



MFL at Ham Dingle



Our MFL curriculum is delivered through Kapow and aims to...

- To instil, in every child, a love of language learning and an awareness of other cultures.
- To develop children's confidence to communicate in French for practical purposes, using both written and spoken French.
- To give children a foundation for language learning that encourages and enables them to apply their skills to learning further languages.



Big Ideas

We use the Kapow scheme to support the delivery of MFL across KS2. Children are taught French once each week and given additional opportunities to revisit what they have learnt throughout the rest of the week. The scheme is designed with six strands that run throughout:

- Speaking and pronunciation
- Listening
- Reading and writing
- Grammar
- Intercultural understanding
- Language detective skills



Content and Sequencing

Content – Pupils are given opportunities to communicate for practical purposes around familiar subjects and routines. The curriculum provides balanced opportunities for communication in both spoken and written French. Cross-curricular links are included, allowing children to make connections and apply their language skills to other areas of their learning.

Sequencing

French is taught through a spiral curriculum, with key skills and vocabulary revisited repeatedly with increasing complexity, allowing pupils to revise and build on their previous learning.



Deepening Concepts

Our MFL deepening concepts are the disciplines that help pupils to think and act like a linguist:

- To engage in purposeful dialogue in practical situations and express an opinion.
- To make accurate attempts to read familiar words, phrases and short texts.
- To speak and read aloud with confidence and accuracy in pronunciation.
- To identify word classes in a sentence and apply grammatical rules.
- To demonstrate an awareness of cognates and near-cognates and be able to use them to tackle unfamiliar words in French, English and other languages.



Learning Modules

Each learning module has a teacher guide which identify:

- NC MFL Curriculum expectations.
- Connections to previous learning in the sequence.
- Video tutorials demonstrating pronunciation of vocabulary
- Explanation of key grammar points.
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Lesson Design

Each lesson has:

- A clear structure of – example, explain, attempt, apply and challenge
- The teacher will begin with retrieval practice, where children will recall their learning from previous lesson or unit.
- Specific vocabulary or grammar will be taught.
- Teacher will clearly model the skills that the children will be practising during the lesson.
- The children will then practise the skills independently.
- Children will then apply the skill as part of a game or activity.
- Children will evaluate and reflect on performance



MFL continued...



Subject Specific Resources

Our core offer ensures that all children have access to:

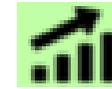
- Bilingual dictionaries
- Unit specific practical resources
- French language story books



Subject Specific Experiences

Our core MFL offer ensures that all children will experience:

- School visits from native French speakers
- Big Wheel Theatre Company
<https://bigwheel.org.uk/schools-and-universities/uk-schools/french/>



Making Progress

Children make progress when there is a change in long term memory and when content is taught in small, manageable steps. This will reduce cognitive load. Units are sequenced, so prior knowledge, skills and concepts are built upon from previous year groups and units lead to improved skills and increased knowledge.

Individual progress is assessed through observations and recorded using wider curriculum trackers. Class progress is recorded and monitored through photographs and records kept in class books.