Ham Dingle Primary Academy

2022 - 2023 INCREASED FREQUENCY SEQUENCE

Year 1 2022 – 2023 curriculum sequence on a page

CUSP Re	2022	Spring 20)23	Summer	2023
		•	The Tale of Peter Rabbit	•	There's a Rangtan in my bedroom
•	Beegu Mild This are Asset	•	Look Up!	•	And Tango Makes Three
•	Where the Wild Things Are	•	Here We Are	•	The Lion Within
•	The Storm Whale	•	Chocolate Cake – Michael Rosen	•	Aesop's Fables – The Hare and the
•	The Owl and the Pussycat – Edward Lear				Tortoise
•	Aesop's Fables – The Boy Who Cried Wolf			•	The Proudest Blue
		111 347 55			THE I TOUGEST DIDE
CUSP W		UL Writin	ng curriculum		
ntroduce	= green (Block A) Revisit = orange (Block B)			•	Creating Descriptions: Journey - Aaron
		•	Creating a Scene & Poetry: Little		Becker
	of sentence composition) 15 days teaching		Red / Rapunzel- Bethan Woollvin	•	Poetry link: Out & About: The First Book of
slides con	ming soon on CUSP.	•	Poetry link: Daydreams and		Poems -Shirley Hughes
•	Poetry: pattern and rhyme		Jellybeans - Alex Wharton & Katy	_	
				•	Writing Recounts: On the Way Home – Jill
•	Setting descriptions		Riddell		Murphy
•	Instructional writing	•	Inventing Narratives:	•	Writing Instructions: Nimesh the
•	Shape poems and calligrams		Mixed Up Fairy Tales - Hilary		Adventurer – Ranjit Singh
•	Stories with familiar settings		Robinson & Nick Sharratt)	•	Writing Letters: Where the Wild
	Desires with running sectings		-		
		•	Developing Punctuation:		Things Are – Maurice Sendak
			Traction Man is Here – Mini Grey	•	Creating Fact Files: Ada Twist, Scientist,
		•	Developing Punctuation		Iggy Peck, Architect, Rosie Revere, Enginee
			& Vocabulary: Look Up! – Nathan		– Andrea Beaty
			·	_	
			Byron	•	Writing About Real Events: All About
		•	Writing a Report:		Year 1!
		<u></u>	Here We Are – Oliver Jeffers	<u> </u>	
Maths - \	White Rose	•	Number-Place Value (within 20)	•	Number- Multiplication and Division
•	Number- Place Value (within 10)	•	Number-Addition and Subtraction	•	Number- fractions Geometry-Position
•	Number- Addition and Subtraction (within		(within 20)		and Direction
	10)	•	Number-Place Value (within 50)	•	Number-Place Value (within 100)
•	Geometry- Shape	•	Measurement-Length and Height	•	Measurement-Money Measurement-
	• •	•	Measurement-Mass and Volume ,		Time
CUSP Sci	ionco				
			E		Plant
•	Seasonal changes and daily weather	•	Everyday materials	•	Plants
•	Introduce Plants – (trees)	•	Revisit 1: Animals, including	•	Revisit 2 :Plants, Animals including
•	Animals, including humans		humans		humans
	The state of the s				
CLICD A	t and Decign				
	t and Design		2.1		
•	Drawing	•	Printmaking	•	3D
•	Painting	•	Textiles	•	Collage
Computir	ng – Purple Mash				
•	Online Safety and Exploring Purple Mash	•	Lego Builders	•	Coding
_	Grouping and Sorting	_	Maze Explorers	_	Spreadsheets
•	-	•	•	•	·
•	Pictograms	•	Animated Story Books	•	Technology Outside of School
		<u></u>		<u>L</u>	
CUSP De	sign and Technology				
	Mechanisms		Food and Nutrition		Textiles
•	Structures	•	Understanding Materials	•	Food and Nutrition
CUSP Ge	ography				
•	Continents	•	Capital cities of UK	•	Hot and cold places
			Seas around UK		1 1111
	()caanc	•			Manning and fieldwork
•	Oceans			•	Mapping and fieldwork
•	Countries of UK	•	Revisit continents, oceans,	•	Mapping and fieldwork
•		•		•	Mapping and fieldwork
CUSP His	Countries of UK	•	Revisit continents, oceans,	•	Mapping and fieldwork
	Countries of UK story	•	Revisit continents, oceans, countries of UK, capital cities	•	
CUSP His	Countries of UK story Changes within living memory	•	Revisit continents, oceans, countries of UK, capital cities The lives of significant people (Mary	•	More lives of significant people
	Countries of UK story	•	Revisit continents, oceans, countries of UK, capital cities	•	More lives of significant people (Neil Armstrong, Mae Jemison, Bernard Harris
•	Countries of UK story Changes within living memory		Revisit continents, oceans, countries of UK, capital cities The lives of significant people (Mary		More lives of significant people
•	Countries of UK story Changes within living memory	• Music -	Revisit continents, oceans, countries of UK, capital cities The lives of significant people (Mary	• Music -	More lives of significant people (Neil Armstrong, Mae Jemison, Bernard Harris
•	Countries of UK story Changes within living memory (updated)		Revisit continents, oceans, countries of UK, capital cities The lives of significant people (Mary Anning and David Attenborough)		More lives of significant people (Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake.)
• Music -	Countries of UK story Changes within living memory (updated) How can we make friends when we sing	Music -	Revisit continents, oceans, countries of UK, capital cities The lives of significant people (Mary Anning and David Attenborough) How does music make the world a	Music -	More lives of significant people (Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake.) What songs can we sing to help us through
Music -	Countries of UK story Changes within living memory (updated) How can we make friends when we sing together?	Music -	Revisit continents, oceans, countries of UK, capital cities The lives of significant people (Mary Anning and David Attenborough) How does music make the world a better place?	Music -	More lives of significant people (Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake.) What songs can we sing to help us through the day?
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Music - • • PE – PE F	Countries of UK Story Changes within living memory (updated) How can we make friends when we sing together? How does music tell us stories about the past?	Music - • PE - PRO	Revisit continents, oceans, countries of UK, capital cities The lives of significant people (Mary Anning and David Attenborough) How does music make the world a better place? How does music help us to understand our neighbours?	Music -	More lives of significant people (Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake.) What songs can we sing to help us through the day? How does music teach us about looking after our planet?
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•	Generic - How do religious and worldview people show they belong? Christianity - Why do Christians give gifts at Christmas?	•	activities teach us about Jewish stories? Christianity - What can we learn from visiting a church? What happened to Jesus at Easter?	•	Christianity & Islam - What is the importance of water in baptism and wudu? Islam - How do Muslims practise their faith?
Suggested Sequenc	e				

YEAR 1	Autumn 2022			Science	
5/9		INSET DAYS – 5/9 and 6/9			
12/9	Geography	Year 1 Continents, Oceans, UK countries, capital cities and seas		What are the four seasons?	reather
	Art	Drawing Block A			w Ylie
.9/9	History	Events within living memory Drawing		What's the weather like in Autumn, Winter, Spring and Summer?	Seasonal changes and daily weather
6/9	Computing	Online Safety and Exploring Purple Mash		Why does day become night?	sonal char
	Art	Drawing	e 1		Se
3/10	Geography	Year 1 Continents, Oceans, UK countries, capital cities and seas	Cycle	What makes a tree?	and
	DT	Mechanisms Block A			reen
10/10	History	Events within living memory		What trees live around my	Introduce Plants – evergreen and deciduous trees
	DT	Mechanisms	╛,		Plant lecidu
17/10 NSET DAY	Computing	Online Safety and Exploring Purple Mash Grouping and Sorting		What's the difference between trees?	ntroduce
21/10	DT	Mechanisms		decs.	_
31/10	Geography	Year 1 Continents, Oceans, UK countries, capital cities and seas		What is an animal?	
	Art	Painting Block B			
7/11	History	Events within living memory		What types of animals are there?	
	Art	Painting	╛,		ians
14/11	Computing	Grouping and Sorting Pictograms		What types of animals are there?	ding hum
	Art	Painting	e 2		inclu
21/11	Geography	Year 1 Continents, Oceans, UK countries, capital cities and seas	Cycle 2	What is similar and what is different?	Introduce Animals, including humans
	DT	Structures Block B	۱ ا		duce
28/11	History	Events within living memory		What does food tell us about an animal?	Intro
	DT	Structures	_		
5/12	Computing	Pictograms		What makes me an animal? What senses do I have?	
	DT	Structures	'		
12/12 INSET DAY 16/12	Flexible Content	Week			

