

Literacy					
Comprehension		Word Reading		Writing	
<b>EYFS Focus:</b> I can retell stories using my own words. I can use new words I have learnt when talking about stories, rhymes, poems and real life.		<b>EYFS Focus:</b> I can recognise Set 1 sounds and some digraphs. I can blend simple CVC words.		<b>EYFS Focus:</b> I can write my name correctly. I can write CVC words and some red words. I can use some print and letter knowledge in my early writing.	
<b>Yr1 Readiness:</b> I can retell stories using my own words I can discuss key events in stories I can predict what might happen next in stories I can use new words I have learnt when talking about stories, rhymes, poems and real life		<b>Yr1 Readiness:</b> I can match sounds to letters for speed sound set 1 and set 2 I can use sounds the sounds I know to read simple words I can read words and sentences linked to RWi purple storybooks I can read red words from red, green and purple storybooks		<b>Yr1 Readiness:</b> I can hold my pencil using the tripod grip I can write most letters of the alphabet forming them correctly I can spell words by listening to the sounds and matching the correct letter or letters I can write simple phrases and sentences that others can read	
<b>Seasonal: Autumn into Winter</b>			<b>Cultural Festivals and Celebrations: Diwali, Bonfire Night, Christmas,</b>		
Provocations and Provision:		Provocations and Provision:		Provocations and Provision:	
Wk: 1	The Treasure Hunt – Percy the Park Keeper Tuff Spot for storytelling. Hairy Maclary from Donaldson’s Dairy Gruffalo	Wk: 1	CVC word building Sound Mats Pinnys for the children Green cards Copies of the Sound Blending books/Ditties	Wk: 1	Kinetic Letter writing station Mark making station CVC word building
Wk: 2	The Rescue Party - Percy the Park Keeper Tuff Spot for storytelling. Hairy Maclary’s Bone Gruffalo’s Child	Wk: 2	CVC word building Sound Mats Pinnys for the children Green cards Copies of the Sound Blending books/Ditties	Wk: 2	Kinetic Letter writing station Mark making station CVC word building
Wk: 3	The Cross Rabbit - Percy the Park Keeper Tuff Spot for storytelling. Hairy Maclary Rumpus at the Vet Beware of the Bears	Wk: 3	CVC word building Sound Mats Pinnys for the children Green cards Copies of the Sound Blending books/Ditties	Wk: 3	Kinetic Letter writing station Mark making station CVC word building
Wk: 4	One Stormy Night - Percy the Park Keeper Tuff Spot for storytelling. Hairy Maclary Scattercat Stick Man	Wk: 4	CVC word building Sound Mats Pinnys for the children Green cards Copies of the Sound Blending books/Ditties	Wk: 4	Kinetic Letter writing station Mark making station CVC word building

Wk: 5	We're Going on a Bear Hunt – ICT Link Hairy Maclary Show business	Wk: 5	CVC word building Sound Mats Pinnys for the children Green cards Copies of the Sound Blending books/Ditties	Wk: 5	Kinetic Letter writing station Mark making station CVC word building
Wk: 6	Christmas Books - Jolly Christmas Postman	Wk: 6	CVC word building Sound Mats Pinnys for the children Green cards Copies of the Sound Blending books/Ditties	Wk: 6	Kinetic Letter writing station Mark making station CVC word building
Wk: 7	Christmas Books - Night Before Christmas	Wk: 7	CVC word building Sound Mats Pinnys for the children Green cards Copies of the Sound Blending books/Ditties	Wk: 7	Kinetic Letter writing station Mark making station CVC word building

Mathematics	
<b>Number</b>	<b>Numerical Patterns</b>
<b>EYFS Focus:</b> I can represent 1, 2, 3. I can compare 1, 2, 3. I can explore the composition of numbers to 3. I can count objects, actions and sounds.	<b>EYFS Focus:</b> I can compare quantities using the term greater than and less than. I can count to 10.
<b>Yr1 Readiness</b> I can read and recognise digits 0-9 I can match the correct digit to a set of objects I can look at a set of objects (up to 5) and say how many is in the set without counting I can recall all number bonds to 5 I can recall all double facts up to 10 I know most number bonds up to 10 I can add and subtract 1 digit numbers to 10	<b>Yr1 Readiness</b> I can count beyond 20 I can compare quantities using the term greater and less than I can compare quantities recognising when they are the same I can count in 2's to 10 I can recognise even umbers to 10 I can recognise odd numbers within 10 I can recall all double facts up to 10
<b>Seasonal: Autumn into Winter,</b>	<b>Cultural Festivals and Celebrations: Diwali, Bonfire Night, Christmas,</b>
<b>Provocations and Provision:</b>	<b>Provocations and Provision:</b>

