

Literacy			
Comprehension		Word Reading	Writing
<b>EYFS Focus:</b> I can retell stories using my own words. I can use new words I have learnt when talking about stories, rhymes, poems and real life.		<b>EYFS Focus:</b> I can recognise Set 1 sounds and some digraphs. I can blend simple CVC words.	<b>EYFS Focus:</b> I can write my name correctly. I can write CVC words and some red words. I can use some print and letter knowledge in my early writing.
<b>Yr1 Readiness:</b> I can retell stories using my own words I can discuss key events in stories I can predict what might happen next in stories I can use new words I have learnt when talking about stories, rhymes, poems and real life		<b>Yr1 Readiness:</b> I can match sounds to letters for speed sound set 1 and set 2 I can use sounds the sounds I know to read simple words I can read words and sentences linked to RWi purple storybooks I can read red words from red, green and purple storybooks	<b>Yr1 Readiness:</b> I can hold my pencil using the tripod grip I can write most letters of the alphabet forming them correctly I can spell words by listening to the sounds and matching the correct letter or letters I can write simple phrases and sentences that others can read
<b>Seasonal: Winter/Spring</b>		<b>Cultural Festivals and Celebrations: N/A</b>	
Provocations and Provision:		Provocations and Provision:	
<b>Wk: 1</b> Oi Frog – Kes Gray Handa’s Surprise - Eileen Browne One Springy Day – Nick Butterworth  Rhyming word match game Characters from story - retelling	<b>Wk: 1</b> Sound Mats Green cards Red cards Copies of the Ditties/Red Dittys/Green books Key vocabulary, linked to core text, displayed throughout provision and marked with sound buttons where phonetically plausible	<b>Wk: 1</b> Kinetic Letter writing station - New family each week. Writing area – Picture changed every 2 weeks. Seasonal writing Paddington letter writing Small world tuff tray Funky fingers activities	
<b>Wk: 2</b> Oi Dog – Kes Gray Handa’s Noisy Night - Eileen Browne What can you see in Spring?  Animal rhyming match	<b>Wk: 2</b> Sound Mats Green cards Red cards Copies of the Ditties/Red Dittys/Green books Key vocabulary, linked to core text, displayed throughout provision and marked with sound buttons where phonetically plausible	<b>Wk: 2</b> Kinetic Letter writing station - New family each week. Writing area – Picture changed every 2 weeks. Seasonal writing Small world tuff tray Paddington letter writing Funky fingers activities	

<b>Wk: 3</b>	<p>Oi Cat – Kes Gray Handa’s Hen - Eileen Browne Little Bears Spring – Elli Woolard</p> <p>Story sequencing Write own version of story</p>	<b>Wk: 3</b>	<p>Sound Mats Green cards Red cards Copies of the Ditties/Red Dittys/Green books Key vocabulary, linked to core text, displayed throughout provision and marked with sound buttons where phonetically plausible</p>	<b>Wk: 3</b>	<p><b>Kinetic Letter writing station - New family each week.</b> <b>Writing area – Picture changed every 2 weeks.</b> <b>Seasonal writing</b> <b>Small world tuff tray</b> <b>Paddington letter writing</b> <b>Funky fingers activities</b></p>
<b>Wk: 4</b>	<p>Oi Duck-billed platypus – Kes Gray Handa’s Surprising day - Eileen Browne Rabbit’s Spring Adventure – Anita Loughrey</p> <p>Rhyming first names game Pictures of animals to match</p>	<b>Wk: 4</b>	<p>Sound Mats Green cards Red cards Copies of the Ditties/Red Dittys/Green books Key vocabulary, linked to core text, displayed throughout provision and marked with sound buttons where phonetically plausible</p>	<b>Wk: 4</b>	<p>Kinetic Letter writing station - New family each week. Writing area – Picture changed every 2 weeks. Seasonal writing Small world tuff tray Paddington letter writing Funky fingers activities</p>
<b>Wk: 5</b>	<p>Quick Quack Quentin – Kes Gray Anna Hibiscus song – Atinuke Spring – 4 Seasons</p>	<b>Wk: 5</b>	<p>Sound Mats Green cards Red cards Copies of the Ditties/Red Dittys/Green books Key vocabulary, linked to core text, displayed throughout provision and marked with sound buttons where phonetically plausible</p>	<b>Wk: 5</b>	<p>Kinetic Letter writing station - New family each week. Writing area – Picture changed every 2 weeks. Seasonal writing Small world tuff tray Paddington letter writing Funky fingers activities</p>
<b>Wk: 6</b>	<p>Oi Aadvark – Kes Gray Splash Anna Hibiscus – Anituke Peppa The Easter Bunny</p> <p>Easter baskets</p>	<b>Wk: 6</b>	<p>Sound Mats Green cards Red cards Copies of the Ditties/Red Dittys/Green books Key vocabulary, linked to core text, displayed throughout provision and marked with sound buttons where phonetically plausible</p>	<b>Wk: 6</b>	<p>Kinetic Letter writing station - New family each week. Writing area – Picture changed every 2 weeks. Seasonal writing Small world tuff tray Paddington letter writing Funky fingers activities</p>

## Mathematics

### Number

#### EYFS Focus:

I can represent 1, 2, 3.  
I can compare 1, 2, 3.

