

Ham Dingle Primary Academy

2022 - 2023

**INCREASED FREQUENCY
SEQUENCE**

Autumn 2022	Spring 2023	Summer 2023
CUSP Reading <ul style="list-style-type: none"> • Beegu • Where the Wild Things Are • The Storm Whale • The Owl and the Pussycat – Edward Lear • Aesop’s Fables – The Boy Who Cried Wolf 	<ul style="list-style-type: none"> • The Tale of Peter Rabbit • Look Up! • Here We Are • Chocolate Cake – Michael Rosen 	<ul style="list-style-type: none"> • There’s a Rangtan in my bedroom • And Tango Makes Three • The Lion Within • Aesop’s Fables – The Hare and the Tortoise • The Proudest Blue
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) (3 weeks of sentence composition) 15 days teaching slides coming soon on CUSP. <ul style="list-style-type: none"> • Poetry: pattern and rhyme • Setting descriptions • Instructional writing • Shape poems and calligrams • Stories with familiar settings 	UL Writing curriculum <ul style="list-style-type: none"> • Creating a Scene & Poetry: <i>Little Red / Rapunzel- Bethan Woollvin</i> • Poetry link: <i>Daydreams and Jellybeans - Alex Wharton & Katy Riddell</i> • Inventing Narratives: <i>Mixed Up Fairy Tales - Hilary Robinson & Nick Sharratt</i> • Developing Punctuation: <i>Traction Man is Here – Mini Grey</i> • Developing Punctuation & Vocabulary: <i>Look Up! – Nathan Byron</i> • Writing a Report: <i>Here We Are – Oliver Jeffers</i> 	<ul style="list-style-type: none"> • Creating Descriptions: <i>Journey - Aaron Becker</i> • Poetry link: <i>Out & About: The First Book of Poems - Shirley Hughes</i> • Writing Recounts: <i>On the Way Home – Jill Murphy</i> • Writing Instructions: <i>Nimesh the Adventurer – Ranjit Singh</i> • Writing Letters: <i>Where the Wild Things Are – Maurice Sendak</i> • Creating Fact Files: <i>Ada Twist, Scientist, Iggy Peck, Architect, Rosie Revere, Engineer – Andrea Beaty</i> • Writing About Real Events: <i>All About Year 1!</i>
Maths – White Rose <ul style="list-style-type: none"> • Number- Place Value (within 10) • Number- Addition and Subtraction (within 10) • Geometry- Shape 	<ul style="list-style-type: none"> • Number-Place Value (within 20) • Number-Addition and Subtraction (within 20) • Number-Place Value (within 50) • Measurement-Length and Height • Measurement-Mass and Volume , 	<ul style="list-style-type: none"> • Number- Multiplication and Division • Number- fractions Geometry-Position and Direction • Number-Place Value (within 100) • Measurement-Money Measurement-Time
CUSP Science <ul style="list-style-type: none"> • Seasonal changes and daily weather • Introduce Plants – (trees) • Animals, including humans 	<ul style="list-style-type: none"> • Everyday materials • Revisit 1: Animals, including humans 	<ul style="list-style-type: none"> • Plants • Revisit 2 :Plants, Animals including humans
CUSP Art and Design <ul style="list-style-type: none"> • Drawing • Painting 	<ul style="list-style-type: none"> • Printmaking • Textiles 	<ul style="list-style-type: none"> • 3D • Collage
Computing – Purple Mash <ul style="list-style-type: none"> • Online Safety and Exploring Purple Mash • Grouping and Sorting • Pictograms 	<ul style="list-style-type: none"> • Lego Builders • Maze Explorers • Animated Story Books 	<ul style="list-style-type: none"> • Coding • Spreadsheets • Technology Outside of School
CUSP Design and Technology <ul style="list-style-type: none"> • Mechanisms • Structures 	<ul style="list-style-type: none"> • Food and Nutrition • Understanding Materials 	<ul style="list-style-type: none"> • Textiles • Food and Nutrition
CUSP Geography <ul style="list-style-type: none"> • Continents • Oceans • Countries of UK 	<ul style="list-style-type: none"> • Capital cities of UK • Seas around UK • Revisit continents, oceans, countries of UK, capital cities 	<ul style="list-style-type: none"> • Hot and cold places • Mapping and fieldwork
CUSP History <ul style="list-style-type: none"> • Changes within living memory (updated) 	<ul style="list-style-type: none"> • The lives of significant people (<i>Mary Anning and David Attenborough</i>) 	<ul style="list-style-type: none"> • More lives of significant people (<i>Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake.</i>)
Music - <ul style="list-style-type: none"> • How can we make friends when we sing together? • How does music tell us stories about the past? 	Music - <ul style="list-style-type: none"> • How does music make the world a better place? • How does music help us to understand our neighbours? 	Music - <ul style="list-style-type: none"> • What songs can we sing to help us through the day? • How does music teach us about looking after our planet? •
PE – PE PRO <ul style="list-style-type: none"> • Fundamental Movement Skills • Multi Skills • Dance • Functional Fitness 	PE - PRO <ul style="list-style-type: none"> • Gymnastics • Multi Sports 1 • Multi Sports 2 • Functional Fitness 	PE - PRO <ul style="list-style-type: none"> • Fundamental Movement Skills • Multi Skills • Athletics • Games
PSHE - Jigsaw <ul style="list-style-type: none"> • Being Me in My World • Celebrating Difference 	PSHE - Jigsaw <ul style="list-style-type: none"> • Dreams and Goals • Healthy Me 	PSHE - Jigsaw <ul style="list-style-type: none"> • Relationships • Changing Me
RE	<ul style="list-style-type: none"> • Judaism - What do celebration food and 	

<ul style="list-style-type: none"> Generic - How do religious and worldview people show they belong? Christianity - Why do Christians give gifts at Christmas? 	<ul style="list-style-type: none"> activities teach us about Jewish stories? Christianity - What can we learn from visiting a church? What happened to Jesus at Easter? 	<ul style="list-style-type: none"> Christianity & Islam - What is the importance of water in baptism and wudu? Islam - How do Muslims practise their faith?
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Suggested Sequence

YEAR 1 Autumn 2022				Science			
5/9	INSET DAYS – 5/9 and 6/9						
12/9	Geography	Year 1 Continents, Oceans, UK countries, capital cities and seas		Cycle 1	Seasonal changes and daily weather		
	Art	Drawing Block A				What are the four seasons?	
19/9	History	Events within living memory				What's the weather like in Autumn, Winter, Spring and Summer?	
	Art	Drawing					
26/9	Computing	Online Safety and Exploring Purple Mash				Why does day become night?	
	Art	Drawing					
3/10	Geography	Year 1 Continents, Oceans, UK countries, capital cities and seas				What makes a tree?	Introduce Plants – evergreen and deciduous trees
	DT	Mechanisms Block A					
10/10	History	Events within living memory		What trees live around my school?			
	DT	Mechanisms					
17/10 INSET DAY 21/10	Computing	Online Safety and Exploring Purple Mash Grouping and Sorting		What's the difference between trees?			
	DT	Mechanisms					
24/10 Half Term							
31/10	Geography	Year 1 Continents, Oceans, UK countries, capital cities and seas		Cycle 2	Introduce Animals, including humans		
	Art	Painting Block B				What is an animal?	
7/11	History	Events within living memory				What types of animals are there?	
	Art	Painting					
14/11	Computing	Grouping and Sorting Pictograms				What types of animals are there?	
	Art	Painting					
21/11	Geography	Year 1 Continents, Oceans, UK countries, capital cities and seas				What is similar and what is different?	
	DT	Structures Block B					
28/11	History	Events within living memory		What does food tell us about an animal?			
	DT	Structures					
5/12	Computing	Pictograms		What makes me an animal? What senses do I have?			
	DT	Structures					
12/12 INSET DAY 16/12	Flexible Content Week						

