

HAM DINGLE PRIMARY SCHOOL

Anti-Radicalisation Policy

1. POLICY STATEMENT

Ham Dingle Primary School is fully committed to safeguarding and promoting the welfare of all its pupils. As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. At Ham Dingle Primary School all staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.

2. LINKS TO OTHER POLICIES

The Ham Dingle Primary School Anti-Radicalisation policy statement links to the following policies:

- Child Protection and Safeguarding
- Anti-bullying policy
- Behaviour policy
- E-Safety Policy

3. AIMS AND PRINCIPLES

The Ham Dingle Primary School anti-radicalisation policy is intended to provide a framework for dealing with issues relating to vulnerability, radicalisation and exposure to extreme views. It clearly sets out how the school will deal with such incidents and identifies how the curriculum and ethos underpins our actions.

The principle objectives are that:

- All governors, teachers, teaching assistants and non-teaching staff will have an understanding of what radicalisation and extremism are and why we need to be vigilant in school.
- All governors, teachers, teaching assistants and non-teaching staff will know what the school policy is on anti-radicalisation and extremism and will follow the policy when issues arise.
- All parents and pupils will know that the school has policies in place to keep pupils safe from harm and that the school regularly reviews its systems to ensure they are appropriate and effective.

The main aims of this policy statement are to ensure that staff are fully engaged in being vigilant about radicalisation; that they overcome professional disbelief that such issues will not happen here and ensure that we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm.

4. DEFINITIONS AND INDICATORS

- 4.1 Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.
- 4.2 Extremism is defined as the holding of extreme political or religious views.
- 4.3 There are a number of behaviours which may indicate a child is at risk of being radicalised or exposed to extreme views. These include:
- Spending increasing time in the company of other suspected extremists.
 - Changing their style of dress or personal appearance to accord with the group.
 - Changes to their usual behaviour.
 - Their day-to-day behaviour becoming increasingly centred on an extremist ideology, group or cause.
 - Loss of interest in other friends and activities not associated with the extremist ideology, group or cause.
 - Possession of materials or symbols associated with an extremist cause.
 - Attempts to recruit others to the group/cause.
 - Communications with others that suggests identification with a group, cause or ideology.
 - Using insulting to derogatory names for another group.
 - Increase in prejudice-related incidents committed by that person – these may include physical or verbal assault, provocative behaviour, damage to property, derogatory name calling, possession of prejudice related materials, prejudice related ridicule or name calling, inappropriate forms of address, refusal to co-operate, attempts to recruit to prejudice-related organisations, condoning or supporting violence towards others.
 - Family network; disclosures regarding any family members or extended family holidays to locations.

5. PROCEDURES FOR REFERRALS

Staff should be aware that there is a shared ownership and a duty of care to safeguard all of the children. All staff are reminded to suspend any 'professional disbelief' that instances of radicalisation 'couldn't happen here' and to refer any concerns through the appropriate channels.

Any concerns regarding radicalisation and extremism should be made to the Designated Safeguarding Lead and the School Prevent Officer who will deal swiftly with any reported referrals or concerns made by staff or parents.

The Designated Safeguarding Lead and School Prevent Officer is:

MATT ALLEN

The Designated Safeguarding Lead will, where appropriate, liaise with the Headteacher, SLT and external agencies to decide the best course of action to address concerns.

The police Prevent Officer for Dudley is :

HAROON AKLAQ 07393142188

h.akhlaq@west-midlands.pnn.police.uk

If a referral is to be made, we will follow the Dudley Prevent Referral Pathway, completing the Referral form, Risk Assessment and then emailing it to:

CTU_GATEWAY@west-midlands.pnn.police.uk

A Multi-Agency Referral form will also need to be completed and sent to the SPA team.

In some cases, by the time we are made aware of the risk, the situation may already be well advanced or there may be an imminent danger that a crime is about to be committed – in either case, rather than complete a referral form, we will dial 999.

