

## PRIMARY 5-7: ARE FEELINGS MORE IMPORTANT THAN FACTS?

## PRIMARY 7-11: SHOULD OPINIONS BE SHARED AS PART OF NEWS REPORTING?

The following SMSC and British Values criteria are supported by this topic:

### SMSC: Ofsted (2004/2014-present)

1.6	Schools facilitate discussions to support reflection	<b>Spiritual: Personal values &amp; beliefs</b>
1.10	Voters show interest and respect for others' faiths, feelings and beliefs	<b>Spiritual: Experiencing wonder &amp; fascination</b>
2.3	Voters are committed to their own values even if others think they are wrong	<b>Moral: Developing &amp; expressing personal views</b>
2.4	Voters enjoy discovering their own and others' views on different topics	<b>Moral: Developing &amp; expressing personal views</b>
3.10	Voters co-operate well and are able to resolve their conflicts	<b>Social: Participating &amp; resolving conflict</b>
3.16	Voters develop skills & attitudes that will allow them to participate fully in democracy and contribute to society	<b>Social: Understanding how communities function</b>
4.10	Voters understand how beneficial it is to appreciate a range of different cultures and that this is preparation for them as part of a modern Britain	<b>Cultural: Understanding &amp; respecting diversity</b>
4.12	Voters develop an ability to challenge their own cultural assumptions & values	<b>Cultural: Understanding &amp; respecting diversity</b>

### Prevent Strategy: HM Government (2007-present)

5.6	Schools can facilitate understanding of wider societal issues and how we can exercise democracy to influence change
5.11	Voters should feel confident to discuss honestly a plurality of views

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The following British Values, UNCRC, UN SDGs criteria are supported by this topic:

### Promoting Fundamental British Values: Department for Education (2014-present)

- 6.5** Voters should accept that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, not discriminated against

### UN Convention on the Rights of the Child (UNCRC): Unicef

- Article 17** Access to Information: "Children have the right to get information from the Internet, radio, television, newspapers, books and other sources. Adults should make sure the information they are getting is not harmful. Governments should encourage the media to share information from lots of different sources, in languages that all children can understand."

### UN Sustainable Development Goals (SDGs): United Nations

- SDG 16** Peace, Justice & Strong Institutions: "Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels."

### 9 Key Themes: VotesforSchools

- Crime, justice & extremism** Access to health & social care, anti-social behaviour, money laundering, minority issues, gangs, knives & weapons, violence, grooming, child trafficking, genocide, modern slavery, crime, privacy, surveillance, police, criminal justice system, prisons system, role of Parliament and House of Lords in making laws, secret service, death penalty, political divisions, polarisation, freedom of speech, no-platforming, conspiracy theories, radicalisation, extremism, terrorism, crimes against humanity

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