

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and created by the 31st July 2021. To see an example supported by the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£11,375
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19,700
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,700

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	25%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £19700	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To improve the fitness of children through increased physical activity New equipment purchased to continue to improve behaviour and physical activity at playtimes and lunchtimes 	<ul style="list-style-type: none"> Donations of unwanted PE kit items requested from parents & distributed to pupils without kit. purchase of football equipment to enable football club to run Pupil voice carried out by PE lead 2 hourly PE slots timetabled for every class Access physical activity available online / Brain Start Smart daily Target Healthy eating/lifestyle through parental engagement Signposting to local clubs after school in community on Friday Flyer Registers of attendance at clubs kept and analysed 	£	<ul style="list-style-type: none"> Registers of attendance at clubs kept and analysed- key groups identified Class Dojo & Friday Flyer 	<ul style="list-style-type: none"> All staff to expect every child to participate in PE lessons PE kit stock maintained Families eligible for PPG identified and offered support with purchase of PE kit

	<ul style="list-style-type: none"> • Share success stories & achievements on Dojo & Friday Flyer • Celebrations Continue to replenish PE kits kept in school to ensure kits can be borrowed. All staff to continue to have high expectations of participation. PE Coach to identify sports VIP weekly. Purchase PE kits for those families identified as Pupil Premium and in need of financial support Employ VIP Supported by: • Replenish sporting activities for each year group for on the playground 			
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

25%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Opportunities provided for participation in sporting competitions & events 	<ul style="list-style-type: none"> • Cluster events & competitions arranged throughout the year – netball, athletics, football, cross country • Participation in events organised by Dudley LA • Class Dojo and Friday Flyer used to celebrate and share sporting 	£	<ul style="list-style-type: none"> • Feedback from posts • Pupil voice 	<ul style="list-style-type: none"> • Ensure cluster events are diarised at start of year

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	participation and successes <ul style="list-style-type: none"> Sports Leaders selected from Year 6 			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Online learning platform to support lesson planning and delivery 	<ul style="list-style-type: none"> PEPro purchased and implemented across whole school Assessment system implemented within PEPro PE subject leader has expertise in sports & is able to improve staff subject knowledge and delivery of lessons Cluster subject lead meetings and collaboration to share good practice and expertise Staff meeting time given to PE development Subject leader time for monitoring 	£	<ul style="list-style-type: none"> planning will show continuity and progression across the school Teachers will be confident to assess pupils against year group expectations Learning walks will show improved quality of PE teaching Teacher voice & termly curriculum reviews 	<ul style="list-style-type: none"> Subject leader release time provided for monitoring Induction for new staff to include non-negotiables or PE delivery

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: <ul style="list-style-type: none"> • Improve variety of sports available in school -linking in with Education with Character • Introduce sports related end of term celebrations • Improve fitness and participation in PE clubs/ extra curriculum for those children identified as having little opportunity to attend. 	<ul style="list-style-type: none"> • Introduce free Sports clubs after school – cross country, netball, football, athletics, dance, gymnastics 	£	<ul style="list-style-type: none"> • Pupil voice • Success stories shared on Dojo/Friday Flyer • Parental engagement • Increased opportunity for physical activities for ALL children • Audit of sports that children do outside of school • Identify children for additional sporting opportunities 	<ul style="list-style-type: none"> • Explore opportunities for sports clubs to use school as centre for lessons

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increase opportunities to participate in sports competitions and events 	<ul style="list-style-type: none"> Attend Dudley based sports events Plan and participate in Cluster competitions and activities Ensure costs of travel are covered 	£	<ul style="list-style-type: none"> Calendar of events kept Pupil voice Successes and achievements recorded in capture books 	<ul style="list-style-type: none"> Ensure PE leader is aware of all upcoming events in borough and cluster

Signed off by	
Head Teacher:	D Hunt
Date:	March 2022
Subject Leader:	S Whitmore
Date:	March 2022
Governor:	
Date:	