Christmas break

EAR 1	. Spring 2023			Science	
NSET Day /1	Geography	Year 1 Continents, Oceans, UK countries, capital cities and seas		What are materials?	
Ned 4/1	Art	Printmaking Block C			
9/1	History	The lives of significant people		What are things made of in school?	
	Art	Printmaking			
16/1	Computing	Lego Builders		How can I describe materials?	terials
	Art	Printmaking	Cycle 3		. Ma
23/1	Geography	Year 1 Continents, Oceans, UK countries, capital cities and seas	Ď	Which materials are waterproof and which are not?	Introduce Materials
	DT	Food and Nutrition Block C			<u>-</u>
30/1	History	The lives of significant people		Which materials are transparent and which are opaque?	
	DT	Food and Nutrition		opaque:	
6/2	Computing	Maze Explorers		What's the best material for the job? Why?	
	DT	Food and Nutrition		,	
13/2	Geography	Year 1 Continents, Oceans, UK countries, capital cities and seas			
-3/-	Art	Textiles			
20/2		Half term			
	History	The lives of significant people			
27/2	5.5.7			Revisit and name it	
	Art	Textiles			
6/3	Computing	Animated Story Books		Describe it	mans
	Art	Textiles	4		a bu
	Geography	Hot and cold areas of the world	Cycle 4	Sort it	includin
13/3					mals
13/3	DT	Understanding Materials			
20/3	DT History	Understanding Materials The lives of significant people			evisit An
		-			Revisit Animals including huma
	History	The lives of significant people			Revisit An

YEAR 1	Summer 2023			Science	
INSET DAY 17/4	Geography	Hot and cold areas of the world 3D		What are the parts of a plant?	
24/4	History	More lives of significant people		What are wild plants and where do you find them?	
	Art	3D		where do you mid them.	
1/5	Computing	Coding		What are garden plants and where do find you them?	
	Art	3D	Cycle 5		Plants
8/5	Geography	Hot and cold areas of the world	Cyc		Pla
	DT	Textiles	<u> </u>		
15/5	History	More lives of significant people			
	DT	Textiles			
22/5	Computing	Coding			
	DT	Textiles	'		
29/5		Half Term			
5/6	Geography	Mapping and fieldwork		Animals, including humans Remember it	uding : and
	Art	Collage			incl
12/6	History	More lives of significant people		Animals, including humans Elaborate it	Revisit Plants, Animals including humans, Seasonal change and weather
	Art	Collage	╛.		ants , Se
19/6	Computing	Spreadsheets	9	Plants Remember it	Revisit Pl
	Art	Collage	Cycle (
26/6	Geography	Mapping and fieldwork	S		ldress en
	DT	Food and Nutrition	↓ ,		to ac deep g
3/7	History	School study			Class focused science to address misconceptions or deepen understanding
	DT	Food and Nutrition] .		sed ncep
10/7	Computing	Technology Outside School			lass focu miscor
	DT	Food and Nutrition			U
17/7		blocks to enrich the curriculum. Ilocated to any term you choose, for example you could use it to support local mapwo	ork, sci	ence fieldwork or museum visits.	
24/7		Summer break			

Year 2 2022 – 2023 curriculum sequence on a page

Autumn 2022		Spring 20	23	Summer	2023
CUSP Reading			The Quangle Wangle's Hat - Edward		
	ndad's Island		Lear		
 Aesc 	op's Fables - The Goose that laid the		Coming to England	•	Great Women Who Changed the World
Gold	den Eggs			•	Aesop's Fables – The Sun and The Wind
• Mrs	Noah's Pockets	•	The Street Beneath My Feet	•	Fantastic Mr Fox
	dington	•	Rhythm of the Rain		
	Christmas Pine - Julia Donaldson	•	Little People Big Dreams		
1110		UI Writin	g curriculum		
			eloping Punctuation: <i>Don't Let the</i>		
			on Drive the Bus! - Mo Willems	•	Developing Description: The Tunnel –
					Anthony Browne
CUCD W 31			ating Persuasive Texts: The King Who	•	Poetry Link: The Trouble with My Brother-
CUSP Writing	(0) 1 (0) (0) (0)		ned the Dark - Emily Haworth Booth		Brian Patten (in Poems to Perform -Julia
introduce = gree	en (Block A) Revisit = orange (Block B)		ing about Real Life: What Do Grown		Donaldson)
			Do All Day? – Virginie Morgand	•	Writing Recounts: Hide and Seek – Anthony
	racter descriptions – CUSP link – Animals	Dev	eloping Vocabulary: <i>The Dragon</i>		Browne
	living things	Мас	hine - Helen Ward	•	Inventing Narratives: Gorilla – Anthony
	ple retelling of a narrative	• Poe	try Link: <i>Tiger, Tiger, Burning Bright -</i>	_	,
 Poer 	ms developing vocabulary	Poe	try Anthology - Fiona Waters		Browne
• Stor	ries from other cultures		ing Fact Files: Monstrous Book of	•	Writing Instructions: How to Babysit a
• Forn	mal invitations		sters - Johnny Duddle & Aleksei		Grandma – Jean Reagan
. 3111		Bits		•	Developing Persuasive Language: The
			gon World – <i>Tamara Macfarlane</i> &		Promise - Nicola Davies/ Wangari's Trees of
			sandra Fusi		Peace – Jeanette Winter
				•	Expanding Vocabulary to Describe and
			ing Explanations: Until I Met Dudley –		Inform: Africa, Amazing Africa – Atinuke
		Rog	er McGough		
Maths – White I		•	Measurement-Money	•	Statistics
• Num	nber-Place Value	•	Number-Multiplication and Division	•	Number-Fractions
• Num	mber-Addition and Subtraction	•	Measurement-Length and Height	•	Geometry-Position and Direction
• Geo	ometry-Shape	•	Measurement-Mass, Capacity and	•	Problem Solving
			Temperature	•	Measurement-Time
CUSP Science			. cperatore	•	Micasorement-fillie
			Hear of over deventable		Diants
	ng things and their habitats	•	Uses of everyday materials	•	Plants
• Anin	mals, including humans	•	Revisit Living things and their	•	Revisit Living things and their habitats /
			habitats / materials		Animals, including humans
CUSP Art and I	Design				
	wing	•	Printmaking	•	3D
• Pain	3	•	Textiles and collage	•	Creative Response
			<u> </u>		
Computing – Pu	•	Computin	_	Computin	-
• Codi	9	•	Spreadsheets	•	Creative Pictures
• Onlin	ine Safety	•	Questioning	•	Making Music
		•	Effective Searching	•	Presenting Ideas
CUSP Design a	and Technology				
• Text		•	Mechanimsms	•	Food and Nutrition
	d and Nutrition		MECHAIIIIISIIIS		
					Structures
CUSP Geograp	ahy .	•	Understanding Materials	•	Structures
	•	•	Understanding Materials	•	
• Hum	nan and Physical features	•	Understanding Materials Compare a small part of the UK to a	•	Fieldwork and map skills
HumCom	nan and Physical features npare a small part of the UK to a non-	•	Understanding Materials Compare a small part of the UK to a non-European location – London	•	Fieldwork and map skills Compare a different non-European
HumCom	nan and Physical features	•	Understanding Materials Compare a small part of the UK to a non-European location – London and Nairobi		Fieldwork and map skills Compare a different non-European location to our locality - Amazon
Hum Com Euro	nan and Physical features npare a small part of the UK to a non-	•	Understanding Materials Compare a small part of the UK to a non-European location – London		Fieldwork and map skills Compare a different non-European
HumCom	nan and Physical features npare a small part of the UK to a non-	•	Understanding Materials Compare a small part of the UK to a non-European location – London and Nairobi		Fieldwork and map skills Compare a different non-European location to our locality - Amazon
Hum Com Euro CUSP History	nan and Physical features npare a small part of the UK to a non-	•	Understanding Materials Compare a small part of the UK to a non-European location – London and Nairobi		Fieldwork and map skills Compare a different non-European location to our locality - Amazon
Hum Com Euro CUSP History	nan and Physical features npare a small part of the UK to a non- opean location – London and Nairobi	•	Understanding Materials Compare a small part of the UK to a non-European location – London and Nairobi Fieldwork and map skills	•	Fieldwork and map skills Compare a different non-European location to our locality - Amazon Rainforest
Hum Com Euro CUSP History	nan and Physical features npare a small part of the UK to a non- opean location – London and Nairobi	•	Understanding Materials Compare a small part of the UK to a non-European location – London and Nairobi Fieldwork and map skills Significant historical events, people,	•	Fieldwork and map skills Compare a different non-European location to our locality - Amazon Rainforest Significant historical events, people, places in our locality
Hum Com Euro CUSP History Ever	nan and Physical features npare a small part of the UK to a non- opean location – London and Nairobi	•	Understanding Materials Compare a small part of the UK to a non-European location – London and Nairobi Fieldwork and map skills Significant historical events, people,	•	Fieldwork and map skills Compare a different non-European location to our locality - Amazon Rainforest Significant historical events, people, places
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Music - How How PE - PE PRO Mult Danc Func PSHE - Jigsaw Bein Cele RE Christianit	man and Physical features inpare a small part of the UK to a non- opean location – London and Nairobi ints beyond living memory v does music help us to make friends? v does music teach us about the past? damental Movement Skills tit Skills tice ctional Fitness ing Me in My World ebrating Difference ty - What makes a good friend? (inc Christian love 1) ty & Islam- How do people show praise	Music PE PSHE - Jig	Compare a small part of the UK to a non-European location – London and Nairobi Fieldwork and map skills Significant historical events, people, places in our locality How does music make the world a better place? How does music teach us about our neighbourhood? Gymnastics Multi Sports 1 Multi Sports 2 Functional Fitness gsaw Dreams and Goals Healthy Me Christianity - Why did Jesus tell	PE PSHE - Jig Islam Ram Judai	Fieldwork and map skills Compare a different non-European location to our locality - Amazon Rainforest Significant historical events, people, places in our locality Revisit – Events beyond living memory How does music make us happy? How does music teach us about looking after our planet? Fundamental Movement Skills Multi Skills Athletics Games gsaw Relationships Changing Me