Wk: 1	<p>It's Me 1, 2, 3 – Introduce 2  Composition of 1, 2, 3  Numicon  Farm animals  Subitising cards  1p coins  Tennis rackets and balls  1 2 3 at the zoo</p>	Wk: 1	<p>NCETM – Comparison  Skittles  Subitising cards</p>
Wk: 2	<p>It's Me 1, 2, 3 – Introduce 3  Spatial Awareness  Numicon  Farm animals  Subitising cards  Models to make over/under  Construction  Treasure hunt  Goldilocks and three bears book  Three billy goats gruff</p> <p>NCETM - counting, ordinality and cardinality  Objects to count  Beans on tuff spot with 5 frames  Labelled hoops</p>	Wk: 2	<p>Circles and Triangles  2D Shapes  Kandinsky artwork  Photographs to spot circles and triangles</p>
Wk: 3	<p>Light and Dark – Introduce 4  Collections of 4  Five frames  Pete the cat and his 4 groovy buttons</p>	Wk: 3	<p>Introduce shapes with 4 sides.  2D Shapes</p> <p>NCETM – Comparison  Picnic area – how many cups etc  Investigate – how many items in 1 hand  Containers in sand</p>
Wk: 4	<p>Light and Dark – Introduce 5  Kippers birthday  5 frames</p> <p>NCETM – Composition  Jigsaws to deconstruct  Craft activities – making a whole</p>	Wk: 4	

Wk: 5	NCETM – Composition Card/paper/pom poms to make collections of amounts Stampoline – chalk, paper etc	Wk: 5	1 More/1 Less Enormous turnip 5 frames Objects to make 1 more/1 less
Wk: 6	NCETM - counting, ordinality and cardinality Sorting games Bean bag toss – counting Track games	Wk: 6	Comparing shapes, night/day and time Peace at last Funnybones Visual timetable
Wk: 7	Consolidation	Wk: 7	

Understanding the World					
Past and Present		People, Culture and Communities		The Natural World	
<b>EYFS Focus: (taken from school History roadmap)</b> Why do we remember special events? People from the past? How have I changed?		<b>EYFS Focus: (taken from school Geography and R.E roadmap)</b> Where do I live? What are the special places in our community? How are places the same and different?		<b>EYFS Focus: (taken from school Science roadmap)</b> Animals, including humans – Life Cycles Seasonal changes – How do I know the season has changed? Materials – Which material is best for the job?	
Yr1 Readiness		Yr1 Readiness		Yr1 Readiness	
<ul style="list-style-type: none"> <li>✓ I can recognise that I have changed since I was a baby and discuss some of those changes</li> <li>✓ I can talk about what I did yesterday/last week</li> <li>✓ I can order events in my day</li> <li>✓ I can talk about things that happened a long time ago, a short time ago and today</li> <li>✓ I can talk about why we remember special historical events</li> <li>✓ I can talk about people who help us</li> </ul>		<ul style="list-style-type: none"> <li>✓ I can talk about my environment at school and home expressing an opinion about it.</li> <li>✓ I can talk about places I have visited and say how that place was similar or different to my usual environment.</li> <li>✓ I can talk about natural and built environments and listen to different points of view on the quality of an environment.</li> </ul>		<ul style="list-style-type: none"> <li>✓ I Can name the parts of a plant – roots, stems, leaves, bulb, flower</li> <li>✓ I Can identify what a plant needs to grow and survive – water and light</li> <li>✓ I can Name the four seasons – Autumn, Winter, Spring and Summer</li> <li>✓ I Can discuss why water freezes and know it is called ice</li> <li>✓ I Can discuss why ice melts and know it turns to water</li> <li>✓ I Can use the term floating and sinking accurately</li> <li>✓ I Can name different animals from hot and cold locations and discuss their habitats</li> <li>✓ I Can describe the life cycle of a butterfly</li> </ul>	
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Provocations and Provision:		Provocations and Provision:		Provocations and Provision:	
Wk: 1		Wk: 1	Paddington - India Diwali Bonfire Night	Wk: 1	Forest School

