

Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£19,210
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,210

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	71%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	71%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,210		Date Updated: 30.03.2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 37%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?
1. Development of activities planned at lunch time to ensure that children are regularly active and participating in sports during their school day.		<ul style="list-style-type: none"> - Training to be delivered to all sports leaders to help them guide and interact with other children on the playground and how to organise games. - Employment of a sports coach to facilitates and lead games sessions each lunchtime. - PE Lead to oversee sports leaders in KS2. 		£4000	<ul style="list-style-type: none"> - Children will have access to a broad range of physical activities / sports equipment in their free time which will improve their social skills as well as their physical skills.
2. Increase pupil engagement in PE activities so all children exceed 2 hours PE a week taught provision and have at least 30 minute daily activity.		<ul style="list-style-type: none"> - All children to have access to two PE lessons per week. - Lunchtimes to involve access to sports equipment. 		As above	<ul style="list-style-type: none"> - Children have access to high quality PE lessons and are developing their ability to think like a sports person. - Children are being offered a broader range of opportunities to excel in a wider range of sports/physical activity.
					Sustainability and suggested next steps:
					<ul style="list-style-type: none"> - Playground equipment audited and replenished regularly. - Playleaders to be chosen and trained. - Sports coaches involved in developing provision of sports at playtime.
					<ul style="list-style-type: none"> - Sports coaches hired to organise a range of sports opportunities for children during lunchtimes.

<p>3. Children will take part in lunch time activities to ensure they are regularly active and participating in sports during their school day.</p>	<ul style="list-style-type: none"> - Identify the current equipment that we have in school and purchase any new equipment needed. - Adults will lead activities/games to ensure all children have the opportunity to participate. - High and low intensity options will be available in each zone to boost engagement. 	<p>£3000</p>	<ul style="list-style-type: none"> - Children see sports / physical activity as the norm and view this as a way of life – promoting a healthy mindset. - Children are given opportunities to lead in sports they enjoy. 	<ul style="list-style-type: none"> - Experienced coaches to run lunchtime activities to give children the opportunity to develop sport skills in specific sports.
<p>4. Children in EYFS will have high quality continuous provision for physical development resulting in regular physical activity.</p>	<ul style="list-style-type: none"> - Liaise with EYFS lead to identify the current equipment that we have in school and purchase any new equipment needed. 	<p>As above</p>	<ul style="list-style-type: none"> - EYFS children are confident as they are given opportunities to develop problem solving skills, hand-eye co-ordination and communication skills which will set them up for the rest of their learning journey. 	<ul style="list-style-type: none"> - PE Lead to monitor EYFS provision / equipment. - EYFS pupils given weekly opportunities to explore the outdoor skills in planned Forest School sessions.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
1. Inspire children to become enthused and willing to participate in sport/physical activity.	PE Lead to contact public figures known within their field as being successful and passionate ambassadors for their discipline.	£1500	<ul style="list-style-type: none"> - Staff have a better understanding of the progression of skills (What as taught and when, and why?) from EYFS through to Y6 with access to Whole School Road Map. - Staff feel more confident when teaching PE sessions, being able to Team Teach with expert coaches. - Children have access to high quality PE lessons and are developing their ability to think like a sportsperson / leader 	<ul style="list-style-type: none"> - PE Lead to ensure all staff have access to high quality lesson planning and CPD videos on PE Pro App so that children are offered the best opportunities to develop their physical skills. - Children are given opportunities to work with expert sportspeople to allow them to excel in a broad range of sports.
2. Develop teacher's skills and knowledge in activities that will engage and inspire our pupils to take part in life long physical activity. 3. Engage learners in new a different experiences such as new sports and new experiences with local providers. 4. Use PE and sport to enable the	<ul style="list-style-type: none"> - Ensure staff are confident to deliver activities requested by pupils. - Use Sports Premium where appropriate to provide training, experiences and transport to access. - PE leader to self review quality of PE provide feedback - PE leader/coach to team teach 	As above	<ul style="list-style-type: none"> - Staff have a better understanding of the progression of skills (What as taught and when, and why?) from EYFS through to Y6 with access to Whole School Road Map. - Staff feel more confident when teaching PE sessions, being able to Team Teach 	<ul style="list-style-type: none"> - PE Lead to ensure all staff have access to high quality lesson planning and CPD videos on PE Pro App so that children are offered the best opportunities to develop their physical skills. - Children are given opportunities to work with expert sportspeople to