YEAR 2 A	Autumn 2022	Art and Design Geography History DT CPU		Science	
5/9		INSET DAYS – 5/9 and 6/9			
12/9	Geography	Human and physical features		What is alive and what is not?	
.3	Art	Drawing Block A			
19/9	History	Events beyond living memory – Great Fire of London		What do all living things have in common?	
	Art	Drawing Coding	<u> </u>		tats
26/9	Computing			Where do plants and animals live?	heir habi
	Art	Drawing Human and physical features	Cycle 1		and t
3/10	Geography	Textiles Block A		What plants and animals live in our local environment?	Living things and their habitats
	DI	Events beyond living memory - Great Fire of London	1		Livin
10/10	History	Textiles		What are food chains? How are they connected?	
17/10	DI	Coding	1		-
INSET DAY	Computing			Why do plants and animals need each other?	
21/10	DT	Textiles		need each other.	
24/10		Half Term			
31/10	Geography	Human and physical features		REMEMBER: what is an	
	Art	Painting Block B		animal?	
		Events beyond living memory - Great Fire of London	1		-
7/11	History			How do animals change as they mature?	
	Art	Painting	╛,	,	-
14/11	Computing	Online Safety	Cycle 2	How do we change as we	ις.
	Art	Painting	ζ	mature?	Jmani
21/11	Geography	Compare a small part of the UK to a non-European location		What do all animals need to	Animals, including humans
	DT	Food and Nutrition Block B		stay alive?	s, inclu
28/11		Events beyond living memory - Great Fire of London	1		imals
20/11	History			Keeping healthy: why do we exercise?	Ā
	DT	Food and Nutrition			
5/12	Computing	Online Safety		Keeping healthy: why do we	
	DT	Food and Nutrition		eat different types of food?	
12/12 INSET DAY 16/12	Flexible Content	Week			
19/12		Christmas break			

YEAR 2	Spring 2023			Science	
INSET DAY 3/1 Wed	Geography	Compare a small part of the UK to a non-European location Printmaking Block C		What are materials used for? Categorise and compare wood, metal, plastic and	
4/1	Art	Significant historical events, people, places in our locality.		glass. What are materials used for? Categorise and compare	
9/1	Art	Printmaking		ceramics, rock, paper and card, and fabric.	
16/1	Computing	Spreadsheets Printmaking	8	What happens when we squash, bend, twist or stretch a material?	
23/1	Art Geography	Compare a small part of the UK to a non-European location	Cycle 3	What's the right material for the job?	naterials
	DT	Mechansims Block C		. the job:	day n
30/1	History	Significant historical events, people, places in our locality.		What's the best absorbent material?	Uses of everyday materials
	DT	Mechansims		. material.	Jses
6/2	Computing	Spreadsheets Questioning		Who invented waterproofing?	
	DT	Mechansims			
	Geography	Fieldwork and map skills			
13/2	Art	Textiles and collage Block D			
20/2		Half Term			
27/2	History	Significant historical events, people, places in our locality.		What is it made from?	
	Art	Textiles and collage			ials
6/3	Computing	Questioning		Compare: what is alive, what is not alive and what has never	Revisit Living things and their habitats / materials
	Art	Textiles and collage	Cycle 4	been alive?	abita
13/3	Geography	Fieldwork and map skills	Cyo	What materials do our pets have or need? Why is that?	nd their h
	DT	Understanding Materials Block D		,	gs ar
20/3	History	Significant historical events, people, places in our locality.			ing thin
	DT	Understanding Materials			sit Liv
27/3 INSET DAY	Computing	Effective Searching			Revis
31/1	DT	Understanding Materials			
4/4		Easter break	•		

YEAR 2	Summer 2023			Science	
INSET DAY	Geography	Fieldwork and map skills		How do seeds germinate and what happens?	
17/4	Art	3D Block E			
24/4	History	Significant historical events, people, places in our locality.		What happens when bulbs sprout?	
	Art	3D			
1/5	Computing	Creating Pictures		What do plants need to thrive and be healthy?	
	Art	3D	le 5		
8/5	Geography		Cycle	What can happen if plants don't get the things they need?	
	וט	Ant 3D Creating Pictures 3D Fieldwork and map skills Food and Nutrition Revisit – Events beyond living memory To Food and Nutrition Creating Pictures Making Music Tomputing Creating Pictures Making Music Food Half Term and Nutrition Half Term Compare a different non-European location to ours – Amazon rainforest Creative Response Block F Revisit – Events beyond living memory Creative Response Making Music Creative Response Making Music Presenting Ideas			
15/5	History			What do I notice about plants around the school? How are they healthy? How are they unhealthy?	Plants
	DT				
22/5	Computing			Show what you know How do seeds and bulbs grow? What do plants need to be healthy?	
	DT	Food Half Term and Nutrition			
29/5					
5/6	Geography	Compare a different non-European location to ours – Amazon rainforest			
	Art	Creative Response Block F			
12/6	History	Revisit – Events beyond living memory			
	Art	Creative Response			
19/6	Computing			How do seeds and bulbs grow?	S
	Art	Creative Response	Cycle 6		bitat
26/6	Geography	Compare a different non-European location to ours – Amazon rainforest Structures	- 35	What do I know about animals, including humans?	Revisit Living things and their habitats / Animals, including humans
3/7	History	Revisit – Events beyond living memory		What do plants need to thrive and be healthy?	ing things nals, inclu
	DT	Structures		be nearthy.	t Livi Anir
10/7	Computing	Presenting Ideas			Revisi'
• *	DT	Structures			
17/7	Use these flexib	le blocks to enrich the curriculum. allocated to any term you choose, for example you could use it to support local ma	pwork, s	I cience fieldwork or museum visits.	
24/7		Summer break			

