



### Recovery Plan for return to School September 2021

	<b>September to October Half Term</b>
<b>Drop-off and collection</b>	<ul style="list-style-type: none"> <li>• 10-minute window for drop-off <b>and</b> collection of all children</li> <li>• <b>AM:</b> Gates open from 8.40am, drop-off at gates or classroom door 8.40am – 8.50am. <b>Lessons start at 8.50am</b></li> <li>• <b>PM:</b> Gates open from 3.00pm, collection from classroom door, playground or gates (Yr 5&amp;6 only) at 3.10pm for Reception children, 3.20pm for all other classes.</li> </ul>
<b>One-way system</b>	<ul style="list-style-type: none"> <li>• The one-way system has been removed and both gates are now in use for entry and exit.</li> <li>• Those entering the school site, please give way to those leaving.</li> </ul>
<b>KS2 Break times</b>	<ul style="list-style-type: none"> <li>• Break times will be organised across KS2 to reduce the number of children in one area at the same time.</li> <li>• There will not be designated zones for each class.</li> </ul>
<b>Lunch</b>	<ul style="list-style-type: none"> <li>• Children will no longer eat lunch in their classrooms.</li> <li>• We will return to the pre-Covid system of a hot dinners menu.</li> <li>• Lunches will remain staggered across the school to reduce the number of children using both the hall and playgrounds at any one time.</li> <li>• Teaching assistants will be supporting lunch times to provide some continuity with the rest of the day.</li> <li>• Some lunchtime clubs will be reintroduced when appropriate.</li> </ul>
<b>Afternoon break</b>	<ul style="list-style-type: none"> <li>• A short afternoon break will be introduced to Year 1 – 6* to give children some fresh air, and allow an opportunity for the classrooms to be fully aired with windows and doors open.</li> <li>• This allows windows to be open less during the cooler autumn/winter months whilst still ensuring good ventilation.</li> <li>• <i>*EYFS already have free-flow play outside during the afternoon.</i></li> </ul>
<b>Bubbles/mixing classes</b>	<ul style="list-style-type: none"> <li>• We will return to allowing children in different classes to mix, but initially any close contact will be planned and recorded e.g. intervention groups with registers.</li> <li>• Bubble system may need to return as part of contingency plan in the event of an outbreak (in discussion with public health).</li> </ul>
<b>Good hygiene</b>	<ul style="list-style-type: none"> <li>• Good hygiene, including hand washing, “catch it, bin it, kill it”, coughing into an elbow, will continue to be encouraged.</li> <li>• Sanitisers outside classrooms will be maintained and refilled daily.</li> <li>• Handwashing facilities will remain on the playgrounds as well as hand sanitising on entry and exit from classroom.</li> <li>• Children should wash/sanitise their hands:             <ul style="list-style-type: none"> <li>○ Coming into school</li> <li>○ Before eating at break</li> <li>○ Returning to the classroom after break</li> <li>○ Before eating at lunch</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>○ Returning to the classroom after lunch</li> <li>○ As they leave school</li> <li>○ At any other time when hands are unclean e.g. after sneezing.</li> </ul>
<b>Regular LFD testing</b>	<ul style="list-style-type: none"> <li>● Staff will continue to take part in twice-weekly LFD testing using home testing kits.</li> <li>● Families are encouraged to test at home on a regular basis too.</li> <li>● This is to pick up any asymptomatic cases and shouldn't be used where people are symptomatic (PCR tests should still be used).</li> </ul>
<b>PE Kits</b>	<ul style="list-style-type: none"> <li>● Children in <b>Year 6 only</b> will continue to attend school in their PE kit on their PE day. Everyone else should bring their PE kit back into school.</li> <li>● A class timetable will be shared with parents/carers</li> </ul>
<b>Interventions</b>	<ul style="list-style-type: none"> <li>● Mixed-class interventions can resume, as long as a register is kept of children taking part (for contact tracing as well as intervention record keeping).</li> <li>● TAs can work across several year groups and will be deployed by Senior Leaders to meet the needs of the children across the school.</li> </ul>
<b>School trips</b>	<ul style="list-style-type: none"> <li>● School trips, including residential, can return.</li> <li>● Each trip will be fully risk assessed and additional COVID risks identified.</li> </ul>
<b>Parent/carer visits</b>	<ul style="list-style-type: none"> <li>● Volunteering to resume in full, with registers of contact.</li> <li>● Half termly Parent Pop In in Early Years will resume, with registers being taken and face coverings recommended where possible.</li> <li>● Further events where distancing between parents/carers and children can be maintained will resume e.g. music performances. Face coverings recommended.</li> <li>● Larger events planned for December, such as Brunch with Santa, will be discussed and reviewed at Half Term.</li> </ul>
<b>Parent/carer meetings</b>	<ul style="list-style-type: none"> <li>● A hybrid approach to parent meetings will be taken.</li> <li>● Some information meetings/workshops will be offered in person and some will take place over Teams.</li> <li>● In the same way, if parents request an individual meeting with a teacher, this may take place over the phone or in-person.</li> </ul>
<b>Homework</b>	<ul style="list-style-type: none"> <li>● Full guidance on weekly homework expectations will be shared with parents and carers.</li> <li>● Full expectations of homework will resume so we ask for support and encouragement with this to ensure learning taking place in school is consolidated at home.</li> </ul>
<b>Assemblies</b>	<ul style="list-style-type: none"> <li>● A reduced/hybrid timetable of assemblies will be introduced initially to allow for a reduced capacity in the hall.</li> <li>● When classes are not participating in a hall assembly, they will have a classroom assembly.</li> <li>● EYFS begin assembly in hall in Spring term.</li> <li>● VIPs on the Friday Flyer will continue.</li> </ul>
<b>Remote learning</b>	<ul style="list-style-type: none"> <li>● Remote learning will be available for children who are not able to attend due to testing positive for Covid 19.</li> <li>● In this circumstance, children will have access to live streamed lessons from their teacher as soon as their absence begins.</li> <li>● Parents can request technology support (Chromebook) from school if required.</li> <li>● Further information available in the Continuity of Learning plan on the school website</li> </ul>
<b>Face coverings</b>	<ul style="list-style-type: none"> <li>● Face coverings are no longer required at drop-off/collection.</li> </ul>