<p>development of life skills that are transferred to other curriculum areas, wider school and beyond.</p> <ol style="list-style-type: none"> 5. High quality PE lessons delivered during curriculum time. 6. To deliver a Sports Leader Programme throughout the school, engaging and facilitating pupils' ability to take responsibility for their learning and delivering of physical activities to the rest of the school. 7. School staff better equipped/ more confident to teach PE in school 8. Monitoring use of schemes and whole school PE coverage 9. Sports leaders develop younger pupils into becoming leaders themselves 	<p>with staff.</p> <ul style="list-style-type: none"> - Subject leader to train and implement sports leader programme. 		<p>with expert coaches.</p> <ul style="list-style-type: none"> - Children have access to high quality PE lessons and are developing their ability to think like a sports person / leader 	<p>allow them to excel in a broad range of sports.</p> <ul style="list-style-type: none"> - PE Lead to engage children in playleader programme, to build leadership skills and provide better opportunities for pupils leadership.
<ol style="list-style-type: none"> 10. School to gain afPE Quality Mark for Physical Education for Sport. This will ensure the profile of P.E is raised across school and will evidence the strength and quality of physical education and sport in the school. 	<ul style="list-style-type: none"> - PE Lead to liaise with local cluster representatives and receive guidance on how to bring the mark back into school. 	<p>Free (through LEA links)</p>	<ul style="list-style-type: none"> - Children will have access to a broad range of physical activities / sports which will effectively shape their character before leave our school. 	<ul style="list-style-type: none"> - PE Lead to liaise with local cluster representatives and receive guidance on how to bring the mark back into school. - PE Lead to begin application for next academic year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> All pupils will be taking part in PE lessons that are judged as good or better. Staff will show increased confidence when teaching a range of PE units and will demonstrate a passionate approach when teaching. 	<ul style="list-style-type: none"> PE Pro App purchased and used to provide planning and guidance for staff to ensure they are confident with the lessons and skills they are delivering. Ensure curriculum progression map is in place (and updated) that allows all children to access a range of dance, gymnastics, games, fitness and sport specific units. PE Lead to ensure that each year group has the benefit of a coach for at least one PE lesson per week. PE lead to discuss with staff each half term which units they feel least confident in delivering and ensure that unit is supported by the coach - Forms. Coaches to be taken on to support the delivery of PE lessons 2 days a week with teachers. 	<p>£1,000 (£5,500 already accounted for)</p>	<ul style="list-style-type: none"> Staff have a better understanding of the progression of skills (What as taught and when, and why?) from EYFS through to Y6 with access to Whole School Road Map. Staff feel more confident when teaching PE sessions, being able to Team Teach with expert coaches. Children have access to high quality PE lessons and are developing their ability to think like a sportsperson / leader. 	<ul style="list-style-type: none"> All teachers have access to high quality lesson plans and CPD videos / documentation through PE Pro App. Regular check ins with staff to ensure subject knowledge for relevant subjects is good or better. At least one member of staff per year group will be working alongside an expert coach in Summer Term PE lessons to support and extend teacher's subject knowledge.

