

Description of activity / event

Adverse weather risk assessment



Ham Dingle Primary Academy
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Part of United Learning

IDENTIFIED SIGNIFICANT HAZARD	IMPLICATIONS				RISK BEFORE ACTION TAKEN			RISK AFTER ACTION TAKEN		
	STAFF	PUPIL	OTHER PUPILS	OTHER	HIGH	MEDIUM	LOW	ACTION REQUIRED / ACTION TAKEN	HIGH	MEDIUM
1 Indoor cold temperatures	x	x	x	x		x		Ensure thermostats and heating is in working order. Keep external doors closed as much as possible.		x
2 Lack of air movement – spreading of infections and lack of air quality	x	x	x	x		x		Improve air movement by: <ul style="list-style-type: none">Ensuring windows can be opened.Ensuring windows are slightly open.		x
3 Drop off and pick up times – heavy foot and car traffic in and around site which could lead to slips, trips and falls.	x	x	x	x		x		Improve physical conditions by: <ul style="list-style-type: none">Follow the Snow clearance duties checklist at the start of the day, during the day (as conditions change) and at the end of the day.		x
4 Break, lunchtime and outdoor PE lessons – icy areas could lead to slippery surfaces and play equipment	x	x	x	x	x			Amend the task being undertaken by: <ul style="list-style-type: none">Assess the outdoor areas including equipment, if slippery / conditions have worsened, move to indoor play / indoor PE lesson.Restrict the length of time people are exposed to outside cold conditions.Re-grit as per the snow clearance duties checklist.		x
5 Employee or pupil has a medical condition or vulnerable	x	x	x	x		x		Protect the individual by: <ul style="list-style-type: none">Relax dress code or provide jumpers / cardigans from pre loved cupboard.Providing surveillance for those with medical conditions		x

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								<ul style="list-style-type: none"> • Regularly checking on children's wellbeing • Ensuring that first aid staff are available throughout the day and confident in recognising and treating early signs of a temperature related illness 		

ADDITIONAL CONSIDERATIONS

1	In all instances the snow duties clearance checklist.									

Assessment carried out by: Leonie Davies	Date assessment carried out: 01/09/2025	Review date:
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