6. MANAGEMENT, STAFF AND GOVERNORS

The Designated Safeguarding Lead and School Prevent Officer is responsible for referrals relating to radicalisation. In the event of their absence, concerns will be reported to the Deputy Safeguarding Leads:

CATH FEANE & DEB HUNT

Staff will be fully briefed about what to do if they are concerned about the possibility of radicalisation relating to a pupil, or if they need to discuss specific children whom they consider to be vulnerable to radicalisation.

Governors will be informed of any referrals and their outcomes.

7. THE ROLE OF THE CURRICULUM

Our curriculum promotes mutual respect, tolerance of others with different faiths and beliefs and diversity. We are committed to the promotion of fundamental British Values: children are encouraged to share their views through individual liberty and democracy, and recognise that they are entitled to have their own different beliefs which should not be used to influence others.

Our PSHE and Citizenship provision is embedded across the curriculum, most notably in RE, and underpins the ethos of the school. It is recognised that children with low aspirations are more vulnerable to radicalisation and therefore we strive to equip our pupils with confidence, self-belief, respect and tolerance as well as setting high standards and expectations for themselves. We provide many opportunities to promote these values through the following: JASS, School Council, Eco-Council, House Captains, Play Leaders, Prefects, Anti-Bullying Ambassadors.

We acknowledge that some of our children have increasingly complex needs and anxieties. To help support these children, we have a learning mentor, a nurture room and each class has a worry box. For some of our most vulnerable children, we refer to an external agency called Mentorlink.

We follow the PSHE Association scheme of work, which is a nationally recognised program, in all year groups. Alongside this, we follow the 3D PSHE curriculum for Anti-radicalisation and have purchased all necessary resources. These lessons will be taught in all year groups and monitored by the School's Prevent officer and SLT. This will be done through pupil voice and scrutiny of capture books which showcase the work covered.

We provide a range of transition activities, so as to ensure smooth transition from year group to year group. The children take part in one transition days with their new teacher in June for the following academic year. This help eliminate anxieties leading up to the new school.

As outlined in our E-Safety policy, children are regularly taught about how to stay safe when using the internet and are encouraged to recognise that people are not always who they say they are online. They are taught to seek adult help if they are upset or concerned about anything they read or see on the internet.

Inappropriate and concerning internet use will be identified by the ESAFE software and then monitored and followed up by the Designated Safeguarding Lead. This may lead to a Prevent referral.

8. STAFF TRAINING

Through INSET opportunities in school, we will ensure that our staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on and are aware of how we can provide support as a school to ensure that our children are resilient and able to resist involvement in radical or extreme activities.

All staff will have undertaken Prevent training, either on-line or at a WRAP Training course. There is currently no expiry date on training certificates, but we expect staff to be trained at least every two years.

Updates will be delivered by the Designated Safeguarding Lead, when necessary, and staff will receive regular refresher sessions through staff inset sessions.

9. USE OF PREMISES

If an agreement is made to let the premises to people from outside of the staff, appropriate checks will be made before agreeing the contract. Usage will be monitored and in the event of any behaviours not in-keeping with the anti-radicalisation policy, the school will contact the police and terminate the contract.

10. POLICY REVIEW

The Anti-radicalisation policy will be reviewed annually as part of the overall Child Protection and Safeguarding policy review.

APPENDIX I – Referral forms

This form is to be used only for making referrals in order to prevent someone being drawn into extremism. Prevent work is intended to deal with all kinds of terrorist threats to the UK, arising from issues including among others Islamist extremism, right wing extremism, and animal rights. Identification and referral should therefore arise from concerns about behaviour rather than simply because of someone's race or religion.

GUIDANCE NOTES

Prevent aims to safeguard people and communities by stopping people becoming terrorists or supporting terrorism and this form must be used if you have concerns that this may be a risk for someone you know. Completing and submitting this form will enable professionals working in prevent to ensure that the individual you are concerned about has the opportunity to access appropriate support to prevent their involvement in terrorism.