	<ul style="list-style-type: none"> <li>• Face coverings are recommended for use in the reception area and other communal areas, and if visiting school alongside other parents for an event or performance e.g. music performance.</li> <li>• Contractors will require face coverings when working alongside others, or if working in communal areas.</li> <li>• Where visitors are working with a smaller, consistent group of children or individuals (e.g. supply teachers, workshop providers, reading volunteers), face coverings will not be required but will be a personal choice.</li> <li>• For staff, face coverings around school will be a personal choice, but are no longer required in communal areas.</li> </ul>
<b>Staffroom</b>	<ul style="list-style-type: none"> <li>• Used dishes and cutlery should be cleaned in the dishwasher.</li> <li>• Numbers in staffroom will continue to be limited</li> <li>• Surfaces will continue to be wiped down in area used and microwave should be cleaned between use.</li> <li>• Staff meetings will continue with a hybrid approach of in person where staff can distance or via Teams for larger gatherings</li> </ul>
<b>Cleaning</b>	<ul style="list-style-type: none"> <li>• Enhanced cleaning programme of touch points around communal areas of school, including toilets, will continue</li> <li>• Teaching staff in classrooms have access to cleaning materials to clean further if necessary (e.g. if someone sneezes over a surface).</li> </ul>
<b>Symptoms/ Isolation</b>	<ul style="list-style-type: none"> <li>• There has been a change to the rules on self-isolation.</li> <li>• Staff, children and parents/carers should self-isolate straight away and get a PCR test (a test that is sent to the lab) as soon as possible if they have any of these 3 symptoms of COVID-19, even if they are mild: <ul style="list-style-type: none"> <li>○ a high temperature</li> <li>○ a new, continuous cough</li> <li>○ a loss or change to your sense of smell or taste</li> </ul> </li> <li>• They should also self-isolate straight away if: <ul style="list-style-type: none"> <li>○ they've tested positive for COVID-19 – this means they have the virus</li> <li>○ someone you live with has symptoms or tested positive (<b>unless</b> you are not required to self-isolate – check below if this applies to you)</li> <li>○ you've been told to self-isolate following contact with someone who tested positive – find out what to do if you're told to self-isolate by NHS Test and Trace or the NHS COVID-19 app</li> </ul> </li> <li>• If someone they live with has symptoms of COVID-19, or has tested positive for COVID-19, they will not need to self-isolate if any of the following apply: <ul style="list-style-type: none"> <li>○ they're fully vaccinated – this means 14 days have passed since their final dose of a COVID-19 vaccine given by the NHS</li> <li>○ they're under 18 years, 6 months old</li> <li>○ they're taking part or have taken part in a COVID-19 vaccine trial</li> <li>○ they're not able to get vaccinated for medical reasons.</li> </ul> </li> </ul>