## RELIGIOUS EDUCATION - Whole School Overview

|                               | Autumn I  | Autumn 2        | Spring 1         | Spring 2        | Summer                       | Summer 2            |
|-------------------------------|---|-----------------|------------------|-----------------|------------------------------|---------------------|
|                               | (first half)  | (second half)   | (first half)     | (second half)   | (first half)                 | (second half        |
| RECEPTI                       | Using the Early Learning Goal: "They know about similarities and differences between themselves and others, and           |                 |                  |                 |                              |                     |
| ON                            | among families, communities and traditions", children will learn about different religions using a variety of teaching    |                 |                  |                 |                              |                     |
|                               | practices such as art, play, music and dance exploring different religious practices and festivals such as Easter, Eid,   |                 |                  |                 |                              |                     |
|                               | Diwali, Chinese New Year, Pancake Day, Christmas, etc. with opportunities to listen to religious stories such as the Lost |                 |                  |                 |                              |                     |
|                               | Sheep and the chance to explore religious artefacts such as a Diwa lamp or prayer mat.                                    |                 |                  |                 |                              |                     |
| Yearl                         | How do religious  | Why do          | Why are Shabbat  | What can we     | Why are babies               | How do Muslims      |
|                               | people show they  | Christians give | and Passover     | learn from      | baptised? <mark>(inc.</mark> | practise their      |
|                               | belong?   | gifts at        | celebrated?      | visiting a      | wudu)                        | faith?              |
|                               |   | Christmas?      |                  | church?         |                              |                     |
|                               |   |                 |                  | V               |                              |                     |
| Year 2                        | Why is the Torah  | How do people   | What makes a     | What happened   | What makes a                 | Why did Jesus       |
|                               | important to  | show praise and | good friend?     | when Jesus went | hero?                        | tell these stories? |
|                               | Jewish people?  | thanks to God?  | (inc Christian   | into Jerusalem? |                              |                     |
|                               | V   |                 | love   )         | (Easter 1)      |                              |                     |
| Year 3                        | What rules are  | What important  | Why should we    | How do          | What do signs                | What is the bible   |
|                               | really important?   | journeys were   | care about the   | Buddhists       | and symbols                  | and why is it       |
|                               |   | made during the | planet?          | practise their  | mean in religion?            | important to        |
|                               |   | Nativity?       |                  | taith;          | V                            | Christians?         |
|                               |   |                 |                  | V               |                              | (inc Christian      |
|                               |   |                 |                  |                 |                              | love 2)             |
| Year 4                        | Do Hindus   | Why is Diwali   | What was Jesus   | Why is Easter   | What makes a                 | How do Muslims      |
|                               | believe in many   | celebrated?     | like?            | important to    | good prayer?                 | express their       |
|                               | gods?   | Focus Day       |                  | Christians?     |                              | belie fs through    |
|                               | V   |                 |                  | (Easter 2)      |                              | practices?          |
| Year 5                        | Does faith make   | Why is          | How do the       | Why is a mosque | How do Sikhs                 |                     |
|                               | a difference?   | Muhammad        | peliefs of       | important to    | practise their               | Where is God?       |
|                               |   | important to    | Christians       | Muslims?        | taify;                       |                     |
|                               |   | Muslims?        | in fluence their | V (Mosque)      | V                            |                     |
|                               |   |                 | actions?         |                 |                              |                     |
|                               |   |                 | (inc Christian   |                 |                              |                     |
|                               |   |                 | love 3)          |                 |                              |                     |
| Year 6                        | Why do Muslims  | Where did the   | What does Holy   | What do         | Do we have a                 | What am I           |
|                               | celebrate Hajj?   | Christian bible | Communion        | Christians      | soul?                        | committed to?       |
|                               |   | came frams      | mean to          | believe?        |                              |                     |
|                               |   |                 | Christians?      | (inc Easter 3)  |                              |                     |
|                               |   |                 | V                |                 |                              |                     |
| KEY:                          |   |                 |                  |                 |                              |                     |
| Generic to<br>include mixture | Christianity  | Islam           | Hinduism         | Judaism         | Sikhism                      | Buddhism            |
| of faiths                     |   |                 |                  |                 |                              |                     |
|                               |   |                 |                  |                 |                              |                     |