Wk: 2	Chawn Hill – Messy Play Nativity scene and characters Bibles Story Kandinsky	Wk: 2		Wk: 2	Forest School
Wk: 3	Nativity	Wk: 3		Wk: 3	Forest School Autumn Add to seasons display Tuff spot Autumn Collection Books Photographs
Wk: 4	How have I changed? Photographs of children Mirrors Books Nativity	Wk: 4		Wk: 4	Forest School
Wk: 5	Nativity	Wk: 5	Paddington – North Pole Penguins and Polar bears Books	Wk: 5	Forest School
Wk: 6	Christmas Put up Christmas tree and decorations Books Christmas tuff spot Santa's Grotto Nativity Performance	Wk: 6	Christmas	Wk: 6	Forest School
Wk: 7	Christmas Put up Christmas tree and decorations Books Christmas tuff spot Santa's Grotto	Wk: 7	Christmas	Wk: 7	Forest School

Expressive Arts and Design	
<b>Creating with Materials</b>	
<b>EYFS Focus:</b> (taken from relevant school curriculum subject roadmap) I can create closed shapes with continuous lines and begin to use these shapes to represent objects. I can develop my own ideas and materials used to express them. I can select appropriate tools and techniques. I can construct for a purpose. I can create collaboratively, sharing ideas, resources and skills.	
<b>Yr1 Readiness</b> choose a colour for a purpose experiment with different media manipulate materials to achieve a planned effect select appropriate tools and techniques design a model before making it construct for a purpose, using a variety of resources, including construction kits and 'found materials' select appropriate resources select tools and techniques needed to shape, assemble and join materials talk about the size of shapes use prepositional language.	
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<b>Wk: 1</b>	Bonfire night pictures Diwali – Rangoli patterns
<b>Wk: 2</b>	<b>Kandinsky</b> Examples of work on the wall Photographs Outside photographs and shapes Materials
<b>Wk: 3</b>	<b>Autumn</b> Conker rolling Leaf printing
<b>Wk: 1</b>	<b>Music</b> - Roll Alabama by Bellowhead I'm A Little Teapot Song on the board CD Player
<b>Wk: 2</b>	<b>Music</b> - Boogie Wonderland by Earth Wind And Fire I'm A Little Teapot The Grand Old Duke Of York Song on the board Instruments
<b>Wk: 3</b>	<b>Music</b> - Don't Go Breaking My Heart by Elton John and Kiki Dee I'm A Little Teapot The Grand Old Duke Of York Ring O'Roses Song on the board CD Player

<p><b>Wk: 4</b></p>	<p><b>How have I changed?</b>  Self-portraits  Mirrors  Famous portraits</p>	<p><b>Wk: 4</b></p>	<p><b>Music</b> - Ganesh Is Fresh by MC Yogi  I'm A Little Teapot  The Grand Old Duke Of York  Ring O'Roses  Hickory Dickory Dock  Song on the board  Instruments</p>
<p><b>Wk: 5</b></p>	<p><b>Paddington –</b>  Arctic animals  Paddington pictures</p>	<p><b>Wk: 5</b></p>	<p><b>Music</b> - Frosty The Snowman sung by Ella Fitzgerald  I'm A Little Teapot  The Grand Old Duke Of York  Ring O'Roses  Hickory Dickory Dock  Not too difficult  Song on the board  CD Player</p>
<p><b>Wk: 6</b></p>	<p>Christmas cards and calendars.</p>	<p><b>Wk: 6</b></p>	<p><b>Music</b> - Spiderman sung by Michael Bublé  I'm A Little Teapot  The Grand Old Duke Of York  Ring O'Roses  Hickory Dickory Dock  Not too difficult  Song on the board  Instruments</p>
<p><b>Wk: 7</b></p>	<p>Christmas decorations</p>	<p><b>Wk: 7</b></p>	<p>CD Player – Christmas music</p>

# Celebrations Continuous Provision Enhancements

## Water

## Sand

## Construction

Add water into the sand

Containers

Flipbook of inspirational buildings

Santa's sleigh – pictures

Large boxes

## Music

## Workshop

## Reading

CD Player and CDs

Instruments

Outdoor shop

Christmas shop

Santa's grotto

Basket of Percy books

CVC word building

Sound Mats

Pinnys for the children

Green cards

Copies of the Sound Blending books/Ditties



### **Writing**

Large boxes opened out  
Clipboards in areas

### **Painting**

Autumn objects  
Inspirational photographs

### **Malleable**

### **Mark Making/Fine Motor**

Ribbons  
Chalk  
Funky Fingers

### **Maths**

Natural objects  
Larger objects to count

### **Small World**

Percy's park – grass  
Characters  
Christmas – characters, sleigh etc

**ICT**

CD Players

iPads x 6

**Role Play**

Outdoor shop

Christmas shop

Santa's grotto

Percy's park – grass

Characters

Christmas – characters, sleigh etc

**Investigation**

Forest School