YEAR 1 Spring 2023				Science		
INSET Day 3/1 Wed 4/1	Geography	Year 1 Continents, Oceans, UK countries, capital cities and seas		Cycle 3	Introduce Materials	What are materials?
	Art	Printmaking Block C				What are things made of in school?
9/1	History	The lives of significant people				How can I describe materials?
	Art	Printmaking				Which materials are waterproof and which are not?
16/1	Computing	Lego Builders				Which materials are transparent and which are opaque?
	Art	Printmaking				What's the best material for the job? Why?
23/1	Geography	Year 1 Continents, Oceans, UK countries, capital cities and seas				
	DT	Food and Nutrition Block C				
30/1	History	The lives of significant people				
	DT	Food and Nutrition				
6/2	Computing	Maze Explorers				
	DT	Food and Nutrition				
13/2	Geography	Year 1 Continents, Oceans, UK countries, capital cities and seas				
	Art	Textiles				
20/2	Half term					
27/2	History	The lives of significant people		Cycle 4	Revisit Animals including humans	Revisit and name it
	Art	Textiles				Describe it
6/3	Computing	Animated Story Books				Sort it
	Art	Textiles				
13/3	Geography	Hot and cold areas of the world				
	DT	Understanding Materials				
20/3	History	The lives of significant people				
	DT	Understanding Materials				
27/3 INSET DAY 31/3	Computing	Animated Story Books				
	DT	Understanding Materials				
Easter break						

YEAR 1 Summer 2023			Science		
INSET DAY 17/4	Geography	Hot and cold areas of the world	Cycle 5	What are the parts of a plant?	Plants
	Art	3D			
24/4	History	More lives of significant people		What are wild plants and where do you find them?	
	Art	3D			
1/5	Computing	Coding		What are garden plants and where do find you them?	
	Art	3D			
8/5	Geography	Hot and cold areas of the world			
	DT	Textiles			
15/5	History	More lives of significant people			
	DT	Textiles			
22/5	Computing	Coding			
	DT	Textiles			
29/5	Half Term				
5/6	Geography	Mapping and fieldwork	Cycle 6	Animals, including humans Remember it	Revisit Plants, Animals including humans, Seasonal change and weather
	Art	Collage			
12/6	History	More lives of significant people		Animals, including humans Elaborate it	
	Art	Collage			
19/6	Computing	Spreadsheets		Plants Remember it	
	Art	Collage			
26/6	Geography	Mapping and fieldwork			
	DT	Food and Nutrition			
3/7	History	School study			
	DT	Food and Nutrition			
10/7	Computing	Technology Outside School			
	DT	Food and Nutrition			
17/7	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.				
24/7	Summer break				

Autumn 2022	Spring 2023	Summer 2023
CUSP Reading <ul style="list-style-type: none"> Grandad's Island Aesop's Fables - The Goose that laid the Golden Eggs Mrs Noah's Pockets Paddington The Christmas Pine - Julia Donaldson 	<ul style="list-style-type: none"> The Quangle Wangle's Hat - Edward Lear Coming to England The Street Beneath My Feet Rhythm of the Rain Little People Big Dreams 	<ul style="list-style-type: none"> Great Women Who Changed the World Aesop's Fables – The Sun and The Wind Fantastic Mr Fox
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> Character descriptions – CUSP link – Animals and living things Simple retelling of a narrative Poems developing vocabulary Stories from other cultures Formal invitations 	UL Writing curriculum <ul style="list-style-type: none"> Developing Punctuation: <i>Don't Let the Pigeon Drive the Bus!</i> - Mo Willems Creating Persuasive Texts: <i>The King Who Banned the Dark</i> - Emily Haworth Booth Writing about Real Life: <i>What Do Grown Ups Do All Day?</i> – Virginie Morgand Developing Vocabulary: <i>The Dragon Machine</i> - Helen Ward Poetry Link: <i>Tiger, Tiger, Burning Bright</i> - Poetry Anthology - Fiona Waters Writing Fact Files: <i>Monstrous Book of Monsters</i> - Johnny Duddle & Aleksei Bitskoff Dragon World – Tamara Macfarlane & Alessandra Fusi Writing Explanations: <i>Until I Met Dudley</i> – Roger McGough 	<ul style="list-style-type: none"> Developing Description: <i>The Tunnel</i> – Anthony Browne Poetry Link: <i>The Trouble with My Brother</i> - Brian Patten (in <i>Poems to Perform</i> - Julia Donaldson) Writing Recounts: <i>Hide and Seek</i> – Anthony Browne Inventing Narratives: <i>Gorilla</i> – Anthony Browne Writing Instructions: <i>How to Babysit a Grandma</i> – Jean Reagan Developing Persuasive Language: <i>The Promise</i> - Nicola Davies/ Wangari's <i>Trees of Peace</i> – Jeanette Winter Expanding Vocabulary to Describe and Inform: <i>Africa, Amazing Africa</i> – Atinuke
Maths – White Rose <ul style="list-style-type: none"> Number-Place Value Number-Addition and Subtraction Geometry-Shape 	<ul style="list-style-type: none"> Measurement-Money Number-Multiplication and Division Measurement-Length and Height Measurement-Mass, Capacity and Temperature 	<ul style="list-style-type: none"> Statistics Number-Fractions Geometry-Position and Direction Problem Solving Measurement-Time
CUSP Science <ul style="list-style-type: none"> Living things and their habitats Animals, including humans 	<ul style="list-style-type: none"> Uses of everyday materials Revisit Living things and their habitats / materials 	<ul style="list-style-type: none"> Plants Revisit Living things and their habitats / Animals, including humans
CUSP Art and Design <ul style="list-style-type: none"> Drawing Painting 	<ul style="list-style-type: none"> Printmaking Textiles and collage 	<ul style="list-style-type: none"> 3D Creative Response
Computing – Purple Mash <ul style="list-style-type: none"> Coding Online Safety 	Computing <ul style="list-style-type: none"> Spreadsheets Questioning Effective Searching 	Computing <ul style="list-style-type: none"> Creative Pictures Making Music Presenting Ideas
CUSP Design and Technology <ul style="list-style-type: none"> Textiles Food and Nutrition 	<ul style="list-style-type: none"> Mechanisms Understanding Materials 	<ul style="list-style-type: none"> Food and Nutrition Structures
CUSP Geography <ul style="list-style-type: none"> Human and Physical features Compare a small part of the UK to a non-European location – London and Nairobi 	<ul style="list-style-type: none"> Compare a small part of the UK to a non-European location – London and Nairobi Fieldwork and map skills 	<ul style="list-style-type: none"> Fieldwork and map skills Compare a different non-European location to our locality - Amazon Rainforest
CUSP History <ul style="list-style-type: none"> Events beyond living memory 	<ul style="list-style-type: none"> Significant historical events, people, places in our locality 	<ul style="list-style-type: none"> Significant historical events, people, places in our locality Revisit – Events beyond living memory
Music - <ul style="list-style-type: none"> How does music help us to make friends? How does music teach us about the past? 	Music <ul style="list-style-type: none"> How does music make the world a better place? How does music teach us about our neighbourhood? 	Music <ul style="list-style-type: none"> How does music make us happy? How does music teach us about looking after our planet?
PE – PE PRO <ul style="list-style-type: none"> Fundamental Movement Skills Multi Skills Dance Functional Fitness 	PE <ul style="list-style-type: none"> Gymnastics Multi Sports 1 Multi Sports 2 Functional Fitness 	PE <ul style="list-style-type: none"> Fundamental Movement Skills Multi Skills Athletics Games
PSHE - Jigsaw <ul style="list-style-type: none"> Being Me in My World Celebrating Difference 	PSHE - Jigsaw <ul style="list-style-type: none"> Dreams and Goals Healthy Me 	PSHE - Jigsaw <ul style="list-style-type: none"> Relationships Changing Me
RE <ul style="list-style-type: none"> Christianity - What makes a good friend? (inc Christian love 1) Christianity & Islam- How do people show praise and thanks to God? 	<ul style="list-style-type: none"> Christianity - Why did Jesus tell these stories? Christianity - What happened when Jesus went into Jerusalem? 	<ul style="list-style-type: none"> Islam - How and why do Muslims celebrate Ramadan and Eid ul Fitr? Judaism - What is the Torah and why is it important to Jewish people?

