

Intended Outcomes

- To achieve and sustain improved attendance for all pupils, particularly our disadvantaged pupils.
- Improved combined attainment among non-complex disadvantaged pupils.
- Increase Phonics scores for PP children.
- Improved oral language skills and vocabulary among disadvantaged pupils
- To increase the enrichment opportunities available to our PP children.

Overview of Key Outcomes

- Attendance remains an issue, particularly with PP children. By the summer, persistent absence amongst PP children was 26.6%. This compares to 12% for non-PP children. Our attendance Officer has been working closely with families to break down barriers. Attendance will continue to be a focus for PP children during the next academic year.
- Combined outcomes in KS2 of Non-complex children has improved to 24% but their attainment is still not in line with non-disadvantaged pupils. This continues to be a focus for this year.
- Phonics data for PP children in Reception increased from 0% to 67% last year. The gap between their attainment and Non-PP children does however still remain with 90% of Non-PP children achieving the expected standard.
- Wellcomm was used last year to screen all the children in Reception as they started school. At baseline 66% of children achieved the expected standard. By the end of the year 75% of children were at the expected standard. Staff are teaching vocabulary explicitly within lessons and working walls are used to display the vocabulary. Vocabulary is taught through etymology and links are explicitly made to the children.
- We worked hard last year to provide many additional opportunities for all our children. All children had the opportunity to take part in a school trip and Years 2, 4 and 6 had the chance to take part in a residential visit. Visitors came into school and links have been made with HSBC, Chawn Hill Church, Dudley Road Safety team and our local PC. 455 of children attended an after-school club. From this, 19% were PP children.