	<ul style="list-style-type: none"> - This will also help to upskill teachers in specific areas of PE and support them with the delivery of PE. 			
<ul style="list-style-type: none"> 3. Raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high quality PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment. 4. To encourage PE staff employed to deliver the PE curriculum, to increasingly involve school staff supporting lessons. 5. To increase confidence in delivery of the subject. 6. Lesson observations to monitor staff effectiveness and confidence. 7. Questionnaire to monitor pupil and staff attitudes towards progression in PE. 	<ul style="list-style-type: none"> - Staff confidence in delivering PE lessons is improving. - CPD opportunities provided through use of specialist coaches and providers for team teaching & staff training to increase the knowledge and confidence of staff in delivering PE. - Purchase quality assured resources to support teachers and support staff. - PE lead staff used to help upskill teachers through modelling lessons, team teaching, help with planning and observations. - Subject Leader to attend relevant sport conferences and network meetings to gain relevant information. - Liaise with other MAT schools to share knowledge and expertise. - PE experts/ Sports coaches to work alongside staff in order to improve quality of PE provisions and deliver staff meetings across school year to develop their subject knowledge to deliver full range of PE activity. 	<p>£6500 (already accounted for)</p>	<ul style="list-style-type: none"> - Staff have a better understanding of the progression of skills (What as taught and when, and why?) from EYFS through to Y6 with access to Whole School Road Map. - Staff feel more confident when teaching PE sessions, being able to Team Teach with expert coaches. - Children have access to high quality PE lessons and are developing their ability to think like a sports person. - Children are being offered a broader range of opportunities to excel in a wider range of sports/physical activity. 	<ul style="list-style-type: none"> - All teachers have access to high quality lesson plans and CPD videos / documentation through PE Pro App. - Regular check ins with staff to ensure subject knowledge for relevant subjects is good or better. - At least one member of staff per year group will be working alongside an expert coach in Summer Term PE lessons to support and extend teacher's subject knowledge. - PE Lead to observe teaching and offer support, where necessary. - Termly questionnaire to PE Lead to complete Pupil Voice to check what children think of their PE lessons and how they could be improved. - PE lead to develop re-establish links between local schools/specialist services to further improve our PE provision.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 37%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> Children will take part in well-resourced PE lessons in line with the school's current scheme of work. A range of sports and activities will be offered through after school clubs to allow children to have a choice of pursuits to follow – lead by Specialist Sports Coaches / Teachers with expertise in specific areas in school. Gifted/Talented pupils needs/ achievements are celebrated in school. 	<ul style="list-style-type: none"> PE Lead to carry out an inventory of resources to ensure the PE equipment needed for all sports taught this academic year are available for staff to use. PE Lead to purchase any equipment needed to ensure the delivery of lessons can go ahead. PE Lead to ensure that a range of after school clubs are offered to give children the opportunity to experience different sports and activities. Coaches to run after school clubs 3 days a week to give children specialism in that specific area. Subsidised club fees to be offered to families identified by the SLT. 	<p>£5000 (already accounted for)</p>	<ul style="list-style-type: none"> Children are given opportunities to work with coaches who are expert in their chosen sport. Children's vocabulary and subject knowledge is better in a wider range of sports. Children are given more opportunities to excel in an area of sport that they are passionate about. Children feel like their achievements are being celebrated, therefore building their confidence and self esteem. 	<ul style="list-style-type: none"> PE Lead to complete Pupil Voice to check what children think of their PE lessons and how they could be improved. PE lead to ensure all PE equipment is of high quality to support our challenging curriculum. Give children opportunities to suggest which clubs they would like to be offered in the future. Re-establish links with coaching company and local sports providers. Playground activities to be organised to ensure children are offered PE opportunities in their free time (lunchtimes and breaktimes).

<p>4. Extend swimming provision across KS2 to exceed the outcomes expected by the end of Year 6.</p>	<ul style="list-style-type: none"> - Swimming lessons to recommence in Years 4 and 5 in the spring term. - Transport children on coaches to the local swimming baths. - Target Year 6 children, who missed out on swimming opportunities during COVID, during Summer Term. 	<p>£TBC (No invoice received yet) £3000 for travel</p>	<ul style="list-style-type: none"> - A higher percentage of our children leaving school will be proficient in basic swimming skills and will be able to swim confidently when they leave our school. 	<ul style="list-style-type: none"> - PE Lead to connect with local swimming provider to ensure swimming lessons are offered to those children who most need support. - PE Lead to identify Y6 children who will need extra provision in Summer Term, from previous records.
<p>5. Provide children with extensive range of opportunities to play broad range of competitive sports 6. Provide children with opportunities to participate in extensive range of sporting activities</p>	<ul style="list-style-type: none"> - Residential in Y2, Y4 and Y6 to involve outdoor activities. - PE lead to organise opportunities for all children to partake in competitions in local area. 	<p>£3000</p>	<ul style="list-style-type: none"> - Children will be confident to take risks and improve their confidence when partaking in team games and competitive opportunities. - Children will be more resilient and think like a sports person more autonomously. 	<ul style="list-style-type: none"> - Y2, Y4, Y6 staff to liaise with cluster schools to plan, organise and implement residential which involve team building and other outdoor activities. - PE Lead to plan, organise and implement opportunities for children to take part in local festivals and competitions.
<p>7. Children to take part in well-resourced P.E lessons in line with the school's current scheme of work.</p>	<ul style="list-style-type: none"> - PE leader to carry out an inventory of resources to ensure the PE equipment needed for all sports taught this academic year are available for staff to use. 	<p>£1500 (already accounted for)</p>	<ul style="list-style-type: none"> - All children will have access to high quality PE resources to support their practice and development of practical skills in a range of sports. 	<ul style="list-style-type: none"> - Playground equipment / PE equipment audited and replenished regularly. - Sports coaches hired to organise a range of sports opportunities for children during lunchtimes.