YEAR 2 Autumn 2022		Art and Design Geography History DT CPU		Science		
5/9	INSET DAYS – 5/9 and 6/9					
12/9	Geography	Human and physical features		Cycle 1	What is alive and what is not?	Living things and their habitats
	Art	Drawing Block A				
19/9	History	Events beyond living memory – Great Fire of London				
	Art	Drawing				
26/9	Computing	Coding				
	Art	Drawing				
3/10	Geography	Human and physical features				
	DT	Textiles Block A				
10/10	History	Events beyond living memory - Great Fire of London				
	DT	Textiles				
17/10 INSET DAY	Computing	Coding			Why do plants and animals need each other?	
21/10	DT	Textiles				
24/10	Half Term					
31/10	Geography	Human and physical features		Cycle 2	REMEMBER: what is an animal?	Animals, including humans
	Art	Painting Block B				
7/11	History	Events beyond living memory - Great Fire of London				
	Art	Painting				
14/11	Computing	Online Safety				
	Art	Painting				
21/11	Geography	Compare a small part of the UK to a non-European location				
	DT	Food and Nutrition Block B				
28/11	History	Events beyond living memory - Great Fire of London				
	DT	Food and Nutrition				
5/12	Computing	Online Safety			Keeping healthy: why do we eat different types of food?	
	DT	Food and Nutrition				
12/12 INSET DAY	Flexible Content Week					
16/12						
19/12	Christmas break					

YEAR 2 Spring 2023				Science				
INSET DAY 3/1 Wed 4/1	Geography	Compare a small part of the UK to a non-European location		Cycle 3	Uses of everyday materials	What are materials used for? Categorise and compare wood, metal, plastic and glass.		
	Art	Printmaking Block C				What are materials used for? Categorise and compare ceramics, rock, paper and card, and fabric.		
9/1	History	Significant historical events, people, places in our locality.				What happens when we squash, bend, twist or stretch a material?		
	Art	Printmaking				What's the right material for the job?		
16/1	Computing	Spreadsheets				What's the best absorbent material?		
	Art	Printmaking				Who invented waterproofing?		
23/1	Geography	Compare a small part of the UK to a non-European location				Cycle 4	Revisit Living things and their habitats / materials	
	DT	Mechansims Block C						
30/1	History	Significant historical events, people, places in our locality.						
	DT	Mechansims						
6/2	Computing	Spreadsheets Questioning						
	DT	Mechansims						
13/2	Geography	Fieldwork and map skills						
	Art	Textiles and collage Block D						
20/2	Half Term							
27/2	History	Significant historical events, people, places in our locality.						What is it made from?
	Art	Textiles and collage				Compare: what is alive, what is not alive and what has never been alive?		
6/3	Computing	Questioning				What materials do our pets have or need? Why is that?		
	Art	Textiles and collage						
13/3	Geography	Fieldwork and map skills						
	DT	Understanding Materials Block D						
20/3	History	Significant historical events, people, places in our locality.						
	DT	Understanding Materials						
27/3 INSET DAY 31/1	Computing	Effective Searching						
	DT	Understanding Materials						
4/4	Easter break							

YEAR 2 Summer 2023			Science		
INSET DAY 17/4	Geography	Fieldwork and map skills	Cycle 5	How do seeds germinate and what happens?	Plants
	Art	3D Block E			
24/4	History	Significant historical events, people, places in our locality.		What happens when bulbs sprout?	
	Art	3D			
1/5	Computing	Creating Pictures		What do plants need to thrive and be healthy?	
	Art	3D			
8/5	Geography	Fieldwork and map skills		What can happen if plants don't get the things they need?	
	DT	Food and Nutrition			
15/5	History	Revisit – Events beyond living memory	What do I notice about plants around the school? How are they healthy? How are they unhealthy?		
	DT	Food and Nutrition			
22/5	Computing	Creating Pictures Making Music	Show what you know How do seeds and bulbs grow? What do plants need to be healthy?		
	DT	Food Half Term and Nutrition			
29/5	Half Term				
5/6	Geography	Compare a different non-European location to ours – Amazon rainforest	Cycle 6		Revisit Living things and their habitats / Animals, including humans
	Art	Creative Response Block F			
12/6	History	Revisit – Events beyond living memory			
	Art	Creative Response			
19/6	Computing	Making Music Presenting Ideas		How do seeds and bulbs grow?	
	Art	Creative Response			
26/6	Geography	Compare a different non-European location to ours – Amazon rainforest		What do I know about animals, including humans?	
	DT	Structures			
3/7	History	Revisit – Events beyond living memory	What do plants need to thrive and be healthy?		
	DT	Structures			
10/7	Computing	Presenting Ideas			
	DT	Structures			
17/7	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.				
24/7	Summer break				