Year 3 2022 – 2023 curriculum sequence on a page

Autumn 2022	Spring 2023	Summer 2023
CUSP Reading		
Greta and the Giants	Sam Wu is Not Afraid of the Dark	Dancing Bear
Pebble in my Pocket	Operation Gadgetman	The Magician's Nephew
Leon and the Place Between	 My Shadow Robert Louis 	The Magician Stephew
	Stephenson	
`Twas the Night before Christmas Anon CUSP Writing	III Writing curriculus	
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B)	UL Writing curriculum ■ InvestigatingViewpoint: Twisted Fairy Tales; The True Story of	Creating Atmosphere: Escape From Pompeii – Cristina Balit
 Poetry on a theme (emotions) builds on CUSP E-safety 	the Three Little Pigs - Jon Scieszka • Discussion: Fairy Tale Crimes;	 Poetry Link Writing to Inform: Earth Shattering Events
 Non-chronological reports builds on CUSP Rocks and fossils 	Who Pushed Humpty Dumpty & Other Notorious Nursery Tale	 Robin Jacobs Writing to Persuade: Adverts & Reviews
 First person narrative descriptions – builds on CUSP Art drawing and observation 	Mysteries -David Levinthal Reporting: Fairy Tale Crimes	Izzy Gizmo –Pip Jones Letter Writing for Different
 Dialogue through narrative (historical stories) builds on CUSP The Iron Age. 	Fact Files: This is How We do It – Matt Lamothe	Purposes & Audiences: The Day The Crayons Quit –Drew Daywalt
Formal letters to complain Performance poetry (including poetry from	Traditional Fables: Poetry Link	
other cultures	A	N. 1
Maths – White Rose	Number-Multiplication and Division	Number-Fractions
Number-Place Value	 Measure-Length and perimeter 	 Measurement-Money
 Number-Addition and Subtraction 	 Number-Fractions 	Measurement-Time
 Number-Multiplication and Division 	Measurement-Mass and Capacity	Geometry-Shape
		• Statistics
CUSP Science		
Rocks	Forces and magnets	Plants
	3	Fiants
Animals, including humans Revisit Books	• Light	
Revisit Rocks		
CUSP Art and Design		Painting
 Drawing and painting 	Textiles and collage	Creative Response
Printmaking	• 3D	Greative Nesponse
Computing – Purple Mash		
 Coding 	 Touch Typing 	 Branching Databases
 Online Safety 	• Email	 Simulations
 Spreadsheets 		Graphing
		1
CUSP Design and Technology		
CUSP Design and Technology Textiles	Mechanisms	Systems
	Mechanisms Food and Nutrition	Systems Structures
Textiles Food and Nutrition		,
• Textiles		·
 Textiles Food and Nutrition CUSP Geography	Food and Nutrition	Structures Revisit human and physical features
 Textiles Food and Nutrition CUSP Geography Fieldwork – human and physical features 	Food and Nutrition	Structures Revisit human and physical features
Textiles Food and Nutrition CUSP Geography Fieldwork – human and physical features CUSP History	 Food and Nutrition UK Study Stone Age – Iron Age 	Structures Revisit human and physical features OS maps and scale
Textiles Food and Nutrition CUSP Geography Fieldwork – human and physical features CUSP History Stone Age – Iron Age Music	 Food and Nutrition UK Study Stone Age – Iron Age Rome and the impact on Britain Music 	Revisit human and physical features OS maps and scale Rome and the impact on Britain Music
Textiles Food and Nutrition CUSP Geography Fieldwork – human and physical features CUSP History Stone Age – Iron Age Music How does music bring us close together?	Food and Nutrition UK Study Stone Age – Iron Age Rome and the impact on Britain Music How does music help to make the	Structures Revisit human and physical features OS maps and scale Rome and the impact on Britain Music How does music make a difference to us
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Textiles Food and Nutrition CUSP Geography Fieldwork – human and physical features CUSP History Stone Age – Iron Age Music How does music bring us close together? What stories does music tell us about the past? MFL - French	Food and Nutrition UK Study Stone Age – Iron Age Rome and the impact on Britain Music How does music help to make the world a better place? How does music help us to get to know our community? MFL - French	Revisit human and physical features OS maps and scale Rome and the impact on Britain Music How does music make a difference to us everyday? How does music connect us with our planet? MFL - French
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Textiles Food and Nutrition CUSP Geography Fieldwork – human and physical features CUSP History Stone Age – Iron Age Music How does music bring us close together? What stories does music tell us about the past? MFL - French Getting to Know You All about Me PE – PE PRO Fundamental Movement Skills Multi Sports	UK Study Stone Age – Iron Age Rome and the impact on Britain Music How does music help to make the world a better place? How does music help us to get to know our community? MFL - French Food, Glorious Food Family and Friends PE – PE PRO Gymnastics Functional Fitness	Revisit human and physical features OS maps and scale Rome and the impact on Britain Music How does music make a difference to us everyday? How does music connect us with our planet? MFL - French Our School Time PE - PE PRO Multi Skills Invasion Games
Textiles Food and Nutrition CUSP Geography Fieldwork – human and physical features CUSP History Stone Age – Iron Age Music How does music bring us close together? What stories does music tell us about the past? MFL - French Getting to Know You All about Me PE – PE PRO Fundamental Movement Skills Multi Sports Dance	UK Study Stone Age – Iron Age Rome and the impact on Britain Music How does music help to make the world a better place? How does music help us to get to know our community? MFL - French Food, Glorious Food Family and Friends PE – PE PRO Gymnastics Functional Fitness Multi Sports	Revisit human and physical features OS maps and scale Rome and the impact on Britain Music How does music make a difference to us everyday? How does music connect us with our planet? MFL - French Our School Time PE - PE PRO Multi Skills Invasion Games Athletics
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Textiles Food and Nutrition CUSP Geography Fieldwork – human and physical features CUSP History Stone Age – Iron Age Music How does music bring us close together? What stories does music tell us about the past? MFL - French Getting to Know You All about Me PE – PE PRO Fundamental Movement Skills Multi Sports Dance Multi Skills PSHE - Jigsaw Being Me in My WorldCelebrating Difference	UK Study Stone Age – Iron Age Rome and the impact on Britain Music How does music help to make the world a better place? How does music help us to get to know our community? MFL - French Food, Glorious Food Family and Friends PE – PE PRO Gymnastics Functional Fitness Multi Sports Fundamental Movement Skills PSHE - Jigsaw Dreams and Goals Healthy Me Generic - How do different religious	Revisit human and physical features OS maps and scale Rome and the impact on Britain Music How does music make a difference to us everyday? How does music connect us with our planet? MFL - French Our School Time PE - PE PRO Multi Skills Invasion Games Athletics Games PSHE - Jigsaw Relationships Changing Me Generic - What do signs and symbols mean
Textiles Food and Nutrition CUSP Geography Fieldwork – human and physical features CUSP History Stone Age – Iron Age Music How does music bring us close together? What stories does music tell us about the past? MFL - French Getting to Know You All about Me PE – PE PRO Fundamental Movement Skills Multi Sports Dance Multi Skills PSHE - Jigsaw Being Me in My WorldCelebrating Difference	UK Study Stone Age – Iron Age Rome and the impact on Britain Music How does music help to make the world a better place? How does music help us to get to know our community? MFL - French Food, Glorious Food Family and Friends PE – PE PRO Gymnastics Functional Fitness Multi Sports Fundamental Movement Skills PSHE - Jigsaw Dreams and Goals Healthy Me Generic - How do different religious and non-religious worldviews	Revisit human and physical features OS maps and scale Rome and the impact on Britain Music How does music make a difference to us everyday? How does music connect us with our planet? MFL - French Our School Time PE - PE PRO Multi Skills Invasion Games Athletics Games PSHE - Jigsaw Relationships Changing Me
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 Textiles Food and Nutrition CUSP Geography Fieldwork – human and physical features CUSP History Stone Age – Iron Age Music How does music bring us close together? What stories does music tell us about the past? MFL - French Getting to Know You All about Me PE – PE PRO Fundamental Movement Skills Multi Sports Dance Multi Skills PSHE - Jigsaw Being Me in My WorldCelebrating Difference RE Generic - Why are rules important? Christianity - What were the significant 	UK Study Stone Age – Iron Age Rome and the impact on Britain Music How does music help to make the world a better place? How does music help us to get to know our community? Food, Glorious Food Family and Friends PE – PE PRO Gymnastics Functional Fitness Multi Sports Fundamental Movement Skills PSHE - Jigsaw Dreams and Goals Healthy Me Generic - How do different religious and non-religious worldviews believe the world was created?	Revisit human and physical features OS maps and scale Rome and the impact on Britain Music How does music make a difference to us everyday? How does music connect us with our planet? MFL - French Our School Time PE - PE PRO Multi Skills Invasion Games Athletics Games PSHE - Jigsaw Relationships Changing Me Generic - What do signs and symbols mean in religion? Christianity - What is the bible and why is it
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YEAR 3	Autumn 2022			Weekly Science	
5/9		INSET DAYS 5/9 and 6/9			
12/9	Geography	Fieldwork – human and physical features		How are rocks formed?	
	Art	Drawing and painting Block A			
19/9	History	Stone Age – Iron Age		What types of rocks are there?	
	Art	Drawing and painting Coding			
26/9	Computing			Can rocks change?	
	Art	Drawing and painting Fieldwork – human and physical features	Cycle 1		Rocks
3/10	Geography		Ó	How can we test a rock to see if it is limestone or chalk?	2
	DT	Textiles Block A			
10/10	History	Stone Age – Iron Age		ls soil just dirt? What makes soil?	
	DT	Textiles Coding			
17/10 INSET DAY	Computing			How are fossils formed?	
21/10	DT	Textiles			
24/10		Half Term			
	Geography	Fieldwork – human and physical features			
31/10	deography	Prince Live Plant B		What effect does the food we eat have?	
	Art	Printmaking Block B			Animals, including humans
7/11	History	Stone Age – Iron Age		Where is my skeleton and what does it do?	
	Art	Printmaking Online Safety			ludin
14/11	Computing			Where are my muscles and what do they do?	mals, inc
	Art	Printmaking Fieldwork – human and physical features	Cycle 2		Ani
21/11	Geography		Ó		
	DT	Food and Nutrition Block B			
28/11	History	Stone Age – Iron Age		How are rocks formed and what types are there?	
	DT	Food and Nutrition		,,	S
5/12	Computing	Spreadsheets		Remember: how can rocks change?	Revisit Rocks
	DT	Food and Nutrition			Rev
13/12		e blocks to enrich the curriculum. allocated to any term you choose, for example you could use it to support local		Remember: how are fossils formed and how do we	
INSET DAY 16/12		e fieldwork or museum visits.		know?	