### Numerical Patterns

#### EYFS Focus:

I can compare quantities using the term greater than and less than.  
I can count to 10.

I can explore the composition of numbers to 3. I can count objects, actions and sounds.			
<b>Yr1 Readiness</b> I can read and recognise digits 0-9 I can match the correct digit to a set of objects I can look at a set of objects (up to 5) and say how many is in the set without counting I can recall all number bonds to 5 I can recall all double facts up to 10 I know most number bonds up to 10 I can add and subtract 1 digit numbers to 10		<b>Yr1 Readiness</b> I can count beyond 20 I can compare quantities using the term greater and less than I can compare quantities recognising when they are the same I can count in 2's to 10 I can recognise even umbers to 10 I can recognise odd numbers within 10 I can recall all double facts up to 10	
<b>Seasonal: Winter/Spring</b>		<b>Cultural Festivals and Celebrations: N/A</b>	
<b>Provocations and Provision:</b>		<b>Provocations and Provision:</b>	
<b>Wk: 1</b>	Building 9 and 10 Comparing numbers to 9 Representing 9 and 10 Sorting 9 and 10 Ordering numerals to 10 Composition of 9 and 10 Tens frames Counters Dice Number lines Number 9 Subitising images Kinetic Letters numeral cards to 9 NCETM – Counting, ordinality and cardinality Counting aloud Composition of number 6 to 8	<b>Wk: 1</b>	Odds and evens Numicon shapes to 10 Whiteboards and pens Tens frames and stones Egg boxes  NCETM – Comparison 1 more/1 less up to 10
<b>Wk: 2</b>	NCETM – Comparison Subitise 6 and not 6 Order numbers to 10	<b>Wk: 2</b>	Building 9 and 10 Comparing numbers to 10 Bonds to 10 Counting back from 10 Comparing numbers within 10 Making 10 Tens frames Counters Dice Number lines Part, part whole

			NCETM – Comparison Reason which numbers are more than Understand that 8 is 5 and 3 more
<b>Wk: 3</b>	NCETM – Composition Subitise parts of a whole set Ways of making 7 using parts Identify 7 and not 7 Composition of 7	<b>Wk: 3</b>	Building 9 and 10 3D shape and pattern Building with 3D shapes Matching 3D shapes Printing with 3D shapes 2D shapes 3D shapes Counters
<b>Wk: 4</b>	Building 9 and 10 Assessment  Tens frames Counters Dice Number lines Part, part whole NCETM – Subitising Subitise dice patterns to 8 Doubles Positional language	<b>Wk: 4</b>	
<b>Wk: 5</b>	Consolidation How many?  Tens frames Counters Dice Number lines Part, part whole  NCETM – Composition Sorting objects Doubles Composition of 8	<b>Wk: 5</b>	

<b>Wk: 6</b>	Consolidation Numerals Number formation  Tens frames Counters Dice Number lines Wooden numbers	<b>Wk: 6</b>	
<b>Wk: 7</b>	Consolidation Numerals Number formation  Tens frames Counters Dice Number lines Wooden numbers	<b>Wk: 7</b>	

Understanding the World		
Past and Present	People, Culture and Communities	The Natural World
<b>EYFS Focus: (taken from school History roadmap)</b> Why do we remember special events? People from the past? How have I changed?	<b>EYFS Focus: (taken from school Geography and R.E roadmap)</b> Where do I live? What are the special places in our community? How are places the same and different?	<b>EYFS Focus: (taken from school Science roadmap)</b> Animals, including humans – Life Cycles Seasonal changes – How do I know the season has changed? Materials – Which material is best for the job?
Yr1 Readiness	Yr1 Readiness	Yr1 Readiness
<ul style="list-style-type: none"> <li>✓ I can recognise that I have changed since I was a baby and discuss some of those changes</li> <li>✓ I can talk about what I did yesterday/last week</li> <li>✓ I can order events in my day</li> <li>✓ I can talk about things that happened a long time ago, a short time ago and today</li> <li>✓ I can talk about why we remember special historical events</li> <li>✓ I can talk about people who help us</li> </ul>	<ul style="list-style-type: none"> <li>✓ I can talk about my environment at school and home expressing an opinion about it.</li> <li>✓ I can talk about places I have visited and say how that place was similar or different to my usual environment.</li> <li>✓ I can talk about natural and built environments and listen to different points of view on the quality of an environment.</li> </ul>	<ul style="list-style-type: none"> <li>✓ I Can name the parts of a plant – roots, stems, leaves, bulb, flower</li> <li>✓ I Can identify what a plant needs to grow and survive – water and light</li> <li>✓ I can Name the four seasons – Autumn, Winter, Spring and Summer</li> <li>✓ I Can discuss why water freezes and know it is called ice</li> <li>✓ I Can discuss why ice melts and know it turns to water</li> <li>✓ I Can use the term floating and sinking accurately</li> <li>✓ I Can name different animals from hot and cold locations and discuss their habitats</li> </ul>