Autumn 2022	Spring 2023	Summer 2023
CUSP Reading <ul style="list-style-type: none"> Greta and the Giants Pebble in my Pocket Leon and the Place Between 'Twas the Night before Christmas Anon 	<ul style="list-style-type: none"> Sam Wu is Not Afraid of the Dark Operation Gadgetman My Shadow Robert Louis Stephenson 	<ul style="list-style-type: none"> Dancing Bear The Magician's Nephew
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> Poetry on a theme (emotions) builds on CUSP E-safety Non-chronological reports builds on CUSP Rocks and fossils First person narrative descriptions – builds on CUSP Art drawing and observation Dialogue through narrative (historical stories) builds on CUSP The Iron Age. Formal letters to complain Performance poetry (including poetry from other cultures) 	UL Writing curriculum <ul style="list-style-type: none"> Investigating Viewpoint: <i>Twisted Fairy Tales; The True Story of the Three Little Pigs - Jon Scieszka</i> Discussion: <i>Fairy Tale Crimes; Who Pushed Humpty Dumpty & Other Notorious Nursery Tale Mysteries - David Levinthal</i> Reporting: <i>Fairy Tale Crimes</i> Fact Files: <i>This is How We do It – Matt Lamothe</i> Traditional Fables: <i>Poetry Link</i> 	<ul style="list-style-type: none"> Creating Atmosphere: <i>Escape From Pompeii – Cristina Balit</i> Poetry Link Writing to Inform: <i>Earth Shattering Events – Robin Jacobs</i> Writing to Persuade: Adverts & Reviews <i>Izzy Gizmo – Pip Jones</i> Letter Writing for Different Purposes & Audiences: <i>The Day The Crayons Quit – Drew Daywalt</i>
Maths – White Rose <ul style="list-style-type: none"> Number-Place Value Number-Addition and Subtraction Number-Multiplication and Division 	<ul style="list-style-type: none"> Number-Multiplication and Division Measure-Length and perimeter Number-Fractions Measurement-Mass and Capacity 	<ul style="list-style-type: none"> Number-Fractions Measurement-Money Measurement-Time Geometry-Shape Statistics
CUSP Science <ul style="list-style-type: none"> Rocks Animals, including humans Revisit Rocks 	<ul style="list-style-type: none"> Forces and magnets Light 	<ul style="list-style-type: none"> Plants
CUSP Art and Design <ul style="list-style-type: none"> Drawing and painting Printmaking 	<ul style="list-style-type: none"> Textiles and collage 3D 	<ul style="list-style-type: none"> Painting Creative Response
Computing – Purple Mash <ul style="list-style-type: none"> Coding Online Safety Spreadsheets 	<ul style="list-style-type: none"> Touch Typing Email 	<ul style="list-style-type: none"> Branching Databases Simulations Graphing
CUSP Design and Technology <ul style="list-style-type: none"> Textiles Food and Nutrition 	<ul style="list-style-type: none"> Mechanisms Food and Nutrition 	<ul style="list-style-type: none"> Systems Structures
CUSP Geography <ul style="list-style-type: none"> Fieldwork – human and physical features 	<ul style="list-style-type: none"> UK Study 	<ul style="list-style-type: none"> Revisit human and physical features OS maps and scale
CUSP History <ul style="list-style-type: none"> Stone Age – Iron Age 	<ul style="list-style-type: none"> Stone Age – Iron Age Rome and the impact on Britain 	<ul style="list-style-type: none"> Rome and the impact on Britain
Music <ul style="list-style-type: none"> How does music bring us close together? What stories does music tell us about the past? 	Music <ul style="list-style-type: none"> How does music help to make the world a better place? How does music help us to get to know our community? 	Music <ul style="list-style-type: none"> How does music make a difference to us everyday? How does music connect us with our planet?
MFL - French <ul style="list-style-type: none"> Getting to Know You All about Me 	MFL - French <ul style="list-style-type: none"> Food, Glorious Food Family and Friends 	MFL - French <ul style="list-style-type: none"> Our School Time
PE – PE PRO <ul style="list-style-type: none"> Fundamental Movement Skills Multi Sports Dance Multi Skills 	PE – PE PRO <ul style="list-style-type: none"> Gymnastics Functional Fitness Multi Sports Fundamental Movement Skills 	PE – PE PRO <ul style="list-style-type: none"> Multi Skills Invasion Games Athletics Games
PSHE - Jigsaw <ul style="list-style-type: none"> Being Me in My World Celebrating Difference 	PSHE - Jigsaw <ul style="list-style-type: none"> Dreams and Goals Healthy Me 	PSHE - Jigsaw <ul style="list-style-type: none"> Relationships Changing Me
RE <ul style="list-style-type: none"> Generic - Why are rules important? Christianity - What were the significant journeys made during the Nativity story? 	<ul style="list-style-type: none"> Generic - How do different religious and non-religious worldviews believe the world was created? Buddhism - How do Buddhists practise their faith? 	<ul style="list-style-type: none"> Generic - What do signs and symbols mean in religion? Christianity - What is the bible and why is it important to Christians? (inc Christian love 2)

YEAR 3 Autumn 2022				Weekly Science		
5/9	INSET DAYS 5/9 and 6/9					
12/9	Geography	Fieldwork – human and physical features		Cycle 1	Rocks	
	Art	Drawing and painting Block A				How are rocks formed?
19/9	History	Stone Age – Iron Age				What types of rocks are there?
	Art	Drawing and painting				Can rocks change?
26/9	Computing	Coding				How can we test a rock to see if it is limestone or chalk?
	Art	Drawing and painting				Is soil just dirt? What makes soil?
3/10	Geography	Fieldwork – human and physical features				How are fossils formed?
	DT	Textiles Block A				
10/10	History	Stone Age – Iron Age				
	DT	Textiles				
17/10 INSET DAY 21/10	Computing	Coding				
	DT	Textiles				
24/10	Half Term					
31/10	Geography	Fieldwork – human and physical features		Cycle 2	Animals, including humans	
	Art	Printmaking Block B				What effect does the food we eat have?
7/11	History	Stone Age – Iron Age				Where is my skeleton and what does it do?
	Art	Printmaking				Where are my muscles and what do they do?
14/11	Computing	Online Safety				
	Art	Printmaking				
21/11	Geography	Fieldwork – human and physical features				
	DT	Food and Nutrition Block B				
28/11	History	Stone Age – Iron Age		How are rocks formed and what types are there?		
	DT	Food and Nutrition				
5/12	Computing	Spreadsheets		Remember: how can rocks change?		
	DT	Food and Nutrition				
13/12 INSET DAY 16/12	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.			Remember: how are fossils formed and how do we know?		
19/12	Christmas break					

YEAR 3 Spring 2023				Weekly Science		
INSET DAY 3/1 Wed 4/1	Geography	UK Study		Cycle 3	Forces and magnets	What are contact forces?
	Art	Textiles and collage Block C				How do surfaces affect the motion of an object?
9/1	History	Stone Age – Iron Age				How does friction affect moving objects?
	Art	Textiles and collage				What is a non-contact force? How is this different to a contact force?
16/1	Computing	Touch Typing				How do magnets attract and repel?
	Art	Textiles and collage				Which materials are magnetic? Forces and magnetism summary
23/1	Geography	UK Study				
	DT	Mechanisms Block C				
30/1	History	Stone Age – Iron Age				
	DT	Mechanisms				
6/2	Computing	Touch Typing				
	DT	Mechanisms				
13/2	Geography	UK Study				
	Art	3D				
20/2	Half term					
27/2	History	Rome and the impact on Britain		Cycle 4	Light	Do we need light to see things? Remember: what are light sources and what are not light sources?
	Art	3D Block D				
6/3	Computing	Email (including email safety)				
	Art	3D				
13/3	Geography	UK Study				
	DT	Food and Nutrition Block D				How are shadows formed?
20/3	History	Rome and the impact on Britain				
	DT	Food and Nutrition				
27/3 INSET DAY 31/3	Computing	Email (including email safety)				
	DT	Food and Nutrition				What happens to the size of a shadow when the object moves closer to, or away from, the light source?
Easter break						

YEAR 3 Summer 2023			Weekly Science			
INSET DAY 17/4	Geography	Revisit human and physical features	Cycle 5	What are the parts of a flowering plant? What do they do?	Plants	
	Art	Painting				
24/4	History	Rome and the impact on Britain				
	Art	Painting				
1/5	Computing	Branching Databases		Do all plants need the same things to thrive and grow?		
	Art	Painting				
8/5	Geography	Revisit human and physical features				
	DT	Systems				
15/5	History	Rome and the impact on Britain		How do leaves make food for the plant?		
	DT	Systems				
22/5	Computing	Branching Databases				
	DT	Systems				
29/5	Half Term					
5/6	Geography	OS maps and scale		Cycle 6		How does water move through a plant?
	Art	Creative Response				
12/6	History	Rome and the impact on Britain				
	Art	Creative Response				
19/6	Computing	Simulations	What do flowers do?			
	Art	Creative Response				
26/6	Geography	OS maps and scale				
	DT	Structures				
3/7	History	Rome and the impact on Britain	What is pollination?			
	DT	Structures				
10/7	Computing	Graphing				
	DT	Structures				
17/7	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.					
22/7	Summer break					