YEAR 3	Spring 2023			Weekly Science	
INSET DAY	Geography	UK Study		What are contact forces?	
3/1 Wed 4/1	Art	Textiles and collage Block C		what are contact forces:	
9/1	History	Stone Age – Iron Age		How do surfaces affect the motion of an object?	
	Art	Textiles and collage		motion of an object:	
16/1	Computing	Touch Typing		How does friction affect moving objects?	
	Art	Textiles and collage	Cycle 3	3 3	
23/1	Geography	UK Study	ð	What is a non-contact force? How is this different to a contact force?	ignets
	DT	Mechanisms Block C	-	contact force:	em þi
30/1	History	Stone Age – Iron Age		How do magnets attract and repel?	Forces and magnets
	DT	Mechanisms Touch Typing	-		
6/2	Computing	Mechanisms		Which materials are magnetic? Forces and	
	DT			magnetism summary	
,	Geography	UK Study			
13/2	Art	3D			
20/2		Half term			
27/2	History	Rome and the impact on Britain		Do we need light to see things? Remember: what are light sources and what are not	
	Art	3D Block D		light sources?	
6/3	Computing	Email (including email safety) 3D			
	Art		Cycle 4		
13/3	Geography	UK Study	ð	How are shadows formed?	Light
	DT	Food and Nutrition Block D			
20/3	History	Rome and the impact on Britain			
	DT	Food and Nutrition			
	Computing	Email (including email safety)		What happens to the size of a shadow when the object	
^{27/3} INSET DAY	Computing			moves closer to, or away	

YEAR 3	Summer 2023			Weekly Science		
INSET DAY 17/4	Geography	Revisit human and physical features Painting		What are the parts of a flowering plant? What do they do?		
24/4	History	Rome and the impact on Britain Painting				
1/5	Computing	Branching Databases Painting	.5	Do all plants need the same things to thrive and grow?		
8/5	Geography	Revisit human and physical features	Cycle			
15/5	History	Systems Rome and the impact on Britain Systems	_	How do leaves make food for the plant?		
22/5	Computing DT	Branching Databases Systems				
29/5	Half Term					
5/6	Geography	OS maps and scale Creative Response		How does water move through a plant?		
12/6	History	Rome and the impact on Britain Creative Response	-			
19/6	Art Computing Art	Simluations Creative Response	9 8	What do flowers do?		
26/6	Geography	OS maps and scale Structures	Cycle 6			
3/7	History	Rome and the impact on Britain Structures		What is pollination?		
10/7	Computing	Graphing Structures	•			
17/7	Use these flexible	e blocks to enrich the curriculum. allocated to any term you choose, for example you could use it to support local mapwo	ork, scie	ence fieldwork or museum visits.		
22/7		Summer break				

Year 4 2022 – 2023 curriculum sequence on a page

Autumn	2022	Spring 2023	Summer 2023
CUSP Re		Young, Gifted and Black	Varjak Paw
•	The Queen's Nose	Caged Bird - Maya Angelou	The girl who stole an elephant
•	The Boy at the back of the class	Wind in the Willows	The Jabberwocky – Lewis Carroll
	•	The Walrus and the Carpenter –	The Jubberwocky Lewis Curron
•	The Raven – Edgar Allen Poe	Lewis Carroll	
CUSP Wr	riting	UL Writing curriculum	
	e = green (Block A) Revisit = orange (Block B)	Creating Narrative: Traditional Tales	
	g (- · - · · · · · · · · · · · · ·	Usborne Illustrated Arabian Nights	
	Third person adventure stories – builds on	II	 Writing to Entertain: Personal Recounts
•	CUSP habitats		Poetry Link: Quick! Let's Get Out of Here -
		Attenborough Wildlife Voiceovers	Michael Rosen
•	Newspaper reports – builds on CUSP Anglo-	Atlas of Animal Adventures – Rachel	Discussion: This or That? Pippa Goodheart
	Saxons and Viking struggle for England	Williams/ Emily Hawkins	Author Study: Nicola Davies
•	First person diary entries (imaginative) –	 Creating Narrative: The Great Kapok 	
	builds on CUSP Vikings	TreeLynn Cherry	Biography: Inventors: Incredible stories of
•	Poems which explore form	 Persuasion: Save the Rainforest 	the world's most ingenious inventions –
•	Persuasive writing (adverts)	Poetry Link: There's a 'Rangtan in	Robert Winston
•	Stories from other cultures – builds on CUSP	my Bedroom - James Sellick and	
	world locations	Frann Preston-Ganno	
Mathe _ \	White Rose		Decimals
•	Number-Place Value	 Length and Perimeter 	 Measurement-Money
•	Number-Addition and Subtraction	 Fractions 	 Measurement-Time
•	Measurement- Area	 Decimals 	Geometry-Shape
•	Number-Multiplication and Division		Statistics
	•		Geometry-Position and Direction
			Geometry-Position and Direction
CUSP Sci	ience		
		Animala including house	- Electricity
•	Living things and their habitats	Animals, including humans	Electricity
•	States of matter		Sound
CLICE A			
	t and Design	B	5
•	Drawing	Printmaking and textiles	Painting
•	Painting	• 3D and collage	Creative Response
Computi	ng – Purple Mash		
•	Coding	 Spreadsheets 	• Logo
•	Online safety	 Writing for Different Audiences 	 Animation
•	Spreadsheets	Hardware Investigators	Effective Search
CLISP De	esign and Technology	That arrest a mine estigation a	2.11001.110 0001.01.
•	Food and Nutrition	Textiles	Electrical systems
			Electrical systems
•	Mechanisms	• Structures	Food and Nutrition
CUSP Ge	ography		
•	Rivers	Latitude and longitude	Rivers revisited
•	Latitude and longitude	Water cycle	Map skills – environmental regions
	=unitous una fongitous	Trace: cycle	map simis cirriloninental regions
CUSP His	story	Viking and Anglo-Saxon struggle for	
•	Britain's settlement by Anglo-Saxons and	the Kingdom of England to the time	Ancient civilisation - Egypt
	Scots	of Edward the Confessor	371
		Ancient civilisation - Egypt	
Music		Music	Music
	How does music bring us together?	How does music make the world a	
•	5 5		
•	How does music connect us with our past?	better place?	How does music connect us with the
		How does music teach us about our	environment?
		community?	
MFL - Fre	ench	MFL - French	MFL – French
	encn All Around Town	Going Shopping	=
•		Where in the World?	What's the Time?
•	On the Move	•	 Holidays and Hobbies
PE – PE F	PRO	PE – PE PRO	PE – PE PRO
•	Fundamental Movement Skills	Gymnastics	Multi Skills
•		· ·	
•	Multi Sports	Functional Fitness	Invasion Games
•	Dance	Multi Sports	• Athletics
•	Multi Skills	 Fundamental Movement Skills 	• Games
PSHE - Ji	igsaw	PSHE - Jigsaw	PSHE - Jigsaw
•	Being Me in My World	Dreams and Goals	 Relationships
•	Celebrating Difference	Healthy Me	Changing Me
-			cg.lig inc
RE			
KL		Christianity What was leave like?	Christianity 9 Islam Wiley de
	Hinduign Hourda Hindus and Control	Christianity - What was Jesus like?	Christianity & Islam - Why do
•	Hinduism - How do Hindus practise their	Christianity - Why is Easter	people pray?
		important to Christians?	 Islam - What are the five pillars
	faith?	·	
•	faith? Hinduism - Why is Diwali celebrated? (Focus	(Easter 2)	and why are they important to Muslims?