Prevent best practice requires that

- if you **notice** a concern about an individual or a situation
- you should **check** your concern in confidence with a trusted colleague to better understand the situation
- you must then **share** your concern by making a referral If you agree that it is appropriate

You must then complete and submit this form as instructed in order to make your referral

When you have completed the form please email it to:

CTU_GATEWAY@west-midlands.pnn.police.uk

When you submit the form you must also copy it to your designated safeguarding lead or your line manager if you do not have a designated safeguarding lead.

If you have concerns relating to other vulnerabilities then you should also make appropriate referrals at the same time

In some cases however by the time you are made aware of the risk the situation may already be well advanced – if this is the case:

- If there is an urgent safeguarding issue then immediately inform your designated safeguarding lead and dial **101**
- If there is an imminent danger that a crime is about to be committed dial **999**

FURTHER CONSIDERATIONS

- Once a referral has been made you may be contacted for further or fuller information.
- The information that you are providing will be stored, processed, and where necessary shared consistently with relevant legislation and organisational policies and procedures
- Having considered all of the issues and completed the checklist you may not consider a prevent referral to be appropriate at this stage. In that case you are advised to retain securely a copy of this form as this may subsequently prove useful in terms of evidencing why you have decided not to make a prevent referral at this time.
- If you decide not to make a prevent referral at this time you should bear in mind the fact that a referral in relation to other vulnerabilities may still be appropriate.

REFERRAL DETAILS

The more accurate and comprehensive the information that you share the more able we will be to appropriately safeguard the individual you are concerned about and understand the nature of extremism in the area. So please complete the form as fully as you can, please put “not known” rather than leave blank spaces.

Referrer's details			
Name		Job title	
Organisation			
email		phone	

Details of referral					
Surname		Forenames			
Sex		Date of birth	DD/MM/YYYY	Date of referral	DD /MM/YYYY
Home address or current residence including post code					
email		phone			
Ethnicity		Nationality			
In employment? If yes occupation and employer name and address					
Student? If yes name and address of institution					

Please describe below any incidents, statements, or activities that support your concerns in relation to prevent

Is there anything else that you know which you think is of relevance in safeguarding the person that you are referring? For example:

- Do you have evidence to attach relating to (for example) websites visited, copies of emails, community settings attended?
- If you are aware that there are relevant medical conditions then do you have further information about (for example) GP details, case worker etc?
- Is the person already subject of safeguarding action in relation to other vulnerabilities? If so please give details.

Please also complete the following page before making a referral, as doing so will enable a fuller understanding of the risk to the person you are referring.

Why are you concerned?

We aim to safeguard people whose behaviour is giving cause for concern and who also have related factors in their lives that make them especially vulnerable to involvement in extremism.

Please consider the lists below and tick (✓) against each cause or factor that applies.

Cause for concern	Tick
Family/associates linked to extremism	
Attend vulnerable locations permissive to extremist ideology	
Express support for extremist ideology or extremist groups	
Attend extremist protests or gatherings	
Has expressed support for IS	
Viewing extremist material online	
Access to extremist literature	
Expressed desire to travel to conflict zones including Syria, Yemen, parts of Iraq, Afghanistan, Pakistan, potentially Somalia, Libya	
Associate to travellers to the above via school/social/family networks	
Contact with others in vulnerable communities	
Other (please specify)	

Related factors	Tick
Mental health	
Home schooling	
Unsupervised access to the internet	
Dysfunctional family	
Social isolation	
Lacking a stable life	
Limited understanding of theological or political issues	
Grievances or sense of injustice	
Lack of belonging	
Low self esteem	
Easily controlled or controlling of others	
Expressed hatred to others or a group	
Lack of trust in authorities	
Not in education or employment	
Other (please specify)	

<p>Please put here any further information that you feel is relevant – especially in relation to the “other (please specify)” boxes above</p>

If you have ticked one or more box under “cause for concern” and one or more box under “related factors” you should now submit your referral as instructed in the guidance notes.