Autumn 2022	Spring 2023	Summer 2023
CUSP Reading <ul style="list-style-type: none"> The Queen’s Nose The Boy at the back of the class The Raven – Edgar Allen Poe 	<ul style="list-style-type: none"> Young, Gifted and Black Caged Bird - Maya Angelou Wind in the Willows The Walrus and the Carpenter – Lewis Carroll 	<ul style="list-style-type: none"> Varjak Paw The girl who stole an elephant The Jabberwocky – Lewis Carroll
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> Third person adventure stories – builds on CUSP habitats Newspaper reports – builds on CUSP Anglo-Saxons and Viking struggle for England First person diary entries (imaginative) – builds on CUSP Vikings Poems which explore form Persuasive writing (adverts) Stories from other cultures – builds on CUSP world locations 	UL Writing curriculum <ul style="list-style-type: none"> Creating Narrative: <i>Traditional Tales Usborne Illustrated Arabian Nights</i> Dual Purpose Writing: <i>David Attenborough Wildlife Voiceovers Atlas of Animal Adventures – Rachel Williams/ Emily Hawkins</i> Creating Narrative: <i>The Great Kapok Tree--Lynn Cherry</i> Persuasion: <i>Save the Rainforest</i> Poetry Link: <i>There’s a ‘Rangtan in my Bedroom - James Sellick and Frann Preston-Ganno</i> 	<ul style="list-style-type: none"> Writing to Entertain: Personal Recounts Poetry Link: <i>Quick! Let’s Get Out of Here - Michael Rosen</i> Discussion: <i>This or That? Pippa Goodheart</i> Author Study: <i>Nicola Davies</i> Biography: <i>Inventors: Incredible stories of the world’s most ingenious inventions – Robert Winston</i>
Maths – White Rose <ul style="list-style-type: none"> Number-Place Value Number-Addition and Subtraction Measurement- Area Number-Multiplication and Division 	<ul style="list-style-type: none"> Number-Multiplication and Division Length and Perimeter Fractions Decimals 	<ul style="list-style-type: none"> Decimals Measurement-Money Measurement-Time Geometry-Shape Statistics Geometry-Position and Direction
CUSP Science <ul style="list-style-type: none"> Living things and their habitats States of matter 	<ul style="list-style-type: none"> Animals, including humans 	<ul style="list-style-type: none"> Electricity Sound
CUSP Art and Design <ul style="list-style-type: none"> Drawing Painting 	<ul style="list-style-type: none"> Printmaking and textiles 3D and collage 	<ul style="list-style-type: none"> Painting Creative Response
Computing – Purple Mash <ul style="list-style-type: none"> Coding Online safety Spreadsheets 	<ul style="list-style-type: none"> Spreadsheets Writing for Different Audiences Hardware Investigators 	<ul style="list-style-type: none"> Logo Animation Effective Search
CUSP Design and Technology <ul style="list-style-type: none"> Food and Nutrition Mechanisms 	<ul style="list-style-type: none"> Textiles Structures 	<ul style="list-style-type: none"> Electrical systems Food and Nutrition
CUSP Geography <ul style="list-style-type: none"> Rivers Latitude and longitude 	<ul style="list-style-type: none"> Latitude and longitude Water cycle 	<ul style="list-style-type: none"> Rivers revisited Map skills – environmental regions
CUSP History <ul style="list-style-type: none"> Britain’s settlement by Anglo-Saxons and Scots 	<ul style="list-style-type: none"> Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor Ancient civilisation - Egypt 	<ul style="list-style-type: none"> Ancient civilisation - Egypt
Music <ul style="list-style-type: none"> How does music bring us together? How does music connect us with our past? 	Music <ul style="list-style-type: none"> How does music make the world a better place? How does music teach us about our community? 	Music <ul style="list-style-type: none"> How does music shape our way of life? How does music connect us with the environment?
MFL - French <ul style="list-style-type: none"> All Around Town On the Move 	MFL - French <ul style="list-style-type: none"> Going Shopping Where in the World? 	MFL – French <ul style="list-style-type: none"> What’s the Time? Holidays and Hobbies
PE – PE PRO <ul style="list-style-type: none"> Fundamental Movement Skills Multi Sports Dance Multi Skills 	PE – PE PRO <ul style="list-style-type: none"> Gymnastics Functional Fitness Multi Sports Fundamental Movement Skills 	PE – PE PRO <ul style="list-style-type: none"> Multi Skills Invasion Games Athletics Games
PSHE - Jigsaw <ul style="list-style-type: none"> Being Me in My World Celebrating Difference 	PSHE - Jigsaw <ul style="list-style-type: none"> Dreams and Goals Healthy Me 	PSHE - Jigsaw <ul style="list-style-type: none"> Relationships Changing Me
RE <ul style="list-style-type: none"> Hinduism - How do Hindus practise their faith? Hinduism - Why is Diwali celebrated? (Focus Day) 	<ul style="list-style-type: none"> Christianity -What was Jesus like? Christianity - Why is Easter important to Christians? (Easter 2)	<ul style="list-style-type: none"> Christianity & Islam - Why do people pray? Islam - What are the five pillars and why are they important to Muslims?

YEAR 4 Autumn 2022				Weekly Science	
5/9	INSET DAY 5/9 and 6/9				
12/9	Geography	Rivers	Cycle 1	Living things and their habitats	
	Art	Drawing Block A			What are the characteristics of living things?
19/9	History	Britain's settlement by Anglo-Saxons and Scots			What animals are vertebrates?
	Art	Drawing			What animals are invertebrates?
26/9	Computing	Coding			What groups are plants classified in?
	Art	Drawing			What is classification? How do I use a key?
3/10	Geography	Rivers			What happens if the environment in a habitat changes?
	DT	Food and Nutrition Block A			
10/10	History	Britain's settlement by Anglo-Saxons and Scots			
	DT	Food and Nutrition			
17/10 INSET DAY	Computing	Coding			
21/10	DT	Food and Nutrition			
24/10	Half Term				
31/10	Geography	Rivers	Cycle 2	States of matter	
	Art	Painting Block B			What is matter? What does 'state' mean?
7/11	History	Britain's settlement by Anglo-Saxons and Scots			What are solids, liquids and gases?
	Art	Painting			Melting: how do materials change state?
14/11	Computing	Online Safety			Evaporating: how do materials change state?
	Art	Painting			Condensing: how do materials change state?
21/11	Geography	Latitude and longitude			Summary: how do materials change their state of matter?
	DT	Mechanisms Block B			
28/11	History	Britain's settlement by Anglo-Saxons and Scots			
	DT	Mechanisms			
5/12	Computing	Online Safety			
	DT	Spreadsheets			
12/12 INSET DAY	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.				
16/12					
19/12	Christmas break				