	Autumn 2022			Weekly Science	
5/9		INSET DAY 5/9 and 6/9			
12/9	Geography	Rivers		What are the characteristics of living things?	
	Art	Drawing Block A		or army amigs.	
19/9	History	Britain's settlement by Anglo-Saxons and Scots Drawing		What animals are vertebrates?	
26/9	Computing	Coding		What animals are	Living things and their habitats
	Art	Drawing	Cycle 1	invertebrates?	ld thei
3/10	Geography	Rivers	Cyc	What groups are plants classified in?	things an
	DT	Food and Nutrition Block A Britain's settlement by Anglo-Saxons and Scots			Living
10/10	History	Food and Nutrition		What is classification? How do I use a key?	
17/10	DT	Coding			
INSET DAY	Computing	Food and Nutrition		What happens if the environment in a habitat	
21/10	DT			changes?	
24/10		Half Term			
31/10	Geography	Rivers		What is matter?	
52,20	Art	Painting Block B		What does 'state' mean?	
	10.	Britain's settlement by Anglo-Saxons and Scots			
7/11	History	Painting		What are solids, liquids and gases?	
	Art	Online Safety			
14/11	Computing	Painting		Melting: how do materials change state?	
	Art	-	2		_
21/11	Geography	Latitude and longitude	Cycle 2	Evaporating: how do	States of matter
	DT	Mechanisms Block B		materials change state?	tes of
28/11	History	Britain's settlement by Anglo-Saxons and Scots		Condensing: how do	Stat
	DT	Mechanisms		materials change state?	
	Computing	Online Safety Spreadsheets		Summary: how do materials	
-1-	Computing	Spreadsneets			
5/12	DT			change their state of matter?	
5/12	DT	Mechanisms			
5/12 12/12 INSET DAY 16/12	DT Use these flexibl The time can be				

YEAR 4	Spring 2023			Weekly Science	
INSET DAY 3/1	Geography	Latitude and longitude		What teeth do humans have?	
Wed 4/1	Art	Printmaking and textiles Block C		What do they do?	•
9/1	History	Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor		How does our mouth and teeth help digestion? What's the	
	Art	Printmaking and textiles		process?	
16/1	Computing	Spreadsheets Printmaking and textiles	8	Can teeth tell us what animals eat?	
23/1	Art Geography	Latitude and longitude	Cycle	What are the parts of the digestive system?	humans
3.	DT	Textiles Block C		What do they do?	ding
30/1	History	Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor		How does digestion work? . What's the process?	Animals, including humans
	DT	Textiles			
6/2	Computing	Writing for Different Audiences Textiles		How does digestion work? What's the process?	
	DT			what's the process?	¢
	Geography	Water cycle			
13/2	Art	₃ D and collage Block D			
20/2		Half term			
27/2	History	Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor		What are food chains How do they work?	
	Art	3D and collage		,	
6/3	Computing	Writing For Different Audiences 3D and collage		How do I construct and interpret a food chain?	S
			4		5
	Art		u o		. =
13/3	Art Geography	Water cycle	Cycle 4	SUMMARY How are teeth, digestion and	-luding hun
13/3		Water cycle Structures Block D	Cycle		s. includina hun
13/3	Geography		Cycle.	How are teeth, digestion and	Animals, including humans
	Geography	Structures Block D	Cycle.	How are teeth, digestion and	Animals including hun
	Geography DT History	Structures Block D Ancient civilisation - Egypt	Cycle	How are teeth, digestion and	Animals including hun

YEAR 4	Summer 2023			Weekly Science	
INSET 17/4	Geography	Rivers Painting Block E		What appliances use electricity? What sort of power makes them work?	
24/4	History	Ancient civilisation - Egypt			
	Art	Painting			
1/5	Computing	Logo		What are the components in a simple series circuit?	-
	Art	Painting	Cycle 5		Electricity
8/5	Geography	Rivers	Ó		Elec
	DT	Electrical systems Block E			
15/5	History	Ancient civilisation - Egypt Electrical systems		What are the effects of changing circuit components	
	DT			and batteries?	
22/5	Computing	Logo Animation			
	DT	Electrical systems			
29/5		Half Term			
5/6	Geography	Fieldwork and mapping – environmental regions		What is sound?	
	Art	Creative Response Block F	<u> </u>		
12/6	History	Ancient civilisation - Egypt		How does sound travel?	Sound
	Art	Creative Response] `		S
19/6	Computing	Animation Making Music		What is the pitch and loudness of sound?	
	Art	Creative Response	le 6	or soona.	
26/6	Geography	Fieldwork and mapping – environmental regions	Cycle		
	DT	Food and Nutrition Block F]		
3/7	History	Ancient civilisation - Egypt			
	DT	Food and Nutrition] '		
	Computies	Making Music			
10/7	Computing	Food and Nutrition			
17/7		blocks to enrich the curriculum. Illocated to any term you choose, for example you could use it to support local mapwo	ork, scie	ence fieldwork or museum visits.	

Year 5 2022 – 2023 curriculum sequence on a page

Autumn		Spring 2023	Summer 2023
CUSP Re		A midsummer night's dream	The Explorer
•	Shackleton's Journey	I am not a label	Five Children and It
•	Secrets of a Sun King	The Boy in the Tower	
	If – Rudyard Kipling	Daffodils – William Wordsworth	
CHCDW			Writing Narrative: The Water Tower – Gary
CUSP W	rriting e = green (Block A) Revisit = orange (Block B)	UL Writing curriculum	Crew
mtroduce	e = green (Block A) Revisit = Grange (Block B)	 Creating Recounts: Shackleton's 	Writing to Inform: Real-Life Mysteries –
	Balanced argument – builds on CUSP	Journey – William Grill	Susan Martineau
•	Disturbance of a natural habitat	 Creating Pace and Tension in 	 Discussion: Real-Life Mysteries – Susan
•	Third person stories set in another culture	Narrative: <i>Varjak Paw – S F Said</i>	Martineau
•	Poems that use word play – builds on CUSP	 Writing to Entertain: Cloud Busting 	 Narrative & Poetry: Playing with Words
•	Vocabulary in languages	– Malorie Blackman	Varmints – Helen Ward; The Rabbits – John
•	Formal letters of application	 Poetry Link 	Marsden
•	Dialogue in narrative (first person myths and	 Writing Biographies: Survivors – 	Poetry Link -The Lost Words
	legends) – builds on CUSP Greeks and Maya	David Long	- Robert Macfarlane
	,		Persuasion: Global Warming
Mathe	White Rose	Ni mah ay Malakiali saki ay ay d Divisisa	Contractor Change
	Number-Place Value	Number- Multiplication and Division	Geometry-Shape Government Broad B
•		Number-Fraction B	Geometry- Position and Direction
•	Number-Addition and Subtraction	Number-Decimals and percentages	Number- Decimal
•	Number-Multiplication and Division	Measurement-Perimeter and Area	Number-Negative Numbers
•	Number- Fractions A	Statistics	Measurement-Converting Units
			Measurement-Volume
CUSP So		5	111111111111111111111111111111111111111
•	Properties and changes of materials	Forces (Gravity and Galileo)	Living things and their habitats
•	Animals, including humans	Earth in space	Forces continued
	rt and Design		
•	Drawing and painting	 Textiles and collage 	Painting
•	Printmaking	• 3D	Creative Response
Computi	ing – Purple Mash		
•	Coding	 Spreadsheets 	3D Modelling
•	Online Safety	 Databases 	 Concept Maps
•	Spreadsheets	Game Creator	Word Processing
CUSP D	esign and Technology		
•	Food and Nutrition	• Textiles	• Structures
•	Systems	Food & Nutrition (Was Block F)	Mechanisms (Was Block D)
CUSP G	eography		
•	World countries – biomes and environmental	 4 and 6 figure grid references 	 Revisit world countries – biomes and
	regions		environmental regions
			OS maps and fieldwork
CHCD H	· · · · · ·		
CUSP Hi	Ancient Greeks	Ancient Greeks	Comparison study – Maya and Anglo-
•	Ancient Greeks	Comparison study – Maya and	Saxons.
		Anglo-Saxons.	SdX0115.
Music		Music Music	Music
•	How does music bring us together?	How does music make the world a	How does music shape our way of life?
How doe	es music connect us with our past?	better place?	How does music connect us with the
		How does music teach us about our	environment?
		community?	
MfL Fre	nch	MfL French	MfL French
•	Getting to Know You	 That's Tasty 	School Life
•	All About Ourselves	 Family and Friends 	Time Travelling
PE – PE	PRO	PE – PE PRO	PE – PE PRO
•	Hockey	Gymnastics	• Football
-	·	Yoga Flow	• OAA
•	FUNCTIONAL FITNESS ACTIVITIES	Cricket	Athletics
•	Functional Fitness Activities Dance Activities		- /terreties
•	Dance Activities		Games
•		• Rugby	• Games
•	Dance Activities		• Games •
PSHE - I	Dance Activities Basketball	Rugby	•
PSHE - J	Dance Activities Basketball ligsaw		• Games • PSHE - Jigsaw • Relationships
	Dance Activities Basketball	Rugby PSHE - Jigsaw	PSHE - Jigsaw
	Dance Activities Basketball ligsaw Being Me in My World	Rugby PSHE - Jigsaw Dreams and Goals	PSHE - Jigsaw Relationships
•	Dance Activities Basketball ligsaw Being Me in My World	Rugby PSHE - Jigsaw Dreams and Goals	PSHE - Jigsaw Relationships
•	Dance Activities Basketball ligsaw Being Me in My World Celebrating Difference • Christianity -How are some	 Rugby PSHE - Jigsaw Dreams and Goals Healthy Me Islam - Why are Muhammad and his	PSHE - Jigsaw Relationships Changing Me Islam - Why is a mosque
•	Dance Activities Basketball ligsaw Being Me in My World Celebrating Difference	Rugby PSHE - Jigsaw Dreams and Goals Healthy Me Islam - Why are Muhammad and his sayings (Hadith) important to	PSHE - Jigsaw Relationships Changing Me Islam - Why is a mosque important to the Muslim
•	Dance Activities Basketball ligsaw Being Me in My World Celebrating Difference Christianity -How are some people inspired by their faith?	Rugby PSHE - Jigsaw Dreams and Goals Healthy Me Islam - Why are Muhammad and his sayings (Hadith) important to Muslims?	PSHE - Jigsaw Relationships Changing Me Islam - Why is a mosque
•	Dance Activities Basketball ligsaw Being Me in My World Celebrating Difference Christianity -How are some people inspired by their faith? Christianity - What is the true	Rugby PSHE - Jigsaw Dreams and Goals Healthy Me Islam - Why are Muhammad and his sayings (Hadith) important to Muslims? Christianity - How do the beliefs of	PSHE - Jigsaw Relationships Changing Me Islam - Why is a mosque important to the Muslim community?
PSHE - J	Dance Activities Basketball ligsaw Being Me in My World Celebrating Difference Christianity -How are some people inspired by their faith?	Rugby PSHE - Jigsaw Dreams and Goals Healthy Me Islam - Why are Muhammad and his sayings (Hadith) important to Muslims?	PSHE - Jigsaw Relationships Changing Me Islam - Why is a mosque important to the Muslim