Seasonal: Winter/Spring

Cultural Festivals and Celebrations: N/A

Provocations and Provision:		Provocations and Provision:		Provocations and Provision:	
Wk: 1		Wk: 1	Paddington – Jamaica Maps Flags Atlas and globe. •Key vocabulary displayed England, UK and America •Google maps Letter writing	Wk: 1	Forest School - Seasonal changes - Look at changes within the forest from last week. What is the same and what is different? Calendar Plants – Forest School link - Naming the parts of the plant
Wk: 2	Cars – Past and Present Books relating to transport – old and new Images of old cars – label the parts of the car	Wk: 2		Wk: 2	Forest School - Seasonal changes - Look at changes within the forest from last week. What is the same and what is different? Calendar
Wk: 3	Planes – Past and Present Label the parts of the plane Images of old cars – label the parts of the car Books	Wk: 3		Wk: 3	Forest School - Seasonal changes - Look at changes within the forest from last week. What is the same and what is different? Calendar Seasons. Four seasons picture mat along with object picture cards (match the object to the correct season). Named picture of each season. Key vocabulary displayed Spring, summer, Autumn, Winter
Wk: 4	Trains – Past and Present Books relating to travel and transport: Transport now and then, Wow vehicles, stories about trains, Emma Jane’s aeroplane, Busy boats. Along with labelled photographs of different types of transport. Watch Videos of The Seven Valley Railway	Wk: 4		Wk: 4	Forest School – Seasonal changes - Look at changes within the forest from last week. What is the same and what is different? Calendar
Wk: 5		Wk: 5	Paddington – New York Maps Flags	Wk: 5	Forest School - Seasonal changes - Look at changes within the forest from last week. What is the same and what is different?

		<p>Atlas and globe.</p> <ul style="list-style-type: none"> <li>•Key vocabulary displayed England, UK and America</li> <li>•Google maps</li> </ul> <p>Pictures of skyline in New York</p>	<p>Calendar</p> <p>Seasonal Display – spring flowers</p> <p>Still life drawing using paint/crayons/felts</p>
<p>Wk: 6</p>		<p>Easter – Visit to/from Emma from Chawn Hill</p> <p>Easter story – messy church activities</p> <p>Easter basket – animals, Easter books, Easter eggs</p>	<p>Forest School – Planting seeds and bulbs for the summer</p> <p>Calendar</p> <p>Seasonal Display - Spring flowers – observe changes during the week</p> <p>Still life drawings using paint/crayons/felts</p>

Expressive Arts and Design	
<b>Creating with Materials</b>	<b>Being Imaginative and Expressive</b>
<p><b>EYFS Focus:</b> (taken from relevant school curriculum subject roadmap)</p> <p>I can create closed shapes with continuous lines and begin to use these shapes to represent objects.</p> <p>I can develop my own ideas and materials used to express them.</p> <p>I can select appropriate tools and techniques.</p> <p>I can construct for a purpose.</p> <p>I can create collaboratively, sharing ideas, resources and skills.</p>	<p><b>EYFS Focus:</b> (taken from relevant school curriculum subject roadmap)</p> <p>I can find the pulse as one of the characters from the song.</p> <p>I can copy-clap the rhythm of small phrases from the songs.</p> <p>I can explore high pitch and low pitch in the context of the songs.</p> <p>I can invent a pattern to go with a song using one note</p>
<p><b>Yr1 Readiness</b></p> <p>choose a colour for a purpose  experiment with different media  manipulate materials to achieve a planned effect  select appropriate tools and techniques  design a model before making it  construct for a purpose, using a variety of resources, including construction kits and 'found materials'  select appropriate resources  select tools and techniques needed to shape, assemble and join materials  talk about the size of shapes  use prepositional language.</p>	<p><b>Yr1 Readiness</b></p> <p>I can talk about how music makes me feel.  I can sing a wide range of songs and nursery rhymes make up my own songs.  I can sing in a group or on my own.  I can match the pitch and follow the melody of a song.  I can play instruments with increasing control and change the sounds that they make.  I can move in time to music  I can invent, adapt and act out stories</p>
<b>Seasonal: Winter</b>	<b>Cultural Festivals and Celebrations: N/A</b>
<b>Provocations and Provision:</b>	
<b>Wk: 1</b>	<p>Tray of different materials available (felt, fabric, plastic, foil, wool etc.) with Flags template – Colours and colour mixing  Examples of flags – pictures and real life  Paints – various colours</p>
<b>Wk: 2</b>	<p>Junk modelling Cars - Explore materials. -Junk modelling and other materials available (plastic bags, straws, paper, lollypop sticks, pegs). - Cutting tools and joining materials to access (glue, sellotape, blu tack, paper clips etc.) - Labelled pictures of different types of transport (aeroplane, car, hot air balloon, boat etc.). - Book about different vehicles – Wow vehicles -Key vocabulary: join, cut, rip, fold.  Pictures of cars/toy cars</p>
<b>Wk: 1</b>	
<b>Wk: 2</b>	<p>Listen and Respond – Lovely Day by Bill Withers  Different ways to find the pulse  Clapping rhythms  Sing and play – Old Macdonald</p>