YEAR 4 Spring 2023				Weekly Science		
INSET DAY 3/1 Wed 4/1	Geography	Latitude and longitude		Cycle 3	Animals, including humans	What teeth do humans have? What do they do?
	Art	Printmaking and textiles Block C				How does our mouth and teeth help digestion? What's the process?
9/1	History	Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor				Can teeth tell us what animals eat?
	Art	Printmaking and textiles				What are the parts of the digestive system? What do they do?
16/1	Computing	Spreadsheets				How does digestion work? What's the process?
	Art	Printmaking and textiles				How does digestion work? What's the process?
23/1	Geography	Latitude and longitude				
	DT	Textiles Block C				
30/1	History	Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor				
	DT	Textiles				
6/2	Computing	Writing for Different Audiences				
	DT	Textiles				
13/2	Geography	Water cycle				
	Art	3D and collage Block D				
20/2	Half term					
27/2	History	Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor		Cycle 4	Animals, including humans	What are food chains How do they work?
	Art	3D and collage				How do I construct and interpret a food chain?
6/3	Computing	Writing For Different Audiences				SUMMARY How are teeth, digestion and food chains connected?
	Art	3D and collage				
13/3	Geography	Water cycle				
	DT	Structures Block D				
20/3	History	Ancient civilisation - Egypt				
	DT	Structures				
27/3 INSET DAY 31/1	Computing	Hardware Investigators				
	DT	Structures				
Easter break						

YEAR 4 Summer 2023			Weekly Science			
INSET 17/4	Geography	Rivers	Cycle 5	What appliances use electricity? What sort of power makes them work?	Electricity	
	Art	Painting Block E				
24/4	History	Ancient civilisation - Egypt				
	Art	Painting				
1/5	Computing	Logo				What are the components in a simple series circuit?
	Art	Painting				
8/5	Geography	Rivers				
	DT	Electrical systems Block E				
15/5	History	Ancient civilisation - Egypt				What are the effects of changing circuit components and batteries?
	DT	Electrical systems				
22/5	Computing	Logo Animation				
	DT	Electrical systems				
29/5	Half Term					
5/6	Geography	Fieldwork and mapping – environmental regions	Cycle 6	What is sound?	Sound	
	Art	Creative Response Block F				
12/6	History	Ancient civilisation - Egypt				How does sound travel?
	Art	Creative Response				
19/6	Computing	Animation Making Music				What is the pitch and loudness of sound?
	Art	Creative Response				
26/6	Geography	Fieldwork and mapping – environmental regions				
	DT	Food and Nutrition Block F				
3/7	History	Ancient civilisation - Egypt				
	DT	Food and Nutrition				
10/7	Computing	Making Music				
	DT	Food and Nutrition				
17/7	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.					
22/7	Summer break					

Autumn 2022	Spring 2023	Summer 2023
CUSP Reading <ul style="list-style-type: none"> Shackleton's Journey Secrets of a Sun King If – Rudyard Kipling 	<ul style="list-style-type: none"> A midsummer night's dream I am not a label The Boy in the Tower Daffodils – William Wordsworth 	<ul style="list-style-type: none"> The Explorer Five Children and It
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> Balanced argument – builds on CUSP Disturbance of a natural habitat Third person stories set in another culture Poems that use word play – builds on CUSP Vocabulary in languages Formal letters of application Dialogue in narrative (first person myths and legends) – builds on CUSP Greeks and Maya 	UL Writing curriculum <ul style="list-style-type: none"> Creating Recounts: <i>Shackleton's Journey</i> – William Grill Creating Pace and Tension in Narrative: <i>Varjak Paw</i> – S F Said Writing to Entertain: <i>Cloud Busting</i> – Malorie Blackman Poetry Link Writing Biographies: <i>Survivors</i> – David Long 	<ul style="list-style-type: none"> Writing Narrative: <i>The Water Tower</i> – Gary Crew Writing to Inform: <i>Real-Life Mysteries</i> – Susan Martineau Discussion: <i>Real-Life Mysteries</i> – Susan Martineau Narrative & Poetry: <i>Playing with Words</i> <i>Varmints</i> – Helen Ward; <i>The Rabbits</i> – John Marsden Poetry Link - <i>The Lost Words</i> - Robert Macfarlane Persuasion: <i>Global Warming</i>
Maths – White Rose <ul style="list-style-type: none"> Number-Place Value Number-Addition and Subtraction Number-Multiplication and Division Number- Fractions A 	<ul style="list-style-type: none"> Number- Multiplication and Division Number-Fraction B Number-Decimals and percentages Measurement-Perimeter and Area Statistics 	<ul style="list-style-type: none"> Geometry-Shape Geometry- Position and Direction Number- Decimal Number-Negative Numbers Measurement-Converting Units Measurement-Volume
CUSP Science <ul style="list-style-type: none"> Properties and changes of materials Animals, including humans 	<ul style="list-style-type: none"> Forces (Gravity and Galileo) Earth in space 	<ul style="list-style-type: none"> Living things and their habitats Forces continued
CUSP Art and Design <ul style="list-style-type: none"> Drawing and painting Printmaking 	<ul style="list-style-type: none"> Textiles and collage 3D 	<ul style="list-style-type: none"> Painting Creative Response
Computing – Purple Mash <ul style="list-style-type: none"> Coding Online Safety Spreadsheets 	<ul style="list-style-type: none"> Spreadsheets Databases Game Creator 	<ul style="list-style-type: none"> 3D Modelling Concept Maps Word Processing
CUSP Design and Technology <ul style="list-style-type: none"> Food and Nutrition Systems 	<ul style="list-style-type: none"> Textiles Food & Nutrition (Was Block F) 	<ul style="list-style-type: none"> Structures Mechanisms (Was Block D)
CUSP Geography <ul style="list-style-type: none"> World countries – biomes and environmental regions 	<ul style="list-style-type: none"> 4 and 6 figure grid references 	<ul style="list-style-type: none"> Revisit world countries – biomes and environmental regions OS maps and fieldwork
CUSP History <ul style="list-style-type: none"> Ancient Greeks 	<ul style="list-style-type: none"> Ancient Greeks Comparison study – Maya and Anglo-Saxons. 	<ul style="list-style-type: none"> Comparison study – Maya and Anglo-Saxons.
Music <ul style="list-style-type: none"> How does music bring us together? How does music connect us with our past?	Music <ul style="list-style-type: none"> How does music make the world a better place? How does music teach us about our community? 	Music <ul style="list-style-type: none"> How does music shape our way of life? How does music connect us with the environment?
MfL French <ul style="list-style-type: none"> Getting to Know You All About Ourselves 	MfL French <ul style="list-style-type: none"> That's Tasty Family and Friends 	MfL French <ul style="list-style-type: none"> School Life Time Travelling
PE – PE PRO <ul style="list-style-type: none"> Hockey Functional Fitness Activities Dance Activities Basketball 	PE – PE PRO <ul style="list-style-type: none"> Gymnastics Yoga Flow Cricket Rugby 	PE – PE PRO <ul style="list-style-type: none"> Football OAA Athletics Games
PSHE - Jigsaw <ul style="list-style-type: none"> Being Me in My World Celebrating Difference 	PSHE - Jigsaw <ul style="list-style-type: none"> Dreams and Goals Healthy Me 	PSHE - Jigsaw <ul style="list-style-type: none"> Relationships Changing Me
RE <ul style="list-style-type: none"> Christianity -How are some people inspired by their faith? Christianity - What is the true meaning of Christmas? 	<ul style="list-style-type: none"> Islam - Why are Muhammad and his sayings (Hadith) important to Muslims? Christianity - How do the beliefs of Christians influence their actions? (inc Christian love 3) 	<ul style="list-style-type: none"> Islam - Why is a mosque important to the Muslim community? Generic - Where is God?

