

Promoting British Values



Ham Dingle Primary School

The best in everyone™

Part of United Learning

Aim

Maintained schools have obligations under section 78 of the Education Act (2002) which requires schools, as part of a broad and balanced curriculum, to promote the spiritual, moral, cultural, mental and physical development of pupils at the school and of society. Through this schools should promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.

Through our curriculum, behaviour policy and wider school ethos, here at Ham Dingle Primary, we aim to:

- enable students to develop their self-knowledge, self-esteem and self-confidence.
- enable students to distinguish right from wrong and to respect the civil and criminal law of England.
- encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely.
- enable students to acquire a broad general knowledge of and respect for public institutions and services in England.
- further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures.
- encourage respect for other people; and encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

Below describes the understanding and knowledge expected of our pupils as a result of promoting the five fundamental British values

	Democracy	Rule of Law	Tolerance	Mutual Respect	Individual Liberty
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Outcomes	An understanding of how citizens can influence decision-making through the democratic	An appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety. An understanding that there is a separation of power between the executive and the judiciary, and that while some public bodies such as the can be held to account through Parliament, others maintain independence	An understanding of the importance of identifying and combatting discrimination	An acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour	An understanding that the freedom to choose and hold other faiths and beliefs is protected in law
	Below outlines how our aims and outcomes, outlined above, are put into practise at Ham Dingle Primary				

	Democracy	Rule of Law	Tolerance	Mutual Respect	Individual Liberty
	<ul style="list-style-type: none"> • Class Family & Assemblies with a focus upon a core value each month. • Active school council democratically elected every year. • School Council decision making through weekly meetings. • Pupil Voice shared through School Councillors & suggestion box • Brain Start Smart every morning. • Weekly Class Circle Times for PSHE. • Opinions of children and families sought through questionnaires 	<ul style="list-style-type: none"> • Class Family & Assemblies with a focus upon a core value each month. • Clear and consistent behaviour policy with high expectations for all. • Clear Home/School agreement in place. • Half termly Behaviour Bootcamp • Class rules and expectations created every year as part of transition package. • Safer Internet Week celebrated every year with a focus on rules for staying safe online. • Clear and consistent 	<ul style="list-style-type: none"> • Class Family & Assemblies with a focus upon a core value each month. • An RE and PSHE curriculum that provides pupils with appropriate knowledge and understanding of different cultures and beliefs. • Celebrations of different cultural festivals throughout the year. • A yearly menu of Themed lunches linked to different cultures and countries. • Event to raise money for a range of charities 	<ul style="list-style-type: none"> • Class Family & Assemblies with a focus upon a core value each month. • A whole school ethos centred around high expectations for manners and respectful behaviour. • Whole school behaviour system based on coaching and reflection with a focus on conscious discipline. • Regular fundraising events that are supported well by families. • Pupil Leadership in place across school to 	<ul style="list-style-type: none"> • Class Family & Assemblies with a focus upon a core value each month. • A strong learning culture focused on developing independent learners. • Weekly VIP to celebrate individual achievements. • Rich co-curricular offer available to all. • Monitor, Buddy and Job roles in place across school. • Element of choice across school as much as possible via Conscious Discipline.

	and termly Parents' Evenings	Safeguarding procedures in school that are celebrated and reinforced through our yearly 'Safeguarding Awareness Week	chosen by School Council through a collective pupil voice.	encourage working together and leadership. <ul style="list-style-type: none">• Inter School Sports competitions.	
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