



Ham Dingle Primary School

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Part of United Learning

Autumn 2021

Continuity of Learning

Plan



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Contingency planning for continuity of learning due to COVID 19 outbreaks

Ham Dingle has identified and planned for three possible scenarios which may cause disruption to pupils' education due to outbreaks of Covid-19. In these circumstances, the school is able to offer immediate remote education to individuals and groups. Preparations have been made by way of a contingency plan so that learning can continue, and the community can remain safe.

Scenario One – Individual required to self-isolate or is in quarantine following their return from a Red List country: 10 days absence

If an individual is required to self-isolate due to themselves testing positive for Covid-19 but are well enough to learn from home or are in quarantine following their return from a red list country, they will access **the live streaming of lessons** from their classroom via their school Office 365 account. The link will be emailed to the first parent on the contact list for that child. Where parental support maybe limited due to illness, the minimum expectation is that the child will access the live teaching for reading, writing and maths.

Pupils working from home will be provided with a stationery and resource pack to support their learning if needed.

Pupils will record their learning in an exercise book. The Home Learning email is operating and provides an opportunity for pupils and parents to submit work and ask questions as well as receiving feedback from staff.

Where a child does not have access to a computer, laptop or tablet, school will provide them with a Chromebook for the duration of their absence.

The teacher will make phone calls to the child during the period of absence.

The timetable of remote learning will mirror that being followed by the child's peers in school:

	Session 1	Session 2	Session 3	Session 4	Session 5	Session 6	
Yrs 1-6	Reading	Writing	Maths	PSHE	Non-core subject	Non-core subject	Story

	Session 1	Session 2	Session 3	Session 4	Session 5	Session 6	
Reception	Phonics	Writing	Maths	Topic	Topic	Physical development	Story

Scenario Two – Class in school but teacher isolating at home

If a teacher is required to isolate after testing positive but is well and able to work from home, they will deliver all of their lessons to their class in school remotely via TEAMS. School have purchased the appropriate technology resources to enable the children to see, hear and talk to their teacher on their interactive class whiteboard. The class will be supervised and supported by a member of support staff throughout the day, and the teacher will provide feedback to pupils as required.

Scenario three – Local or National Lockdown

If school is made aware of a **local outbreak**, there are several positive cases within the school or a lack of staffing means that the school cannot operate, the PHE health protection team, United Learning or the local authority may advise the school to close for a specified time. Alternatively, within a **national lockdown**, the Government may decide to move schools to remote learning, in which case only the children of Critical Workers and those children deemed to be vulnerable will be able to attend school.

All pupils will receive access to their Remote Learning Virtual timetable for the week produced by their teacher. This will be in the form of a Sway and staff will include live teaching sessions in the timetable via TEAMS. All pupils will have daily access to lessons from the following:

Where all learning is delivered remotely, there will not be additional Home learning produced each week.

All pupils working from home will be provided with a stationery and resource pack to support their learning.

Pupils will record their learning in an exercise book. Lessons will start with recall, followed by direct instruction, then independent practise and then checks for understanding (via Forms). This will ensure curriculum coverage and content remains consistent.

The Home Learning email is operating and provides an opportunity for pupils and parents to submit work and ask questions as well as receiving feedback from staff.

Where pupils do not have the resources to access the internet, school will distribute Chromebooks and dongles to families and individuals.

The principles for delivery, for all scenarios, will be as follows:

- Children will have a consistent weekly timetable, covering a range of subjects
- Learning will be sequenced as per our current curriculum model
- High quality explanations will be made by the teacher using videos embedded into sways/links or via live streamed lessons.
- Ongoing checks for understanding will happen throughout the live lesson
- All work will be recorded in the pupil's 'Home Learning Log'.
- At least 3 hours of remote learning will be provided each day
- A register will be taken for attendance at live streamed lessons and phone calls will be made to follow up those not attending regularly.
- Feedback will be via the homelearning email and Forms.
- Bespoke Sways will be produced for children who have special educational needs.

In the instance where a class teacher is taken ill, then another member of staff will provide the Timetable/Sway/live lesson for that class wherever possible.

Weekly phone calls will be made to vulnerable pupils by SLT and by classteachers to their pupils if the school is open. The Home Learning email is operating and provides an opportunity for pupils and parents to submit work and ask questions as well as receiving feedback from staff.

Remote Learning Timetables

	Session 1	Session 2	Session 3	Session 4	Session 5	Session 6	
Yrs 1-6	Reading	Writing	Maths	Class family	Non-core subject	Non-core subject	Story
	Session 1	Session 2	Session 3	Session 4	Session 5	Session 6	
Reception	Phonics	Writing	Maths	Topic	Topic	Physical development	Story

Link to the FAQs document:

<https://unitedlearning.org.uk/schools/ham-dingle>