YEAR 5	Autumn 2022			Weekly Science	
5/9		INSET DAY 5/9 and 6/9			
12/9	Geography	World countries - biomes and environmental regions		What properties do materials have? How do we use them?	
	Art	Drawing and painting Block A		ose them?	
19/9	History	Ancient Greeks Drawing and painting		What is a solution and what is a mixture?	SII
	Art	Coding			ıateria
26/9	Computing			How can we separate materials from a mixture?	s of m
	Art	Drawing and painting	Cycle 1		ange
3/10	Geography	World countries - biomes and environmental regions	Č	How can we separate materials from a solution?	Properties and changes of materials
	DT	Food and Nutrition			Propertie
10/10	History	Ancient Greeks		What changes are reversible?	
	DT	Food and Nutrition			
17/10 INSET DAY	Computing	Coding		What changes are irreversible?	
21/10	DT	Food and Nutrition			
24/10		Half Term			
31/10	Geography	World countries - biomes and environmental regions			
	Art	Printmaking Block B			
7/11	History	Ancient Greeks			
	Art	Printmaking		` 	
14/11	Computing	Online safety		What is the human timeline?	
	Art	Printmaking	Cycle 2		
21/11	Geography	World countries - biomes and environmental regions	ð	How do we change into adults?	Su
	DT	Systems			ıuma
28/11	History	Ancient Greeks		How do human and animal lifespans compare?	Animals, including humans
	DT	Systems			ls, in
5/12	Computing	Spreadsheets			Anima
	DT	Systems			
12/12 INSET DAY	The time can be	e blocks to enrich the curriculum. allocated to any term you choose, for example you could use it to support local mapwor k or museum visits.	k,		
16/12	Christmas break				

YEAR 5	Spring 2023			Weekly Science	
INSET DAY 3/1	Geography	4 and 6 figure grid references		Remember gravity When is friction helpful and	
Wed 4/1	Art	Textiles and collage Block C		when is it not?	
9/1	History	Ancient Greeks			
	Art	Textiles and collage			
16/1	Computing	Spreadsheets		What's the effect of air resistance?	
	Art	Textiles and collage 4 and 6 figure grid references	Cycle 3		Forces
23/1	Geography		0		L.
	DT	Textiles Block C Ancient Greeks	4		
30/1	History			What's the effect of water resistance?	
	DT	Textiles Databases			
6/2	Computing			Who was Galileo Galilei?	
	DT	Textiles			
	Geography	4 and 6 figure grid references			
13/2	Art	3D Block D			
20/2		Half term			
27/2	History	Comparison study – Maya and Anglo-Saxons		What are the planets in our solar system?	
	Art	3D			
6/3	Computing	Databases Game Creator		How does our view of the Moon change in a lunar	ace
	Art	3D	Cycle 4	month?	ids þr
13/3	Geography	4 and 6 figure grid references	Cyc	Why does the rotation of Earth result in night and day?	Earth and space
	DT	Food and Nutrition Block D	_	,	
20/3	History	Comparison study – Maya and Anglo-Saxons		Why is the Earth's tilt (axis) responsible for the seasons?	
20/3		Food and Nutrition Block D		,	
20/3	DT		i		
20/3 27/3 INSET DAY	Computing	Game Creator Food and Nutrition Block D		Review, summarise and present what you know about Earth and Space	

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YEAR 5	Summer 2023			Weekly Science	
INSET DAY	Geography	Revisit world countries - biomes and environmental regions		Life cycle differences – what's the difference between a mammal and	
17/4	Art	Painting Block E		an amphibian?	
24/4	History	Comparison study – Maya and Anglo-Saxons Painting		Life cycle differences – what's the difference between an insect and a bird?	1
	Art	, and the second			_
1/5	Computing	3D modelling Painting	5	What is similar and what is different between the life cycles of a mammal, an insect, an amphibian and a bird?	, Si
	Ait	Revisit world countries - biomes and environmental regions	Cycle	and a bird:	bitat
8/5	Geography	Structures Block E		Summer birds – who was Maria Merion and what did she do?	their ha
	DT	Comparison study – Maya and Anglo-Saxons			sand
15/5	History	Strutures		The science of life - how do living things reproduce?	Living things sand their habitats
	DT		-		
22/5	Computing	Concept Maps		Plants and animals: what's the life process of reproduction?	
	DT	Structures			
29/5		Half Term			
5/6	Geography	OS maps and fieldwork			
	Art	Creative Response Block F			
12/6	History	Comparison study – Maya and Anglo-Saxons		How do levers help us?	
	Art	Creative Response			
19/6	Computing	Word Processing			
	Art	Creative Response	Cycle 6		D
26/6	Geography	OS maps and fieldwork	Cyc	How do pulleys and gears help us?	Forces continued
	DT	Mechanisms Block F			orces
3/7	History	Comparison study – Maya and Anglo-Saxons			Ĕ
	DT	Mechanisms Block F			
10/7	Computing	Word Processing			
	DT	Mechanisms Block F			
17/7		ole blocks to enrich the curriculum. e allocated to any term you choose, for example you could use it to support local maps	vork, s	cience fieldwork or museum visits.	
24/7		Summer break			