YEAR 5 Autumn 2022				Weekly Science		
5/9	INSET DAY 5/9 and 6/9					
12/9	Geography	World countries - biomes and environmental regions		Cycle 1	Properties and changes of materials	
	Art	Drawing and painting Block A				
19/9	History	Ancient Greeks				What properties do materials have? How do we use them?
	Art	Drawing and painting				What is a solution and what is a mixture?
26/9	Computing	Coding				How can we separate materials from a mixture?
	Art	Drawing and painting				How can we separate materials from a solution?
3/10	Geography	World countries - biomes and environmental regions				What changes are reversible?
	DT	Food and Nutrition				What changes are irreversible?
10/10	History	Ancient Greeks				
	DT	Food and Nutrition				
17/10 INSET DAY 21/10	Computing	Coding				
	DT	Food and Nutrition				
24/10	Half Term					
31/10	Geography	World countries - biomes and environmental regions		Cycle 2	Animals, including humans	
	Art	Printmaking Block B				
7/11	History	Ancient Greeks				
	Art	Printmaking				What is the human timeline?
14/11	Computing	Online safety				How do we change into adults?
	Art	Printmaking				How do human and animal lifespans compare?
21/11	Geography	World countries - biomes and environmental regions				
	DT	Systems				
28/11	History	Ancient Greeks				
	DT	Systems				
5/12	Computing	Spreadsheets				
	DT	Systems				
12/12 INSET DAY 16/12	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.					
19/12	Christmas break					

YEAR 5 Spring 2023				Weekly Science			
INSET DAY 3/1 Wed 4/1	Geography	4 and 6 figure grid references		Cycle 3	Forces	Remember gravity When is friction helpful and when is it not?	
	Art	Textiles and collage Block C					
9/1	History	Ancient Greeks					
	Art	Textiles and collage					
16/1	Computing	Spreadsheets					What's the effect of air resistance?
	Art	Textiles and collage					
23/1	Geography	4 and 6 figure grid references					
	DT	Textiles Block C					
30/1	History	Ancient Greeks					What's the effect of water resistance?
	DT	Textiles					
6/2	Computing	Databases			Who was Galileo Galilei?		
	DT	Textiles					
13/2	Geography	4 and 6 figure grid references					
	Art	3D Block D					
20/2	Half term						
27/2	History	Comparison study – Maya and Anglo-Saxons		Cycle 4	Earth and space	What are the planets in our solar system?	
	Art	3D					
6/3	Computing	Databases Game Creator					How does our view of the Moon change in a lunar month?
	Art	3D					
13/3	Geography	4 and 6 figure grid references					Why does the rotation of Earth result in night and day?
	DT	Food and Nutrition Block D					
20/3	History	Comparison study – Maya and Anglo-Saxons					Why is the Earth's tilt (axis) responsible for the seasons?
	DT	Food and Nutrition Block D					
27/3 INSET DAY 31/3	Computing	Game Creator					Review, summarise and present what you know about Earth and Space
	DT	Food and Nutrition Block D					
Easter break							

YEAR 5 Summer 2023				Weekly Science	
INSET DAY 17/4	Geography	Revisit world countries - biomes and environmental regions	Cycle 5	Life cycle differences – what’s the difference between a mammal and an amphibian?	Living things and their habitats
	Art	Painting Block E		Life cycle differences – what’s the difference between an insect and a bird?	
24/4	History	Comparison study – Maya and Anglo-Saxons		What is similar and what is different between the life cycles of a mammal, an insect, an amphibian and a bird?	
	Art	Painting		Summer birds – who was Maria Merion and what did she do?	
1/5	Computing	3D modelling		The science of life - how do living things reproduce?	
	Art	Painting		Plants and animals: what’s the life process of reproduction?	
8/5	Geography	Revisit world countries - biomes and environmental regions			
	DT	Structures Block E			
15/5	History	Comparison study – Maya and Anglo-Saxons			
	DT	Structures			
22/5	Computing	Concept Maps			
	DT	Structures			
29/5	Half Term				
5/6	Geography	OS maps and fieldwork	Cycle 6		Forces continued
	Art	Creative Response Block F		How do levers help us?	
12/6	History	Comparison study – Maya and Anglo-Saxons			
	Art	Creative Response		How do pulleys and gears help us?	
19/6	Computing	Word Processing			
	Art	Creative Response			
26/6	Geography	OS maps and fieldwork			
	DT	Mechanisms Block F			
3/7	History	Comparison study – Maya and Anglo-Saxons			
	DT	Mechanisms Block F			
10/7	Computing	Word Processing			
	DT	Mechanisms Block F			
17/7	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.				
24/7	Summer break				

Autumn 2022	Spring 2023	Summer 2023
CUSP Reading <ul style="list-style-type: none"> Roof toppers The Listeners – Walter de la Mare Skellig A Carol from Flanders – Frederick Niven 	<ul style="list-style-type: none"> Pig Heart Boy How to Live Forever All Aboard the Empire Windrush The Island 	<ul style="list-style-type: none"> Intro to Dickens – Oliver Twist Dare to be You (KS2 – KS3 transition) Shakespeare’s Sonnets: – Sonnet 27
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> Autobiography – builds on CUSP famous naturalists First person stories with a moral. Poems that create images and explore vocabulary (War poetry) – Remembrance Discursive writing and speeches – builds on CUSP Study of Europe Explanatory text – builds on CUSP phenomena of light Shakespeare (Sonnets). 	UL Writing curriculum <ul style="list-style-type: none"> Multi-Text Storytelling: <i>The Arrival – Shaun Tan</i> Poetry Link ‘On The Move’ - Michael Rosen Biographies: <i>Little Leaders - Vashti Harrison</i> Discussion: <i>What Is Right & Wrong?... - Michael Rosen & Annemarie Young</i> Narrative Non-fiction: <i>Moth – An Evolution Story/ Fox – A Circle of Life Story – Isabel Thomas</i> 	<ul style="list-style-type: none"> Modern Retellings: Shakespeare <i>Mr. William Shakespeare’s Plays - Marcia Williams</i> Journalism: Critical Literacy & Bias Class Anthology: <i>Book of Hopes – Katherine Rundell</i> Poetry Link Fact or Fiction: <i>History’s Mysteries - National Geographic Kids</i>
Maths – White Rose <ul style="list-style-type: none"> Number-Place Value Number-Addition, Subtractions, Multiplication and Division. Number-Fractions A Number- Fractions B Measurement-Converting Units 	Maths – White Rose <ul style="list-style-type: none"> Number-Ratio Number-Algebra Number-Decimals Number-Fractions, Decimals and Percentages Number- Area, Perimeter and Volume Statistics 	Maths – White Rose <ul style="list-style-type: none"> Geometry-Shape Geometry-Position and Direction Maths Investigations and Puzzles
CUSP Science <ul style="list-style-type: none"> Living things and their habitats Light 	<ul style="list-style-type: none"> Animals, including humans Animals, including humans (water transport) 	<ul style="list-style-type: none"> Electricity Evolution and inheritance
CUSP Art and Design <ul style="list-style-type: none"> Drawing Painting and collage 	<ul style="list-style-type: none"> Printmaking and textiles 3D 	<ul style="list-style-type: none"> Painting Creative Response
Computing – Purple Mash <ul style="list-style-type: none"> Coding Online Safety Spreadsheets 	<ul style="list-style-type: none"> Blogging Text Adventures Networks 	<ul style="list-style-type: none"> Quizzing Coding – Understanding Binary
CUSP Design and Technology <ul style="list-style-type: none"> Food and Nutrition Mechanisms 	<ul style="list-style-type: none"> Food and Nutrition Structures 	<ul style="list-style-type: none"> Electrical systems Textiles
CUSP Geography <ul style="list-style-type: none"> Comparison study – UK, Europe and North or South America 	<ul style="list-style-type: none"> Physical processes: Earthquakes, mountains and volcanoes 	<ul style="list-style-type: none"> Settlements Maps and orienteering
CUSP History <ul style="list-style-type: none"> Beyond 1066 <ul style="list-style-type: none"> 5 significant monarchs, or Local History Study - how did conflict change our locality in World War 2? 	<ul style="list-style-type: none"> Windrush generation 	<ul style="list-style-type: none"> The Battle of Britain, or 5 significant monarchs
Music - WCIT - Clarinet <ul style="list-style-type: none"> How does music bring us together? How does music connect us with our past? 	Music - WCIT - Clarinet <ul style="list-style-type: none"> How does music make the world a better place? How does music teach us about our community? 	Music - WCIT - Clarinet <ul style="list-style-type: none"> How does music shape our way of life? How does music connect us with the environment?
MfL French <ul style="list-style-type: none"> Let’s Visit a French Town Let’s Go Shopping 	MfL French <ul style="list-style-type: none"> This is France! 	MfL French <ul style="list-style-type: none"> All in a Day
PE – PE PRO <ul style="list-style-type: none"> Fundamental Movement Skills Multi Sports Dance Multi Skills 	PE – PE PRO <ul style="list-style-type: none"> Gymnastics Functional Fitness Multi Sports Fundamental Movement Skills 	PE – PE PRO <ul style="list-style-type: none"> Multi Skills Invasion Games Athletics Games
PSHE - Jigsaw <ul style="list-style-type: none"> Being Me in My World Celebrating Difference 	PSHE - Jigsaw <ul style="list-style-type: none"> Dreams and Goals Healthy Me 	PSHE - Jigsaw <ul style="list-style-type: none"> Relationships Changing Me
RE <ul style="list-style-type: none"> Where did the Christian bible come from? How do Sikhs practice their faith? 	<ul style="list-style-type: none"> What does Holy Communion mean to Christians? What do Christians believe? (inc Easter 3) 	<ul style="list-style-type: none"> Do we have a soul? Why do Muslims celebrate Hajj?

