

Literacy			
Comprehension		Word Reading	Writing
EYFS Focus: I can retell stories using my own words. I can use new words I have learnt when talking about stories, rhymes, poems and real life.		EYFS Focus: I can recognise Set 1 sounds and some digraphs. I can blend simple CVC words.	EYFS Focus: I can write my name correctly. I can write CVC words and some red words. I can use some print and letter knowledge in my early writing.
Yr1 Readiness: I can retell stories using my own words I can discuss key events in stories I can predict what might happen next in stories I can use new words I have learnt when talking about stories, rhymes, poems and real life		Yr1 Readiness: I can match sounds to letters for speed sound set 1 and set 2 I can use sounds the sounds I know to read simple words I can read words and sentences linked to RWi purple storybooks I can read red words from red, green and purple storybooks	Yr1 Readiness: I can hold my pencil using the tripod grip I can write most letters of the alphabet forming them correctly I can spell words by listening to the sounds and matching the correct letter or letters I can write simple phrases and sentences that others can read
Seasonal: Winter		Cultural Festivals and Celebrations: N/A	
Provocations and Provision:		Provocations and Provision:	
Wk: 1 Kipper series Lost in the Snow – Linda Jennings Alison Edgson	Wk: 1 CVC word building Sound Mats Pinnys for the children Green cards Red cards Copies of the Ditties/Red Dittys/Green	Wk: 1 Kinetic Letter writing station CVC word building Writing area	
Wk: 2 Here We are – Oliver Jeffers Kipper series Magical Snow Garden – Tracey Corderoy	Wk: 2 CVC word building Sound Mats Pinnys for the children Green cards Red cards Copies of the Ditties/Red Dittys/Green	Wk: 2 Kinetic Letter writing station CVC word building Writing area	
Wk: 3 Here We are – Oliver Jeffers Kipper series The First Snow – Frank Endersby	Wk: 3 CVC word building Sound Mats Pinnys for the children Green cards Red cards Copies of the Ditties/Red Dittys/Green	Wk: 3 Kinetic Letter writing station CVC word building Writing area	

Wk: 4	The Day the Crayons Quit – Oliver Jeffers Kipper series One Snowy Night – Christina Butler	Wk: 4	CVC word building Sound Mats Pinnys for the children Green cards Red cards Copies of the Ditties/Red Dittys/Green	Wk: 4	Kinetic Letter writing station CVC word building Writing area
Wk: 5	The Day the Crayons Quit – Oliver Jeffers Kipper series The Smiley Snowman – Christina Butler	Wk: 5	CVC word building Sound Mats Pinnys for the children Green cards Red cards Copies of the Ditties/Red Dittys/Green	Wk: 5	Kinetic Letter writing station CVC word building Writing area
Wk: 6	Lost and Found – Oliver Jeffers Kipper series The Magical Snowman – Alison Edgson	Wk: 6	CVC word building Sound Mats Pinnys for the children Green cards Red cards Copies of the Ditties/Red Dittys/Green	Wk: 6	Kinetic Letter writing station CVC word building Writing area
Wk: 7	How to Catch a Star – Oliver Jeffers Kipper series A Long Way From Home – Jane Chapman	Wk: 7	CVC word building Sound Mats Pinnys for the children Green cards Red cards Copies of the Ditties/Red Dittys/Green	Wk: 7	Kinetic Letter writing station CVC word building Writing area

Mathematics	
Number	Numerical Patterns
EYFS Focus: I can represent 1, 2, 3. I can compare 1, 2, 3. I can explore the composition of numbers to 3. I can count objects, actions and sounds.	EYFS Focus: I can compare quantities using the term greater than and less than. I can count to 10.
Yr1 Readiness I can read and recognise digits 0-9 I can match the correct digit to a set of objects I can look at a set of objects (up to 5) and say how many is in the set without counting I can recall all number bonds to 5 I can recall all double facts up to 10 I know most number bonds up to 10	Yr1 Readiness I can count beyond 20 I can compare quantities using the term greater and less than I can compare quantities recognising when they are the same I can count in 2's to 10 I can recognise even umbers to 10