<p>8. A range of sports and activities to be offered through afterschool clubs to allow children to have a choice of pursuits to follow.</p>	<ul style="list-style-type: none"> - School will offer a variety of after school clubs to ALL children in ALL year groups - Subsidised club fees to be offered where cost of club may be substantial for disadvantaged families. 	<p>£4000</p>		
<p>9. Provide children with extensive range of opportunities to access Other Outdoor Activities (OOA).</p>	<ul style="list-style-type: none"> - Residential in Y2, Y4 and Y6 to involve outdoor activities. - All children in every year group to be offered extra Forest Schools Sessions with expert. 	<p>£3000 (Already accounted for)</p>	<ul style="list-style-type: none"> - Children will be confident to take risks and improve their confidence when partaking in team games and competitive opportunities. - Children will be more resilient and think like a sports person more autonomously. 	<ul style="list-style-type: none"> - Y2, Y4, Y6 staff to liaise with cluster schools to plan, organise and implement residential which involve team building and other outdoor activities. - PE Lead to plan, organise and implement opportunities for children to take part in local festivals and competitions.

Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Opportunities will be provided for children to take part in activities outside of school. This will allow children to participate in a range of activities and engage with like-minded children who share the same passion for sport.	- PE Lead will sign up to different sports workshops and festivals to give all children across the school the opportunity to deepen their understanding and skills of different sporting activities.	£0	- More children now have an obvious passion for sport and are eager to put themselves forwards for low stakes competitions. - Children have a positive sportsperson-ship mindset and their resilience is developing. - Children's social skills/communication has improved through opportunities to communicate to each other through sport.	- Collate Capture Book to reflect the range of opportunities being offered to all children in school. - PE lead to re-establish links with local schools / key sports figures lost during COVID. - Links reconnected with coaching company to bring expertise to school. - Local school cluster to be created.
2. Provide children with extensive range of opportunities to play broad range of competitive sports	- Further increase participation in competitive sports. - Opportunity for all children to participate in Sports Day. - Sports Week in June 2023 to raise profile of competitive sports in school.	£0	- More children now have an obvious passion for sport and are eager to put themselves forwards for low stakes competitions. - Children have a positive sportsperson-ship mindset and their resilience is developing. - Children's social skills/communication has improved through opportunities to communicate to each other through sport.	- Collate Capture Book to reflect the range of opportunities being offered to all children in school. - PE lead to re-establish links with local schools / key sports figures lost during COVID. - Links reconnected with coaching company to bring expertise to school. - Local school cluster to be created.

<p>3. Opportunities provided for children to take part in activities outside of school. This will allow children to participate in a range of activities and engage with likeminded children who share the same passion for sport.</p>	<ul style="list-style-type: none"> - PE lead to sign up to different sports workshops and festivals (such as the KS1 gymnastics festival in March and the Black Country Games for KS2) to give children new experiences and a chance to compete in different activities against other schools. - Identify tournaments/ competitions being offered through the School Games Organiser. 	<p>£0</p>	<ul style="list-style-type: none"> - More children now have an obvious passion for sport and are eager to put themselves forwards for low stakes competitions. - Children have a positive sportsperson-ship mindset and their resilience is developing. - Children’s social skills/communication has improved through opportunities to communicate to each other through sport. 	<ul style="list-style-type: none"> - Collate Capture Book to reflect the range of opportunities being offered to all children in school. - PE lead to re-establish links with local schools / key sports figures lost during COVID. - Links reconnected with coaching company to bring expertise to school. - Local school cluster to be created.
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Signed off by	
Head Teacher:	Andrew Tilley
Date:	17 th May 2023
Subject Leader:	Shelley Whitmore
Date:	17 th May 2023
Governor:	Lindi Nejrup
Date:	17 th May 2023