YEAR 6 Autumn 2022				Weekly Science			
5/9	INSET DAYS 5/9 and 6/9						
12/9	Geography	Comparison study – UK, Europe and North or South America		Cycle 1	Who was the scientist Carl Linnaeus and what did he do?	Living things and their habitats	
	Art	Drawing Block A					
19/9	History	5 significant monarchs, or Local History Study - how did conflict change our locality in World War 2?					How do we classify vertebrates?
	Art	Drawing					
26/9	Computing	Coding					How do we classify invertebrates we know?
	Art	Drawing					
3/10	Geography	Comparison study – UK, Europe and North or South America					How do we classify invertebrates we don't know? (Sponges, Jellyfish and Flatworms)
	DT	Food and Nutrition Block A					
10/10	History	5 significant monarchs, or Local History Study - how did conflict change our locality in World War 2?					How do we classify invertebrates we don't know? (Starfish and Sea urchins, Crustacea and Myriapoda)
	DT	Food and Nutrition					
17/10 INSET DAY 21/10	Computing	Coding		Apply it: what animals can I classify? What animals and plants exist in my local environment?			
	DT	Food and Nutrition					
24/10	Half Term						
31/10	Geography	Comparison study – UK, Europe and North or South America		Cycle 2	How does light travel?	Light	
	Art	Painting and collage Block B					
7/11	History	5 significant monarchs, or Local History Study - how did conflict change our locality in World War 2?					What colour is light made of?
	Art	Painting and collage					
14/11	Computing	Online Safety Spreadsheets					Reflection - how does light help us to see objects?
	Art	Painting and collage					
21/11	Geography	Comparison study – UK, Europe and North or South America					Which surfaces make the best reflectors?
	DT	Mechanisms Block B					
28/11	History	5 significant monarchs, or Local History Study - how did conflict change our locality in World War 2?					Why do we see objects as a particular colour?
	DT	Mechanisms					
5/12	Computing	Spreadsheets		What happens to the appearance of objects when placed in water?			
	DT	Mechanisms					
12/12 INSET DAY 16/12	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.						
19/12	Christmas break						

YEAR 6 Spring 2023				Weekly Science	
INSET DAY 3/1 Wed 4/1	Geography	Physical processes: earthquakes, mountains and volcanoes		Cycle 3	What is blood made of and why do we need it?
	Art	Printmaking and textiles Block C			
9/1	History	Windrush generation			Why do our bodies need nutrients and how are they transported?
	Art	Printmaking and textiles			
16/1	Computing	Blogging			What is our circulatory system?
	Art	Printmaking and textiles			
23/1	Geography	Physical processes: earthquakes, mountains and volcanoes			What is our heart like inside? How does it work?
	DT	Food and Nutrition Block C			
30/1	History	Windrush generation			Who influenced what we know about our circulatory system?
	DT	Food and Nutrition			
6/2	Computing	Text Adventures		What can we do to keep healthy?	
	DT	Food and Nutrition			
13/2	Geography	Physical processes: earthquakes, mountains and volcanoes			
	Art	3D Block D			
20/2	Half term				
27/2	History	Windrush generation		Cycle 4	Present and explain what we know about the circulatory system, nutrients and keeping healthy
	Art	3D			
6/3	Computing	Text Adventures			
	Art	3D			
13/3	Geography	Physical processes: earthquakes, mountains and volcanoes			Remember circulation and digestion: how are these two systems connected?
	DT	Structures Block D			
20/3	History	Windrush generation			Where are the kidneys and what do they do?
	DT	Structures			
27/3 INSET DAY 31/1	Computing	Networks			How do kidneys keep us healthy?
	DT	Structures			
Easter break					

Animals, including humans

YEAR 6 Summer 2023			Weekly Science		
INSET DAY 17/4	Geography	Settlements and relationships	Cycle 5	What is electricity? How does it work?	Electricity
	Art	Painting Block E			
24/4	History	The Battle of Britain, or 5 significant monarchs		What are the components in a series circuit?	
	Art	Painting			
1/5	Computing	Quizzing		SATS Week	
	Art	Painting			
8/5	Geography	Settlements and relationships		What are the effects and consequences of changing circuit components and batteries?	
	DT	Electrical systems Block E			
15/5	History	The Battle of Britain, or 5 significant monarchs			
	DT	Electrical systems			
22/5	Computing	Quizzing	How have living things changed over time? How do we know?		
	DT	Electrical systems			
29/5	Half Term				
5/6	Geography	Settlements and relationships	Cycle 6	How has life evolved over time?	Evolution and inheritance
	Art	Creative Response Block F			
12/6	History	The Battle of Britain, or 5 significant monarchs		What is DNA and what does it do? Working scientifically	
	Art	Creative Response			
19/6	Computing	Understanding Binary		Are all offspring identical to their parents?	
	Art	Creative Response			
26/6	Geography	Maps and orienteering		Darwin and Wallace – what evidence did they share to argue the case for evolution?	
	DT	Textiles Block F			
3/7	History	The Battle of Britain, or 5 significant monarchs		Survival of the fittest - how have animals adapted and evolved to suit their environment?	
	DT	Textiles			
10/7	Computing	Understanding Binary			
	DT	Textiles			
17/7	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.				
24/7	Summer break				