I can add and subtract 1 digit numbers to 10		I can recognise odd numbers within 10 I can recall all double facts up to 10	
Seasonal: Winter		Cultural Festivals and Celebrations: N/A	
Provocations and Provision:		Provocations and Provision:	
Wk: 1		Wk: 1	
Wk: 2	<p>Alive in 5! Introducing 0 and making pairs Subitising images Numicon Tens frames and stones Conkers Number lines</p> <p>NCETM – Subitising Number track games, arrangements of 5 objects.</p>	Wk: 2	<p>Counting to 10 Subitising images Numicon Tens frames and stones Dice Number games Conkers Number lines</p>
Wk: 3	<p>Alive in 5! Composition of numbers to 5 2 groups – how many altogether? 3 groups – how many altogether? How many are hiding?</p> <p>NCETM - Counting, ordinality and cardinality cubes, construction materials, pictures of numberblocks</p>	Wk: 3	<p>Doubling facts Ladybirds Numicon Tens frames and stones Dice Number games Conkers Gems Number lines</p>
Wk: 4	<p>Alive in 5! Comparing Mass Heavier than/lighter than Measuring capacity and ingredients</p> <p>NCETM – Composition Speckled frogs, hoops, numbered plates</p>	Wk: 4	<p>Counting to 20 Subitising images Numicon Tens frames and stones Dice Number games Conkers Number lines</p>

Wk: 5	<p>Growing 6, 7 8 6 – making pairs and combining 2 groups Composition of 6 Sorting 6, 7, 8</p> <p>NCETM – Composition Number track games, dice, farm animals</p>	Wk: 5	<p>Recognising odd/even Number lines Numicon Dice</p>
Wk: 6	<p>Growing 6, 7 8 7 – making pairs and combining 2 groups Composition of 7 Matching 6, 7, 8 Adding more</p>	Wk: 6	<p>Greater than Subitising images Numicon Tens frames and stones Dice Number games Conkers Number lines</p> <p>NCETM – Comparison Small objects, clipboards, construction materials</p>
Wk: 7	<p>Growing 6, 7 8 8 - making pairs and combining 2 groups Composition of 8 Matching 6, 7, 8</p>	Wk: 7	<p>Less than Subitising images Numicon Tens frames and stones Dice Number games Conkers Number lines</p>

Understanding the World		
Past and Present	People, Culture and Communities	The Natural World
<p>EYFS Focus: (taken from school History roadmap) Why do we remember special events? People from the past? How have I changed?</p>	<p>EYFS Focus: (taken from school Geography and R.E roadmap) Where do I live? What are the special places in our community? How are places the same and different?</p>	<p>EYFS Focus: (taken from school Science roadmap) Animals, including humans – Life Cycles Seasonal changes – How do I know the season has changed? Materials – Which material is best for the job?</p>
Yr1 Readiness	Yr1 Readiness	Yr1 Readiness
<ul style="list-style-type: none"> ✓ I can recognise that I have changed since I was a baby and discuss some of those changes ✓ I can talk about what I did yesterday/last week ✓ I can order events in my day 	<ul style="list-style-type: none"> ✓ I can talk about my environment at school and home expressing an opinion about it. ✓ I can talk about places I have visited and say how that place was similar or different to my usual environment. 	<ul style="list-style-type: none"> ✓ I Can name the parts of a plant – roots, stems, leaves, bulb, flower ✓ I Can identify what a plant needs to grow and survive – water and light