<b>Wk: 3</b>	<p>Junk modelling Planes - Explore materials. -Junk modelling and other materials available (plastic bags, straws, paper, lollypop sticks, pegs). - Cutting tools and joining materials to access (glue, sellotape, blu tack, paper clips etc.) - Labelled pictures of different types of transport (aeroplane, car, hot air balloon, boat etc.). - Book about different vehicles – Wow vehicles -Key vocabulary: join, cut, rip, fold.</p> <p>Pictures of planes/toy planes Fixings</p>	<b>Wk: 3</b>	<p>Listen and Respond – Beyond the Sea by Robbie Williams High and low Pitch Create own sounds using instruments Sing and play – The wheels on the bus</p>
<b>Wk: 4</b>	<p>Junk Modelling Trains - Explore materials. -Junk modelling and other materials available (plastic bags, straws, paper, lollypop sticks, pegs). - Cutting tools and joining materials to access (glue, sellotape, blu tack, paper clips etc.) - Labelled pictures of different types of transport (aeroplane, car, hot air balloon, boat etc.). - Book about different vehicles – Wow vehicles -Key vocabulary: join, cut, rip, fold.</p> <p>Boxes Pictures of trains/toy trains Fixings</p>	<b>Wk: 4</b>	<p>Listen and Respond – Mars from The Planets by Gustav Holst Different ways to find the pulse Clapping rhythms Sing and play – The Wheels on the Bus</p>
<b>Wk: 5</b>	<p>Use shapes to make Skyscrapers – using 3D Shapes Examples and pictures Model skyscraper Mother’s Day cards</p>	<b>Wk: 5</b>	<p>Listen and Respond – Frogs’ Legs and Dragons’ Teeth by Bellowhead High and low Pitch Create own sounds using instruments Sing and play – The Hokey Kokey</p>
<b>Wk: 6</b>	<p>Andy Warhol – Printing A4 Examples Repeated patterns using paint, colours, chalk, felt, crayons</p>	<b>Wk: 6</b>	<p>Listen and Respond – Ain’t No Mountain High Enough by Mavin Gaye Different ways to find the pulse Clapping rhythms Sing and play – The Hokey Kokey</p>
<b>Wk: 7</b>	<p>Easter art – cards etc Examples of real life cards Key vocabulary – Easter, wishing, card, holiday, celebrate, Christian</p>	<b>Wk: 7</b>	<p>Listen and Respond – Singing in The Rain High and low Pitch Create own sounds using instruments Sing and play – The Hokey Kokey</p>

# Continuous Provision Enhancements

## Water

Water tray - Boats

## Sand

Add water into the sand

Containers

Capacity

Measuring jugs

Vehicles

## Construction

Large boxes

Fixings

Cars

## Music

## Workshop

## Reading

CD Player and CDs

Instruments

Chinese Music

Train station

Bike Repair Shop

CVC word building

Sound Mats

Pinnys for the children

Green cards

Red word cards

Copies of the Ditties/Red books/Green books

### **Writing**

Large boxes opened out

Clipboards in areas

Writing area with pens, paper inside and outside

### **Painting**

Inspirational photographs

Examples for artwork

Colours for flags

### **Malleable**

### **Mark Making/Fine Motor**

### **Maths**

### **Small World**

Ribbons  
Chalk  
Funky Fingers

Natural objects  
Larger objects to count  
Maths area  
Capacity  
Measuring jugs  
6. 7. 8

Vehicles  
People  
Books

### ICT

CD Players  
iPads x 6

### Role Play

Costumes  
Train station  
Bike Repair Shop

### Investigation

Forest School  
Garden area – Planting and seeds