Year 6 2022 – 2023 curriculum sequence on a page

Autumn 2022	Spring 2023	Summer 2023
CUSP Reading Roof toppers The Listeners – Walter de la Mare Skellig A Carol from Flanders – Frederick Niven	Pig Heart Boy How to Live Forever All Aboard the Empire Windrush The Island	 Intro to Dickens – Oliver Twist Dare to be You (KS2 – KS3 transition) Shakespeare's Sonnets: – Sonnet 27
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) • Autobiography – builds on CUSP famous naturalists • First person stories with a moral. • Poems that create images and explore vocabulary (War poetry) – Remembrance • Discursive writing and speeches – builds on CUSP Study of Europe • Explanatory text – builds on CUSP phenomena of light • Shakespeare (Sonnets).	■ Wulti-Text Storytelling: The Arrival – Shaun Tan ■ Poetry Link 'On The Move' - Michael Rosen Biographies: Little Leaders - Vashti Harrison Discussion: What Is Right & Wrong? Michael Rosen & Annemarie Young Narrative Non-fiction: Moth – An Evolution Story/Fox – A Circle of Life Story – Isabel Thomas	 Modern Retellings: Shakespeare Mr. William Shakespeare's Plays - Marcia Williams Journalism: Critical Literacy & Bias Class Anthology: Book of Hopes – Katherine Rundell Poetry Link Fact or Fiction: History's Mysteries - National Geographic Kids
 Maths – White Rose Number-Place Value Number-Addition, Subtractions, Multiplication and Division. Number-Fractions A Number- Fractions B Measurement-Converting Units 	Maths – White Rose	Maths – White Rose
CUSP Science Living things and their habitats Light	 Animals, including humans Animals, including humans (water transport) 	Electricity Evolution and inheritance
CUSP Art and DesignDrawingPainting and collage	Printmaking and textiles3D	PaintingCreative Response
Computing – Purple Mash	BloggingText AdventuresNetworks	 Quizzing Coding – Understanding Binary
CUSP Design and TechnologyFood and NutritionMechanisms	Food and NutritionStructures	Electrical systemsTextiles
CUSP Geography Comparison study – UK, Europe and North or South America	Physical processes: Earthquakes, mountains and volcanoes	SettlementsMaps and orienteering
CUSP History ■ Beyond 1066 □ 5 significant monarchs, or □ Local History Study - how did conflict change our locality in World War 2?	Windrush generation	The Battle of Britain, or 5 significant monarchs
 Music - WCIT - Clarinet How does music bring us together? How does music connect us with our past? 	Music - WCIT - Clarinet How does music make the world a better place? How does music teach us about our community?	Music - WCIT - Clarinet
MfL French Let's Visit a French Town Let's Go Shopping	MfL French This is France!	MfL French ● All in a Day
PE – PE PRO • Fundamental Movement SkillsMulti Sports • Dance • Multi Skills PSHE - Jigsaw	PE – PE PRO	PE – PE PRO • Multi Skills • Invasion Games • Athletics • Games PSHE - Jigsaw
Being Me in My World Celebrating Difference RE Where did the Christian bible come from? How do Sikhs practice their faith?	 Dreams and Goals Healthy Me What does Holy Communion mean to Christians? What do Christians believe? (inc Easter 3) 	 Relationships Changing Me Do we have a soul? Why do Muslims celebrate Hajj?

YEAR 6 A	Autumn 2022			Weekly Science	
5/9		INSET DAYS 5/9 and 6/9			
12/9	Geography	Comparison study – UK, Europe and North or South America		Who was the scientist Carl Linnaeus and what did he do?	
	Art	Drawing Block A	ļ ,		_
19/9	History	5 significant monarchs, or Local History Study - how did conflict change our locality in World War 2?		How do we classify vertebrates?	
	Art	Drawing Coding	1		tats
26/9	Computing	Drawing	4	How do we classify invertebrates we know?	their habi
3/10	Art Geography	Comparison study – UK, Europe and North or South America	Cycle 1	How do we classify invertebrates we don't know? (Sponges,	Living things and their habitats
	DT	Food and Nutrition Block A	<u> </u> ,	Jellyfish and Flatworms)	iving
10/10	History	5 significant monarchs, or Local History Study - how did conflict change our locality in World War 2?		How do we classify invertebrates we don't know? (Starfish and Sea urchins, Crustacea and	Ë.
	DT	Food and Nutrition Coding	1	Myriapoda)	
17/10 INSET DAY	Computing	Food and Nutrition		Apply it: what animals can I classify? What animals and plants exist in my local	
21/10	DT			environment?	
24/10		Half Term			
31/10	Geography	Comparison study – UK, Europe and North or South America		How does light travel?	
	Art	Painting and collage Block B	<u> </u>		
7/11	History	5 significant monarchs, or Local History Study - how did conflict change our locality in World War 2?		What colour is light made of?	
	Art	Painting and collage			
14/11	Computing	Online Safety Spreadsheets	Cycle 2	Reflection - how does light help us to see objects?	
	Art	Painting and collage		,	
21/11	Geography	Comparison study – UK, Europe and North or South America		Which surfaces make the best reflectors?	Light
	DT	Mechanisms Block B 5 significant monarchs, or Local History Study - how did conflict change our locality			-
28/11	History	in World War 2?		Why do we see objects as a particular colour?	
	DT	Mechanisms			
5/12	Computing	Spreadsheets		What happens to the appearance of objects when placed in water?	
	DT	Mechanisms			
12/12 INSET DAY	The time can be	e blocks to enrich the curriculum. allocated to any term you choose, for example you could use it to support local e fieldwork or museum visits.			
16/12	mapwork, science				

YEAR 6	Spring 2023			Weekly Science	
INSET DAY 3/1	Geography	Physical processes: earthquakes, mountains and volcanoes		What is blood made of and	
Wed 4/1	Art	Printmaking and textiles Block C		why do we need it?	
9/1	History	Windrush generation		Why do our bodies need nutrients and how are they	
	Art	Printmaking and textiles		transported?	
16/1	Computing Art	Blogging Printmaking and textiles	e 3	What is our circulatory system?	
23/1	Geography	Physical processes: earthquakes, mountains and volcanoes	Cycle	What is our heart like inside? How does it work?	
	DT	Food and Nutrition Block C Windrush generation	,		
30/1	History	Food and Nutrition		Who influenced what we know about our circulatory system?	
	DT	Text Adventures			
6/2	Computing	Food and Nutrition	ļ	What can we do to keep healthy?	ans
	DT				imnc
	Geography	Physical processes: earthquakes, mountains and volcanoes			Jing 1
13/2	Art	3D Block D			Animals, including humans
20/2		Half term			Animal
27/2	History	Windrush generation		Present and explain what we know about the circulatory system, nutrients and keeping	
	Art	3D		healthy	
6/3	Computing	Text Adventures			
	Art	3D	Cycle 4		
13/3	Geography	Physical processes: earthquakes, mountains and volcanoes	Cyc	Remember circulation and digestion: how are these two	
	DT	Structures Block D	,	systems connected?	
20/3	History	Windrush generation		Where are the kidneys and what do they do?	
	DT	Structures	· '	what do they do:	
27/3 INSET DAY	Computing	Networks		How do kidneys keep us healthy?	
31/1	DT	Structures	,	caidiy.	
		Easter break			

YEAR 6 Summer 2023				Weekly Science		
INSET DAY 17/4	Geography	Settlements and relationships		What is electricity? How does it work?		
	Art	Painting Block E		WOIK:		
24/4	History	The Battle of Britain, or 5 significant monarchs	Cycle 5	What are the components in a series circuit?	Electricity	
	Art	Painting		Serves en este.		
1/5	Computing	Quizzing Painting		SATS Week		
	Art					
8/5	Geography	Settlements and relationships		What are the effects and consequences of changing circuit components and		
	DT	Electrical systems Block E		batteries?		
15/5	History	The Battle of Britain, or 5 significant monarchs				
	DT	Electrical systems				
22/5	Computing	Quizzing		How have living things changed over time? How do		
	DT	Electrical systems		we know?		
29/5	Half Term					
	Geography	Settlements and relationships				
5/6	deography			How has life evolved over time?		
12/6	Art	Creative Response Block F The Battle of Britain, or 5 significant monarchs	Cycle 6		nce	
	History	The battle of britain, of 5 significant monarchs		What is DNA and what does it do? Working scientifically		
	Art	Creative Response			neritan	
	Communication	Understanding Binary			id what does it ientifically up	
19/6	Computing	Creative Response		Are all offspring identical to their parents?	ion aı	
	Art	Marcal de			voluti	
26/6	Geography	Maps and orienteering		Darwin and Wallace – what evidence did they share to argue the case for evolution?	Ē	
	DT	Textiles Block F The Battle of Britain, or 5 significant monarchs		Survival of the fittest - how		
3/7	History			have animals adapted and evolved to suit their		
	DT	Textiles Understanding Binary		environment?		
10/7	Computing					
10//	DT	Textiles				
17/7	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.					
24/7		Summer break				