<ul style="list-style-type: none"> ✓ I can talk about things that happened a long time ago, a short time ago and today ✓ I can talk about why we remember special historical events ✓ I can talk about people who help us 	<ul style="list-style-type: none"> ✓ I can talk about natural and built environments and listen to different points of view on the quality of an environment. 	<ul style="list-style-type: none"> ✓ I can Name the four seasons – Autumn, Winter, Spring and Summer ✓ I Can discuss why water freezes and know it is called ice ✓ I Can discuss why ice melts and know it turns to water ✓ I Can use the term floating and sinking accurately ✓ I Can name different animals from hot and cold locations and discuss their habitats ✓ I Can describe the life cycle of a butterfly
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Seasonal: Winter	Cultural Festivals and Celebrations: N/A
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Provocations and Provision:		Provocations and Provision:		Provocations and Provision:	
Wk: 1	Memories of Christmas Family traditions	Wk: 1		Wk: 1	Forest School - Seasonal changes Calendar Seasonal Display Look at changes within the forest from last week. What is the same and what is different?
Wk: 2	People who help us – Firefighters Virtual/visit from fire station Books relating to jobs and people who help us: Here to help. Along with photographs of the person in their uniform and their job title (e.g. nurse, builder, electrician, mechanic, police officer, fire officer, teacher etc). •Small world toys added to support topic (fire station, firefighter book, construction tray with diggers and trucks)	Wk: 2		Wk: 2	Forest School - Seasonal changes Calendar Seasonal Display Look at changes within the forest from last week. What is the same and what is different?
Wk: 3		Wk: 3	Paddington – Ethiopia Maps Flags Atlas and globe. •Key vocabulary displayed England, UK and Ethopia •Google maps •Flag examples	Wk: 3	Forest School - Hibernation Calendar Seasonal Display Look at changes within the forest from last week. What is the same and what is different?
Wk: 4	People who help us – Ambulance Visit from local ambulance service Florence Nightingale – Nurses Books relating to jobs and people who help us: Here to help. Along with photographs of the person in their uniform and their job title (e.g. nurse, builder, electrician, mechanic, police officer, fire officer, teacher etc). •Small world toys added to support topic (fire station, firefighter book, construction tray with diggers and trucks)	Wk: 4		Wk: 4	Forest School – Seasonal changes Calendar Seasonal Display Look at changes within the forest from last week. What is the same and what is different?

Wk: 5	<p>People who help us – Police Visit from the local PCSO Books relating to jobs and people who help us: Here to help. Along with photographs of the person in their uniform and their job title (e.g. nurse, builder, electrician, mechanic, police officer, fire officer, teacher etc).•Small world toys added to support topic (fire station, firefighter book, construction tray with diggers and trucks)</p>	Wk: 5	<p>Chinese New Year Parent Pop in Chinese blossom trees Dragon’s head Lantern Money envelope Year you were born Chinese writing</p>	Wk: 5	<p>Forest School - Seasonal changes Calendar Seasonal Display Look at changes within the forest from last week. What is the same and what is different?</p>
Wk: 6		Wk: 6	<p>Paddington – Australia Maps Flags Atlas and globe. •Key vocabulary displayed England, UK and Australia •Google maps •Flag examples</p>	Wk: 6	<p>Forest School - Seasonal changes Calendar Seasonal Display Look at changes within the forest from last week. What is the same and what is different?</p>
Wk: 7	<p>People who help us – Guide Dog Visit from Guide Dog Books relating to jobs and people who help us: Here to help. Along with photographs of the person in their uniform and their job title (e.g. nurse, builder, electrician, mechanic, police officer, fire officer, teacher etc).•Small world toys added to support topic (fire station, firefighter book, construction tray with diggers and trucks)</p>	Wk: 7		Wk: 7	<p>Forest School - Seasonal changes Calendar Seasonal Display Look at changes within the forest from last week. What is the same and what is different?</p>

Expressive Arts and Design	
Creating with Materials	Being Imaginative and Expressive
<p>EYFS Focus: (taken from relevant school curriculum subject roadmap)</p> <p>I can create closed shapes with continuous lines and begin to use these shapes to represent objects.</p> <p>I can develop my own ideas and materials used to express them.</p> <p>I can select appropriate tools and techniques.</p> <p>I can construct for a purpose.</p> <p>I can create collaboratively, sharing ideas, resources and skills.</p>	<p>EYFS Focus: (taken from relevant school curriculum subject roadmap)</p> <p>I can find the pulse as one of the characters from the song.</p> <p>I can copy-clap the rhythm of small phrases from the songs.</p> <p>I can explore high pitch and low pitch in the context of the songs.</p> <p>I can invent a pattern to go with a song using one note</p>
<p>Yr1 Readiness</p> <p>choose a colour for a purpose</p> <p>experiment with different media</p> <p>manipulate materials to achieve a planned effect</p> <p>select appropriate tools and techniques</p> <p>design a model before making it</p> <p>construct for a purpose, using a variety of resources, including construction kits and 'found materials'</p> <p>select appropriate resources</p> <p>select tools and techniques needed to shape, assemble and join materials</p> <p>talk about the size of shapes</p> <p>use prepositional language.</p>	<p>Yr1 Readiness</p> <p>I can talk about how music makes me feel.</p> <p>I can sing a wide range of songs and nursery rhymes make up my own songs.</p> <p>I can sing in a group or on my own.</p> <p>I can match the pitch and follow the melody of a song.</p> <p>I can play instruments with increasing control and change the sounds that they make.</p> <p>I can move in time to music</p> <p>I can invent, adapt and act out stories</p>
Seasonal: Winter	Cultural Festivals and Celebrations: N/A
Provocations and Provision:	
Wk: 1	Wk: 1
Wk: 2	Wk: 2
<p>Junk Modelling – Fire engines</p> <p>Link to People Who Help Us</p> <p>Boxes</p> <p>Pictures of vehicles</p> <p>Fixings</p> <p>Junk modelling and other materials available (plastic bags, straws, paper, lollypop sticks, pegs).</p> <p>Cutting tools and joining materials to access (glue, sellotape, blu tack, paper clips etc.)</p> <p>Labelled pictures of different types of transport (aeroplane, car, hot air balloon, boat etc.).</p>	<p>Listen and Respond - We Are Family by Sister Sledge</p> <p>Different ways to find the pulse</p> <p>Clapping rhythms</p> <p>Sing and play – Wind the Bobbin up</p>

	Book about different vehicles –Wow vehicles Key vocabulary: join, cut, rip, fold.		
Wk: 3	African Patterns Shapes Repeated Patterns Examples displayed Painting Collage	Wk: 3	Listen and Respond - Thula Baba - a South African Lullaby High and low Pitch Create own sounds using instruments Sing and play – If You’re Happy and You Know It
Wk: 4	Junk Modelling - Ambulance Link to People Who Help Us Boxes Pictures of vehicles Fixings Junk modelling and other materials available (plastic bags, straws, paper, lollypop sticks, pegs). Cutting tools and joining materials to access (glue, sellotape, blu tack, paper clips etc.) Labelled pictures of different types of transport (aeroplane, car,hot air balloon, boat etc.). Book about different vehicles –Wow vehicles Key vocabulary: join, cut, rip, fold.	Wk: 4	Listen and Respond - ABC by The Jackson 5 Different ways to find the pulse Clapping rhythms Sing and play – If You’re Happy and You Know It
Wk: 5	Junk Modelling – Police Link to People Who Help Us Boxes Pictures of vehicles Fixings Junk modelling and other materials available (plastic bags, straws, paper, lollypop sticks, pegs). Cutting tools and joining materials to access (glue, sellotape, blu tack, paper clips etc.) Labelled pictures of different types of transport (aeroplane, car,hot air balloon, boat etc.). Book about different vehicles –Wow vehicles Key vocabulary: join, cut, rip, fold.	Wk: 5	Listen and Respond - My Mum is Amazing by Zain Bhikha High and low Pitch Create own sounds using instruments Sing and play – Head, Shoulders, Knees and toes
Wk: 6	Aboriginal Art Examples displayed Painting using different objects (fingers, sticks etc)	Wk: 6	Listen and Respond - Mozart’s Horn Concerto no 4 - Rondo Different ways to find the pulse Clapping rhythms Sing and play – Head, Shoulders, Knees and toes

Wk: 7	Famous artist – Mondrian Examples displayed Similarities and differences What colours does he use? Printing and colour mixing	Wk: 7	
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Continuous Provision Enhancements

Water

Sand

Construction



Add water into the sand

Containers
Capacity
Measuring jugs

Large boxes

Fixings

Music

CD Player and CDs

Instruments

Workshop

Outdoor shop

Fire station

Police station

Hospital

Reading

Basket of Kipper books

CVC word building

Sound Mats

Pinnys for the children

Green cards

Red word cards

Copies of the Ditties/Red books/Green books

Writing

Painting

Malleable

Large boxes opened out

Clipboards in areas

Writing area with pens, paper inside and outside

Inspirational photographs

Examples for artwork

Mark Making/Fine Motor

Ribbons

Chalk

Funky Fingers

Maths

Natural objects

Larger objects to count

Maths area

Capacity

Measuring jugs

6. 7. 8

Small World

People who help us

Vehicles

People

Books

ICT

Role Play

Investigation

CD Players

iPads x 6

Outdoor shop

Fire station

Police station

Hospital

Costumes

Forest School

Garden area